

Year 6 Curriculum Map – 2022/23

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Contemporary story Wonder	Fantasy story A Christmas Carol	Adventure story Holes	Mystery/historical Sherlock Holmes	Historical fiction Goodnight Mr Tom	Mystery/contemporary High Rise Mystery
	Biography Little People, Big Dreams - Martin Luther King	Persuasive letter	Debate	Recount– formal letter	Recount – Diary	Instructions - recycled product
			Structured poetry Rap			Structured poetry Question and answer
White Rose Maths	Number: place value Number: addition, subtraction, multiplication and division Number: fractions Measurement: converting units		Number: ratio Number: algebra Number: Fractions, decimals and percentages Measurement: perimeter, area and volume Statistics		Geometry: properties of shape Geometry: position and direction Consolidation, investigations and preparations for KS3	
Science	Animals including humans The circulatory system <i>Biology</i>	Electricity Circuits and vottage <i>Physics</i>	Light How light travels and shadows <i>Physics</i>	Evolution and inheritance The pre-historic Earth <i>Biology</i>	Classification of living things How animals can be classified <i>Biology</i>	Electricity and the Human Body Working scientifically <i>Biology and physics</i>
Computing	Communication and Collaboration Exploring how data is transferred and shared online	Webpage Creation Designing and creating webpages	Variables in Games Exploring variables when designing and coding games	Spreadsheets Answering questions by organising and calculating data	3D Modelling Planning, developing and evaluating 3D computer models	Sensing Designing and coding that captures inputs from a physical device
History		The History of Coal Mining 1820-1970 a study of an aspect or theme in British history	Crime and Punishment Through the Ages 27BC - present day a study of an aspect or theme in British history		Immigration to the UK Over Time 1600-present day a study of an aspect or theme in British history	
Geography	Trade China, Bangladesh India, Turkey, Germany <i>Human Location and place</i>			Protecting the Environment All continents <i>Human and physical Location and place</i>		Future World UK and local area <i>Human and physical Location and place</i>
Empathy		Honesty		Respect		Responsibility

Art	Artistic Movements Surrealism <i>Dali</i>		Artistic Movements Pop art <i>Warhol</i>		Craft and Design Drop Down Day Photo opportunity Drawing Make my voice heard	Sculpture and 3D Drop Down Day Making memories
Design and Technology		Electronics Complex switches and circuits		Cooking and Nutrition International cuisine		Materials / Textiles / electronics Recycled products <i>Yinka Illori, Edelplast</i>
Spanish	How can I describe others in Spanish? Revising the verbs 'estar' and 'ser'. Regular adjectival agreement. Introduction to connectives in Spanish and time phrases.	How can I say what I and others have in Spanish? Questions with ¿Cuál ? Continuing the use of 'estar' and 'ser' Plural adjectival agreement. The verb 'tener' → he/she has vs they have we have vs they have	How can I say what I and others do? Revision of 'AR' and 'ER' present tense verb conjugation. Introduction of the verb 'ir' (to go). Negation, using 'no'	How can I say where I am going and what there is there? Revision of 'AR' and 'ER' verbs in the present tense. Understanding of 'el' and 'la' as singular definite articles.	How can I say what activities I and others do? New verbs 'hacer' and 'jugar' in the present tense to talk about sports. Introduction of verb + infinitive structure using 'amar', 'odiar' as well as 'querer', 'deber' and 'poder'.	How can I say what I and others like/dislike, want and must do? Following on from Term 5, with more emphasis on opinions.
Music	Music written in a major key Pop/Motown <i>The Carpenters, Bobby McFerrin, Katrina and the Waves, Frank Sinatra</i>	Improvising with simple chord sequences Jazz, Latin, blues <i>Duke Ellington, Count Basie, Earl Hines</i>	Music to describe the seasons Classical, Gospel, Bhangra	Shadows Composing for Protest <i>Comparing genres, structure (verse, chorus), hook, lyrics, melody, improvisation, composition,</i>	Building a Groove Empress of the Pagodas <i>Beat, rhythm, bassline, riff, structure, ternary form, pentatonic scale, tempo, dynamics, singing, composition</i>	Nobody Knows <i>Songwriting, chords, lyrics, singing, improvisation, composition, pitch and rhythm notation</i>
PE	Invasion Games <i>Controlling the pace of the game.</i>	Dance <i>Balancing</i> <i>Coordination and movement</i>	Invasion Games <i>Using effective attack and defence tactics and strategies.</i>	Gymnastics <i>Sequence and link variations of balances, rolls and jumps.</i>	Net and Wall Games <i>Court positioning and ball or shuttlecock placement.</i>	Striking and Fielding sport <i>Placing the ball when batting, and positioning to cover space and catch a fielded ball.</i>
PSHE	Health and wellbeing Looking after mental health	Healthy relationships Pressure and relationships	Health and wellbeing Spotting the signs of illness	Healthy relationships Sexuality and gender identity	Living in the wider world How to revise effectively	Transition support Moving on in education
Empathy		Honesty		Respect		Responsibility

RE	Sikhism How do Sikhs show commitment?	How does growing up bring responsibilities?	Christianity What do Christians believe about Jesus' death and resurrection? Includes Easter	Judaism How do Jews remember the Kings and Prophets in worship and life?
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Empathy

Honesty

Respect

Responsibility