

## Year 4 Curriculum Map – 2025/26

|                  | Autumn                                                                                                                                          |                                                                                 | Spring                                                                                                                                        |                                                                                                                 | Summer                                                                                                                                                                                   |                                                                                         |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
|                  | Term 1                                                                                                                                          | Term 2                                                                          | Term 3                                                                                                                                        | Term 4                                                                                                          | Term 5                                                                                                                                                                                   | Term 6                                                                                  |
| English          | <b>The Journey</b><br>Narrative: Journey                                                                                                        | <b>Princess and the Pea</b><br>Narrative: Traditional                           | <b>The Invisible</b><br><i>Narrative</i>                                                                                                      | <b>The Whale</b><br>Narrative: Mystery                                                                          | <b>Iron Man</b><br>Narrative: Science Fiction                                                                                                                                            | <b>The Lost Thing</b><br>Narrative: Fantasy                                             |
|                  | <b>The River</b><br><i>Poetry</i>                                                                                                               | <b>The Plague</b><br>Non-fiction: Playscript                                    | <b>Still I rise</b><br>poetry                                                                                                                 | <b>Inviting an author</b><br>Non-fiction: Persuasive letter                                                     | <b>The creature</b><br>Non-fiction: Newspaper report                                                                                                                                     | <b>A Journey into the Wonderful World of your Microbiome</b><br><i>Explanation text</i> |
| White Rose Maths | <b>Number:</b> place value<br><b>Number:</b> addition and subtraction<br><b>Measurement:</b> area<br><b>Number:</b> multiplication and division |                                                                                 | <b>Number:</b> multiplication and division<br><b>Measurement:</b> length and perimeter<br><b>Number:</b> fractions<br><b>Number:</b> decimals |                                                                                                                 | <b>Number:</b> decimals<br><b>Measurement:</b> money<br><b>Measurement:</b> time<br><b>Geometry:</b> properties of shape<br><b>Statistics</b><br><b>Geometry:</b> position and direction |                                                                                         |
| Science          | <b>Biology</b><br>Group and Classify Living Things                                                                                              | <b>Biology</b><br>Data Collection A<br><br><b>Chemistry</b><br>States of Matter | <b>Physics</b><br>Sound                                                                                                                       | <b>Biology</b><br>Data Collection B<br><br><b>Physics</b><br>Electricity<br><br><b>Energy</b><br>Sustainability | <b>Biology</b><br>Data Collection C<br><br><b>Biology</b><br>Habitats<br><br><b>Sustainability</b><br>Deforestation                                                                      | <b>Biology</b><br>Digestive System<br><br><b>Biology</b><br>Food Chains                 |
| Computing        | <b>The Internet</b><br>Understanding the internet                                                                                               | <b>Audio Production</b><br>Capturing and editing audio to produce a podcast     | <b>Repetition in Shapes</b><br>Using a text-based programming language                                                                        | <b>Data Logging</b><br>Using data loggers to carry out an investigation                                         | <b>Photo Editing</b><br>Manipulating digital images for a purpose                                                                                                                        | <b>Repetition in Games</b><br>Using a block-based programming language                  |
| History          | <b>The Romans</b><br>753BC – 476AD                                                                                                              |                                                                                 | <b>Roman Britain</b><br>753BC – 476AD<br>British history                                                                                      |                                                                                                                 | <b>Maya civilisation</b><br>900-1524 AD<br>a non-European society that provides contrasts with British history                                                                           |                                                                                         |
| Geography        | <b>Amazon: Rivers and Rainforests</b><br>Local area<br><i>Human and physical</i><br><i>Location and place</i>                                   |                                                                                 | <b>America – The USA</b><br><i>Physical world</i><br><i>Human environments</i><br><i>Interdependence</i>                                      |                                                                                                                 |                                                                                                                                                                                          |                                                                                         |

Empathy

Honesty

Respect

Responsibility

|                              |                                                                       |                                                                                                                      |                                                                         |                                                                                                                                                           |                                                                |                                                                   |
|------------------------------|-----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|-------------------------------------------------------------------|
| <b>Art</b>                   | <b>Power Prints</b><br>Drawing                                        |                                                                                                                      | <b>Light and Dark</b><br>Painting and Mixed Media                       |                                                                                                                                                           | <b>Mega Materials</b><br>Sculpture and 3D                      |                                                                   |
| <b>Design and Technology</b> |                                                                       | <b>Pavilions</b><br>Structures                                                                                       |                                                                         | <b>Making a Slingshot Car</b><br>Mechanical Systems                                                                                                       |                                                                | <b>Electrical Systems</b><br>Torches                              |
| <b>Spanish</b>               | <b>Las Veduras</b><br>Vegetables in Spanish.                          |                                                                                                                      | <b>La Fruta</b><br>Fruit in Spanish                                     |                                                                                                                                                           | <b>Caperucita Roja</b><br>The story 'Little Red Riding Hood'.  |                                                                   |
| <b>Music</b>                 | <b>This Little Light of Mine</b>                                      | <b>The Pink Panther Theme</b>                                                                                        | <b>Fanfare for the Common Man and Spain</b>                             | <b>The Doot Doot Song</b>                                                                                                                                 | <b>Global Pentatonic</b>                                       | <b>Favourite Song</b>                                             |
| <b>PE</b>                    | <b>Hockey</b><br>Invasion games                                       | <b>Gymnastics</b><br>Artistic                                                                                        | <b>Dance</b><br>Artistic                                                | <b>Orienteering</b><br>Outdoor and Adventurous                                                                                                            | <b>Tennis</b><br>Net/Wall activities                           | <b>Athletics</b><br>Fundamentals                                  |
| <b>PSHE</b>                  | <b>Digital Footprint</b><br>Living in the Wider World                 | <b>Bullying</b><br>Healthy Relationships                                                                             | <b>Drugs</b><br>Health and Wellbeing                                    | <b>Respecting Differences</b><br>Healthy Relationships                                                                                                    | <b>Budgeting</b><br>Living in the Wider World                  | <b>Alcohol, Smoking and Energy Drinks</b><br>Health and Wellbeing |
| <b>RE</b>                    | <b>Judaism</b><br>How do Jews use stories to remember God's covenant? | <b>Christianity, Islam, Judaism, Sikhism, non-religion, Buddhism.</b><br>Why do people follow inspirational leaders? | <b>Sikhism</b><br>Why do the lives of Guru's and Sikhs inspire leaders? | <b>Christianity, Islam, Judaism, Sikhism, non-religion, Buddhism, Hinduism.</b><br><br>What faiths and beliefs can be found in our country and community? | How do Creation stories help us to understand about the world? |                                                                   |

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