Empathy, Honesty, Respect, Responsibility

Trinity Academy Akroydon

Home - Academy Agreement Policy

Pupil Name: _____

Class:_____

Introduction

The Home-Academy Agreement is an important contribution to the life of everyone at Trinity Academy Akroydon. It sets out what the academy, parents/carers and the pupils agree together for the good of the whole academy and each individual within it.

The partnership between home and the academy is one of the most important influences on the education and personal development of our pupils. This agreement recognises the need for a strong working partnership between home and the academy and seeks to build on it.

Aims of the academy and home partnership

- To work with our parents and carers to enable pupils of all abilities to make the most of their intellectual, practical and physical abilities.
- To work with our parents and carers to ensure that the pupils are safe and receive the highest standards of care.
- To support our parents and families in helping our pupils to develop self-discipline and to learn how to behave towards others with care, respect and good manners.
- To encourage parents and carers of our pupils to participate in the life of the academy and to celebrate the achievements of their children and others.
- To help our parents and carers develop high aspirations and to enable them to progress towards a rewarding and fulfilling future.

Policy Statement

In order to ensure that all pupils have the opportunity to reach their potential, the Governors require that parents/carers, pupils and the Principal (or their representative) agree to sign an agreement which sets out the expectations each party can have of the others. The Home-Academy Agreement is intended to be a helpful document and will serve to remind everyone what is needed to ensure that all of our pupils, their parents and families are successful and happy members of the Trinity Academy Akroydon learning community.

Procedures and Expectations

- Prior to starting at Trinity Academy Akroydon, all pupils and parents/carers must ensure that they have signed the Home-Academy Agreement.

- In the rare event of serious misdemeanour it may be referred to, together with the academy's Behaviour Policy, in determining the academy's response.

Date adopted by Governing Body	**June 2025**
Date for review (3 Years)	**June 2028**

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Home-Academy Agreement

Trinity Academy Akroydon	The Pupil	The Parent/Carer
We will:	I will:	I/We Will:
• Achieve high standards of work and behaviour through the building of positive relationships and the consistent application of rewards and sanctions.	• Take a pride in my work and my achievements.	• Support my/our child and Trinity Academy Akroydon in maintaining high standards of work and behaviour.
• Provide challenging learning opportunities for each pupil both in and out of academy hours which endeavour to meet individual needs.	• Accept the authority and rules of conduct of the academy.	• Support the academy's policies, including the Behaviour Policy, and respecting the disciplinary authority of academy staff.
• Give support and care for your child as a valued member of the academy community. • Encourage pupils to develop a sense of empathy, honesty, respect and responsibility.	• Attend the academy every day in correct full uniform, on time and equipped to learn.	• Ensure my/our child attends the academy every day and is on time, wearing correct full uniform and properly equipped for lessons. • Notify the academy on the first day of the reason for my child's absence.
• Inform you about progress and areas of concern with work and behaviour. • Report to parent/carers about the academic attainment and welfare of your child and hold review meetings which parents/carers are expected to attend. • Listen to parents/carers' views and concerns. • Provide a safe and orderly environment in which to work. • Encourage the involvement of the partnership with parents/carers, Governors and the wider community.	• Respect and co-operate with other pupils and all staff, external visitors and volunteers. • Look after the academy, the equipment within it and its grounds. • Take letters/information home for parents/carers. • At all times, behave in a manner that upholds the good name and reputation of the academy.	• Attend meetings with academy staff, if requested, to discuss my child's behaviour/progress. • Make every effort to attend Parental Consultation Evenings to discuss my child's progress.
Principal signature	_____ Pupil Signature _____ Pupil Name	_____ Parent/Carer signature _____ Please Print Name