

## **Science Curriculum Overview**

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception				standing the world		
	Parts of the body	Nocturnal animals Light and shadows	Animals and habitats – hot and co countries Hibernation States of matter – freezing and melting	d Structure of plants What do plants need to grow?	Life cycles Minibeasts	Floating and sinking Properties of materials
	Seasonal changes	Seasonal changes	Seasonal changes	Seasonal changes	Seasonal changes	Seasonal changes
Year 1	The human body	Seasonal Changes Chemistry  Seasonal Changes  Seasonal Changes  Biology	Animals Biology Biology	Seasonal changes Sustainability Planting (B) Biology	Plants Biology  C)  Biology	Growing and cooking
Year 2	Animals' needs for survival Biology	ns Materials		things and their habitats	Plants (bulbs Growing up	Biology Growing up Biology Growing Biology Bio
Year 3	Skeletons Biology  Biology	Nutrition and diet Biology  Rocks Chemistry	Fossils Chemistry Soils Chemistry	Light Physics	Plants (A) Biology  Forces Physics	Plants (B) Biology Biodiversity Sustainability
Year 4	Group and classify living things	States of matter Chemistry  Object Chemistry	Sound Physics  Olimits and the state of the	Electricity Physics Sustainability		he digestive system iology Food chains Biology
Year 5	Space Physics	Global warming warming Sustainability	Properties of materials Biology Chemistry	including humans Life cycles Biology	Reproduction (A) Biology Reversible and irreversible are irreversible and irreversible and	ersible    Application of the properties of the
Year 6	Living things and their habitate Biology	Renewable energy Sustainability	Light Pollution Sustainability	The circulatory system Biology  Diet, drugs and lifestyle Biology	Variation Biology  Adaptations Biology	Fossils Biology Science projects Transition unit

Empathy Respect Responsibility