

Music development plan summary:

Trinity Academy Akroydon

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	October 2025
Date this summary will be reviewed	October 2026
Name of the school music lead	Rebecca Holland
Name of school leadership team member with responsibility for music (if different)	Rebecca Holland
Name of local music hub	Calderdale Music Trust
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Trinity Academy Akroydon we use the 'Sing Up' scheme to teach Music. Lessons are taught by class teachers and in some year groups through Calderdale Music Teachers.

During lessons, children are exposed to all of the Musical strands identified in the Model Music Curriculum (MMC) and National Curriculum: singing, listening and appraising, composing and performing.

Throughout a child's learning journey of Music at TAA, they will be exposed to a broad and diverse range of repertoire to support their Musical development and awareness of other cultures. When new units are introduced to children, they become familiar with the outcomes they will work towards, as well as important musical terminology that will arise throughout the unit. Each lesson starts with revealing the learning objective and the small steps required, to successfully achieve it. As we are keen on children

developing as keen and skilled musicians, each lesson contains a warmup activity. This is age appropriate for and involves children practically warming up their voice and bodies in preparation for the rest of the lesson.

The rest of a lesson will focus upon the different elements of musicianship through a range of practical activities, engaging videos and visually interesting slides. There are always opportunities for children to perform their work and receive feedback from their peers, demonstrating the musicianship skill of appraising.

In EYFS, units are set out into four 3-lesson units per term to give 12 units across the academic year. Each unit contains 30-minute lessons, and some include advice for activities that can then be implemented into Continuous Provision.

In KS1, units are organised into 6 and 3-lesson blocks and each lesson is 40-minutes long. Likewise in KS2, units are also organised into 6 and 3-lesson blocks, and lessons are 40 minutes. KS2 also receive 3 half terms of specialist music tuition each year too.

As well as the specialist music tuition, Sing Up also provides opportunities for teachers to implement whole class teaching of certain instruments.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children are given the opportunity to instruments including the ukulele through specialist teaching from Calderdale Music Service.

A choir is available for children to participate in. This runs as an after-school club once a week. Children learn a variety of songs from different genres and again, perform these to audiences. The children attend the local 'Voices Together' concert hosted by Calderdale Music Trust and the national concert 'Young Voices' each year.

There is no audition process required for a child to be in choir as we believe in equal opportunities for everybody and skills can also be refined further by teachers that deliver music confidently.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We believe that Music is an integral part of children's development. Therefore, we offer a range of activities that allow children to be engaged in Music and to enrich their cultural capital further.

Every week, the whole school participates in a singing assembly. During this time, new songs are taught to children and performed.

Each term, the children have an opportunity to sing and perform in the following assemblies:

- Harvest
- Christmas
- Easter
- Summer (Year 6 Performance)

At Christmas time, all of EYFS and KS1 perform a nativity style performance for parents to celebrate the meaning of Christmas. This is performed on a stage in the school hall, and everyone is invited to watch. By doing an EYFS and KS1 production, we hope to instil a life-long love of music for children from a very young age.

During the summer term, the Year 6 pupils perform a production. The children learn a variety of songs, and these are accompanied by dance and drama. All EYFS, KS1 and the rest of KS2 are invited to watch the dress rehearsal performances too.

In the future

This is about what the school is planning for subsequent years.

We are planning on enriching children's musical interests and experiences in a variety of different ways as outlined below. We want to further recognise and celebrate all gifted and talented musicians that we have within our school. Therefore, we will be giving them the chance to perform in whole school assemblies to showcase their talent.

We will continue to engage with Calderdale Music Trust and Young Voices as well as look for external opportunities for our pupils to perform.

Further information (optional)