

## Year 3 Curriculum Map – 2026/27

|                  | Autumn                                                                                                                                                     |                                                                                    | Spring                                                                                                                                                       |                                                          | Summer                                                                                                                                           |                                                                   |
|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|
|                  | Term 1                                                                                                                                                     | Term 2                                                                             | Term 3                                                                                                                                                       | Term 4                                                   | Term 5                                                                                                                                           | Term 6                                                            |
| English          | <b>Narrative Traditional Tale</b><br>The Happy Prince Autum in Here                                                                                        | <b>Fiction- moral</b><br>Star in the Jar                                           | <b>Myth</b><br>Theseus and the Minotaur                                                                                                                      | <b>Legends</b><br>Legends of King Arthur                 | <b>Stories that raise dilemmas/ issues</b><br>The Boy at the Back of the Class – Onjali Rauf                                                     | <b>Fantasy</b><br>A Midsummer Night's Dream                       |
|                  | <b>Poetry</b><br>Autum in Here                                                                                                                             | <b>Non-Fiction: Holiday Brochure</b><br>Skara Brae                                 | <b>Poetry</b><br>The Colour Collector                                                                                                                        | <b>Non-Chronological Report</b><br>Skeletons and muscles | <b>Fiction</b><br>Wolves in the wall                                                                                                             | <b>Persuasion</b><br><b>Structured poetry - cinquains</b>         |
| White Rose Maths | <b>Number:</b> place value<br><b>Number:</b> addition and subtraction<br><b>Number:</b> multiplication and division A                                      |                                                                                    | <b>Number:</b> multiplication and division B<br><b>Measurement:</b> length and perimeter<br><b>Number:</b> fractions<br><b>Measurment:</b> Mass and Capacity |                                                          | <b>Number:</b> Fractions B<br><b>Measurement:</b> money<br><b>Measurement:</b> time<br><b>Geometry:</b> properties of shape<br><b>Statistics</b> |                                                                   |
| Science          | <b>Biology</b><br>Skeletons<br>Movement                                                                                                                    | <b>Humans and other animals</b><br>Nutrition and Diet<br><b>Chemistry</b><br>Rocks | <b>Chemistry</b><br>Fossils<br>Soils                                                                                                                         | <b>Physics</b><br>Light                                  | <b>Biology</b><br>Plants A                                                                                                                       | <b>Physics</b><br>Forces<br>Magnets<br><b>Biology</b><br>Plants B |
| Computing        | <b>Digital Devices</b><br>Understanding the internet                                                                                                       | <b>Stop Frame Animation</b><br>Using media                                         | <b>Sequencing Sound</b><br>Scratch                                                                                                                           | <b>Sequencing sound</b><br>Scratch continued             | <b>Branching Databases</b><br>J2data branch tools                                                                                                | <b>Desktop Publishing</b><br>Canva                                |
| History          | <b>Stone, Bronze and Iron Age</b><br>10,000BC – 43CE<br>How did life change for people living in the Stone, Bronze, and Iron Ages?                         |                                                                                    | <b>Ancient Egypt</b><br>2700BC – 1100BC<br>What does evidence tell us about Ancient Egyptian society?                                                        |                                                          |                                                                                                                                                  |                                                                   |
| Geography        | <b>Settlements and Land Use</b><br>What is the land like in the United Kingdom and how do we use it?<br><i>Physical world</i><br><i>Human environments</i> |                                                                                    | <b>Climate and Climate Zones</b><br>How are climate zones different around the world?<br><i>Physical world</i><br><i>Place and space</i>                     |                                                          | <b>Europe</b><br>Which countries are in Europe and what are they like?<br><i>Interdependence</i><br><i>Place and space</i>                       |                                                                   |
| Art              | <b>Drawing</b><br>Growing Art                                                                                                                              | <b>Painting and Mixed Media</b><br>Prehistoric Art                                 | <b>Craft and Design</b><br>Ancient Egyptian scrolls                                                                                                          |                                                          |                                                                                                                                                  |                                                                   |
| Empathy          |                                                                                                                                                            | Honesty                                                                            |                                                                                                                                                              | Respect                                                  |                                                                                                                                                  | Responsibility                                                    |

|                              |                                                                                              |                                                                                |                                                      |                                                                                  |                                                                                    |                                                 |
|------------------------------|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|------------------------------------------------------|----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------|
| <b>Design and Technology</b> |                                                                                              |                                                                                |                                                      | <b>Design and technology</b><br>Mechanisms and mechanical systems                |                                                                                    | <b>Digital World</b><br>Wearable Technology     |
| <b>Spanish</b>               | <b>Aprendo Español</b><br>I learn Spanish.                                                   |                                                                                | <b>Las Estaciones</b><br>The seasons                 |                                                                                  | <b>Las formas</b><br>The shapes                                                    | <b>Las Verduras</b><br>The Vegetables           |
| <b>Music</b>                 | <b>Calderdale Music Services</b>                                                             | <b>Calderdale Music Services</b>                                               | <b>Calderdale Music Services</b>                     | <b>Calderdale Music Services</b>                                                 | <b>Calderdale Music Services</b>                                                   | <b>Calderdale Music Services</b>                |
| <b>PE</b>                    | <b>Football</b>                                                                              | <b>Gymnastics</b>                                                              | <b>Dance</b>                                         | <b>Volleyball</b>                                                                | <b>Netball</b>                                                                     | <b>Athletics</b>                                |
| <b>PSHE</b>                  | <b>Healthy relationships</b><br>Positive Relationships                                       | <b>Living in the wider world</b><br>Law                                        | <b>Health and wellbeing</b><br>Looking after my mind | <b>Healthy Relationships</b><br>What is Trust and how do I know who to trust?    | <b>Health and wellbeing</b><br>Healthy minds and body                              | <b>Living in the wider world</b><br>Role Models |
| <b>RE</b>                    | <b>Christianity, Islam, Judaism</b><br>How do ancient stories influence modern celebrations? | <b>Christianity</b><br>How does the Bible help Christians to lead a good life? | <b>Spirituality</b><br>What is spirituality?         | <b>Christianity</b><br>How are the stories of Holy week important to Christians? | <b>Islam</b><br>How do the five pillars of Islam help Muslims to lead a good life? |                                                 |

Empathy

Honesty

Respect

Responsibility