

## Year 5 Curriculum Map – 2022/23

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<b>Science fiction story</b>  The many lives of Albie Bright	<b>Fantasy story</b>  The Wolves of Willoughby Chase	<b>Adventure story</b>  Running on the Roof of the World	<b>Legend</b>  Beowulf	<b>Historical fiction</b>  Oliver Twist	<b>Contemporary/dilemma</b>  Trash
	<b>Non-chronological report – space</b>  Hidden Figures	<b>Explanation text – wolves</b>  <b>Visual poems</b>	<b>Persuasion - visitor guide, Alps</b>	<b>Instructional writing – online safety</b>  <b>Structured poems - ballad</b>	<b>Non-chronological report – industrial revolution</b>	<b>Discussion text - favelas</b>
White Rose Maths	<b>Number:</b> place value <b>Number:</b> addition and subtraction <b>Number:</b> multiplication and division <b>Number:</b> fractions		<b>Number:</b> multiplication and division <b>Number:</b> fractions <b>Number:</b> decimals and percentages <b>Measurement:</b> perimeter and area <b>Statistics</b>		<b>Geometry:</b> properties of shape <b>Geometry:</b> position and direction <b>Number:</b> decimals <b>Number:</b> negative numbers <b>Measurement:</b> converting units <b>Measurement:</b> volume	
Science	<b>Earth and Space</b> The solar system, the Earth's rotation, night and day <i>Physics</i>	<b>Forces</b> Gravity, air resistance, water resistance, mechanisms which allow a smaller force to have a greater effect <i>Physics</i>	<b>Properties and changes of materials</b> Changes in state of solids, liquids and gases <i>Chemistry</i>	<b>Living things and their habitats</b> Life cycle of mammals <i>Biology</i>	<b>Animals including humans</b> Human lifespan and development <i>Biology</i>	<b>Properties and changes of materials</b> Reversible states <i>Chemistry</i>
Computing	<b>Systems and Searching</b> IT systems around	<b>Video Production</b> Planning, capturing and editing videos	<b>Selection in Physical Computing</b> Using a programmable microcontroller	<b>Flat-file Databases</b> Using database to order data and create charts to answer questions	<b>Vector Drawing</b> Creating images using a drawing program	<b>Selection in Quizzes</b> Design and code an interactive quiz
History		<b>The Mayans</b> 900-1524 AD a non-European society that provides contrasts with British history		<b>The Tudors</b> 1509-1547 a study of an aspect or theme in British history	<b>Local History Study: Halifax in the Industrial Revolution</b> 1760-1840 a local history study	
Geography	<b>Human and Physical</b>		<b>Human and Physical</b>			<b>Human and Physical</b>
Empathy		Honesty		Respect		Responsibility

	<b>Changes (Local Environment)</b> Local area <i>Human and physical Location and place</i>		<b>Changes (European Environment)</b> The Alps <i>Human and physical Location and place</i>			<b>Changes (Non European Environment)</b> The Amazon <i>Human and physical Location and place</i>
<b>Art</b>	<b>3D art</b> Printing <i>William Morris</i>		<b>Landscape</b> Perspective <i>Henry Moore, David Hockney</i>		<b>Sculpture and 3D Drop Down Day</b> Interacting Installation	<b>Painting</b> Portraits
<b>Design and Technology</b>		<b>Mechanics</b> Pullies and gears <i>Rube Goldberg</i>		<b>Structures</b> Portable structures	<b>Textiles</b> Combining different shapes <i>Christian Dior</i>	
<b>Spanish</b>	<b>How can I describe others in Spanish?</b> Revising the verbs 'estar' and 'ser'. Regular adjectival agreement. Introduction to connectives in Spanish and time phrases.	<b>How can I say what I and others have in Spanish?</b> Questions with ¿Cuál ? Continuing the use of 'estar' and 'ser' Plural adjectival agreement. The verb 'tener' → he/she has vs they have we have vs they have	<b>How can I say what I and others do?</b> Revision of 'AR' and 'ER' present tense verb conjugation. Introduction of the verb 'ir' (to go). Negation, using 'no'	<b>How can I say where I am going and what there is there?</b> Revision of 'AR' and 'ER' verbs in the present tense. Understanding of 'el' and 'la' as singular definite articles.	<b>How can I say what activities I and others do?</b> New verbs 'hacer' and 'jugar' in the present tense to talk about sports. Introduction of verb + infinitive structure using 'amar', 'odiar' as well as 'querer', 'deber' and 'poder'.	<b>How can I say what I and others like/dislike, want and must do?</b> Following on from Term 5, with more emphasis on opinions.
<b>Music</b>	<i>Queen, Deep Purple, Status Quo, Chuck Berry, The Beatles</i>	<i>Stan Getz, Ben Webster, Ian Gray, Woody Herman</i>	<i>Bob Dylan, Luther Vandross, Lionel Ritchie, Tony Bennett</i>	<i>Beat, rhythm, bassline, riff, texture, articulation, singing, composition</i>	<i>Interlocking rhythms, vocal chants, cyclic structures, ternary form, pentatonic scale, tempo, dynamics, composition, rhythm notation</i>	<i>Nasheed, drone, melody, harmony, chords, singing, improvisation, composition</i>
<b>PE</b>	<b>Invasion Games</b> <i>Developing positional play to create space and receive a pass.</i>	<b>Dance</b> <i>Coordination and movement</i>	<b>Invasion Games</b> <i>Applying pressure on an opponent.</i>	<b>Gymnastics</b> <i>Link balances, jumps and rolls using linking shapes and rebound jumps.</i>	<b>Orienteering</b> <i>Developing teamwork and making strategic decisions.</i>	<b>Athletics</b> <i>Running, jumping, throwing Coordination and movement</i>
<b>PSHE</b>	<b>Healthy relationships</b>	<b>Living in the wider world</b>	<b>Health and wellbeing</b>	<b>Living in the wider world</b>	<b>Healthy relationships</b>	<b>Living in the wider world</b>
<b>Empathy</b>		<b>Honesty</b>		<b>Respect</b>		<b>Responsibility</b>

	Healthy partnerships	Future aspirations	Puberty	The effects of social media	What is sex?	E-Safety
RE	Why are some journeys and places special?	<b>Christianity</b> How has the Christmas story developed?	What values are shown in codes for living?	Should we forgive others?	<b>Christianity</b> What do Christians believe about the old and new covenants	

Empathy

Honesty

Respect

Responsibility