

Year 3/4 Curriculum Map – 2023-2024

	Autumn					Spring					Summer				
	Term 1			Term 2		Term 3			Term 4		Term 5			Term 6	
English Year 3	<b>Fiction: Contemporary fiction</b> Eight princesses and a magic mirror			<b>Fiction: Historical fiction</b> The Wild Way Home		<b>Fiction: Myths</b> Theseus and the Minotaur			<b>Fiction: Fantasy</b> Charlotte’s Web		<b>Fiction: Adventure</b> The Firework Maker’s Daughter			<b>Fiction: Science fiction – setting description</b> The Wild Robot	
	<b>Non-Fiction: Recount – Diary</b> Little People, Big Dreams – Rosa Parks			<b>Non-Fiction: Persuasion – visitor guide</b> Stone Age Boy		<b>Non-Fiction: Non-chronological report – mythical beast</b>			<b>Non-Fiction: Information text</b>		<b>Non-Fiction: Recount – news report</b>			<b>Non-Fiction: Explanation text</b>  <b>Poetry: Structured poetry</b> – haikus, tankas	
English Year 4	<b>Fiction: Adventure stories</b> The Miraculous Journey of Edward Tulane?			<b>Fiction: Historical fiction</b> Queen of Darkness		<b>Fiction: Mystery</b> The Extraordinary Colours of Auden Dare			<b>Fiction: Legends</b> Legends of King Arthur		<b>Fiction: Contemporary/dilemmas</b> The Boy at the Back of the Class			<b>Fiction: Fantasy</b> A Midsummer Night’s Dream	
	<b>Non-Fiction: Persuasive letter</b> Little Guides to Great Lives – Nelson Mandela			<b>Non-Fiction: Information text</b>		<b>Non-Fiction: Recount (real events in form of poetry)</b>  <b>Poetry: Free Verse</b>			<b>Non-Fiction: Explanation text</b>		<b>Non-Fiction: Recount – news report (refugees)</b>			<b>Non-Fiction: Persuasive leaflet</b>  <b>Poetry: Structured poetry</b> Cinquain	
White Rose Maths Year 3	<b>Number:</b> place value <b>Number:</b> addition and subtraction <b>Number:</b> multiplication and division					<b>Number:</b> multiplication and division <b>Measurement:</b> length and perimeter <b>Number:</b> fractions <b>Measurement:</b> mass and capacity					<b>Number:</b> fractions <b>Measurement:</b> money <b>Measurement:</b> time <b>Geometry:</b> properties of shape <b>Statistics</b>				
White Rose Maths Year 4	<b>Number:</b> place value <b>Number:</b> addition and subtraction <b>Measurement:</b> area <b>Number:</b> multiplication and division					<b>Number:</b> multiplication and division <b>Measurement:</b> length and perimeter <b>Number:</b> fractions <b>Number:</b> decimals					<b>Number:</b> decimals <b>Measurement:</b> money <b>Measurement:</b> time <b>Geometry:</b> properties of shape <b>Statistics</b> <b>Geometry:</b> position and direction				
Science Year 3	<b>Skeletons</b> <i>Biology</i>	<b>Movement</b> <i>Biology</i>	<b>Nutrition and diet</b> <i>Biology</i>	<b>Food waste</b> <i>Sustainability</i>	<b>Rocks</b> <i>Chemistry</i>	<b>Fossils</b> <i>Chemistry</i>	<b>Soils</b> <i>Chemistry</i>	<b>Light</b> <i>Physics</i>		<b>Plants (A)</b> <i>Biology</i>		<b>Forces</b> <i>Physics</i>	<b>Magnets</b> <i>Physics</i>	<b>Plants (B)</b> <i>Biology</i>	<b>Biodiversity</b> <i>Sustainability</i>
Science Year 4	<b>Group and classify living things</b> <i>Biology</i>	<b>Data collection (A)</b> <i>Biology</i>	<b>States of matter</b> Chemistry			<b>Sound</b> <i>Physics</i>	<b>Data collection (B)</b> <i>Biology</i>	<b>Electricity</b> <i>Physics</i>	<b>Energy</b> <i>Sustainability</i>	<b>Data Collection (C)</b> <i>Biology</i>	<b>Habitats</b> <i>Biology</i>	<b>Deforestation</b> <i>Sustainability</i>	<b>The digestive system</b> <i>Biology</i>	<b>Food chains</b> <i>Biology</i>	
Computing	<b>The Internet</b> Understanding the internet			<b>Audio Production</b> Capturing and editing audio to produce a podcast		<b>Repetition in Shapes</b> Using a text-based programming language		<b>Data Logging</b> Using data loggers to carry out an investigation		<b>Photo Editing</b> Manipulating digital images for a purpose		<b>Repetition in Games</b> Using a block-based programming language			
History	<b>Roman Empire</b> 753BC-473AD the Roman Empire and its impact on Britain					<b>The Romanisation of Britain</b> 43-476AD the Roman Empire and its impact on Britain					<b>Anglo-Saxons, Scots and Vikings</b> 410-1066 AD Britain’s settlement by Anglo-Saxons and Scots, the Viking and Anglo-Saxon struggle for the Kingdom of England				
Geography	<b>Earth and the polar regions</b> <i>Physical</i> <i>Place and Location</i>					<b>Mountains</b> <i>Physical</i> <i>Place and Location</i>					<b>Rivers</b> Fieldwork <i>Human and physical</i> <i>Location</i>				
Art				<b>3D art</b> Mosaics <i>Byzantine artists</i>				<b>Drawing</b> Power Prints		<b>Sculpture and 3D</b> <b>Drop Down Day</b> Mega Materials		<b>Painting</b> Light and dark			
Design and Technology	<b>Food</b> Seasonal food					<b>Electronics</b> Simple circuits and switches				<b>Construction</b> Frame structures <i>Celtic designers</i>					

Empathy			Honesty			Respect			Responsibility		
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<b>Spanish</b>	<b>How can I describe myself?</b> Explain	<b>How can I say what I and others have?</b>	<b>How can I describe what others and I do?</b>	<b>How can I use plurals and describe things?</b>	<b>How can I describe things and people?</b>	<b>How can I my express likes and dislikes?</b>
<b>Music</b>	<b>How bands can create Harmony within all their songs</b> Contemporary ABBA	<b>Harmony using one instrument</b> Contemporary	<b>Using music for expression</b> Rap and Grime, Hip Hop, classical, pop and tango <i>Skidoo, Straus, Justin Timberlake, Sergio Mendes</i>	<b>The Doot Doot Song</b> <i>Chords, structure, playing techniques, singing, improvisation, composition, performance, reading and performing simple pitch and rhythm notation</i>	<b>Global Pentatonic Just 3 Notes</b> <i>Pentatonic scale, musical traditions, graphic and dot notation, singing, improvisation, performing by ear, staff notation, pitch (3), structure</i>	<b>Favourite Song</b> <i>Chords, structure, playing techniques, singing, composition</i>
<b>PE</b>	<b>Invasion Games</b> <i>Defending and moving to receive a pass.</i>	<b>Dance</b> Balancing <i>Coordination and movement</i>	<b>Invasion Games</b> <i>Teamwork in attack and defence.</i>	<b>Gymnastics</b> <i>Combine balances, rolls and jumps with speed and agility.</i>	<b>Net and Wall Games</b> <i>Flight reception and striking.</i>	<b>Striking and Fielding sport</b> <i>Striking and fielding positions, and bowling.</i>
<b>PSHE</b>	<b>Living in the wider world</b> Digital footprints and internet personalisation	<b>Healthy relationships</b> Bullying	<b>Health and wellbeing</b> Drugs	<b>Healthy relationships</b> Respecting differences	<b>Living in the wider world</b> Budgeting	<b>Health and wellbeing</b> Alcohol, smoking (including vaping) and energy drinks
<b>RE</b>	How are important events remembered in ceremonies?	What faiths are shared in our country?	<b>Islam</b> How do the Five Pillars guide Muslims?	<b>Christianity</b> How did Peter and Judas betray Jesus?	<b>Sikhism</b> Why are Gurus at the heart of Sikh belief and practice?	