

EYFS Curriculum Overview 2025 – 26

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Literacy	Sequencing familiar stories. Name writing. Writing initial sounds.	Writing CVC words. Write labels and captions. Retelling stories.	Write a short phrase, lists, labels and captions. Sequencing stories using beginning, middle and end	Write a short phrase, lists. Sequencing stories using beginning, middle and end.	Write short sentences. Sequencing a story using beginning, middle and end. Write lists, captions and labels.	Write short sentences. Sequencing a story using beginning, middle and end. Simple story writing.
	Drawing Club			The Write Stuff		
White Rose Maths	Match, sort and compare Talk about measurement and patterns It's me 1,2,3 Circles and triangles 1,2,3,4,5 Shapes with 4 sides		Alive in 5 Mass and capacity Growing 6,7,8 Length, height and time Building 9 and 10 Explore 3D shapes		To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections	
Understanding the world (White Rose Science)	Me and my small world What's in my basket? Senses Let's go outside What's changed? Night and day		Changes in water Let it flow From desert to jungle Watch it grow Animal detectives Pushes and pulls		From city to sea Look all around Test it out Happy and healthy Our wonderful world We're going on an animal hunt	
Understanding the world (History)	My family, my life so far Look at the lives of people around them. Toys		How is life now compared to the past? Local area		Castles and monarchs	
Understanding the world (Geography)	Where do I live? <i>Seasonal change</i>	Hot and cold countries <i>Seasonal change</i>	Our local area <i>Seasonal change</i>	Farming <i>Seasonal change</i>	What animals live where I live? <i>Seasonal change</i>	Patterns in nature <i>Seasonal change</i>
Art and Design	Self-portraits drawing and painting	Colour mixing	Hot and cold colours Collage	Observational drawings <i>Artist – Andy Goldsworthy</i>	Patterns in nature Printing <i>Artist - Henri Matisse</i>	Collage, texture
Design and Technology	Junk modelling Cooking/baking	Clay sculpture Cooking/baking	Junk modelling Cooking/baking	Split pins Cooking/baking	Clay sculpture	Cooking/baking
Empathy		Honesty		Respect		Responsibility

Music	Listen carefully to rhymes and songs, paying attention to how they sound	Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music	Watch and talk about dance and performance art, expressing their feelings and responses	Invent, adapt and recount narratives and stories with peers and their teacher	Listen attentively, move to and talk about music, expressing their feelings and responses	Recap of all objectives throughout the year
PE	Me and Myself	Working with others	Movement Development	Throwing and catching	Ball skills	Fun and games
PSHE	Transition Rules and routines Managing feelings	Turn taking Playing cooperatively What makes a good friend?	Developing independence and resilience Conflict resolution	Healthy lifestyles Personal hygiene Dressing and undressing	Setting goals and challenges Perseverance	Transition to Year 1 Aspirations
RE	Understanding the World People and communities Develop their sense of responsibility and membership of a community. Continue developing positive attitudes about differences between people.	Diwali, Hannaka and Christmas festivals Know some similarities and differences between different religious and cultural communities	Share their feelings and talk about why they respond to experiences in particular ways. Describe their immediate environment using knowledge from observation, discussion, stories, non- fiction texts and maps. Easter	Describe their immediate environment using knowledge from observation, discussion, stories, non- fiction texts and maps.		Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Empathy

Honesty

Respect

Responsibility