

Spanish Curriculum Overview

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception	Children begin to learn Spanish in KS2. Children use the phonics and grammar they have learnt in Early Years and Key Stage 1 to access the Spanish curriculum.					
Year 1						
Year 2						
Year 3	How can I describe myself? Learning the verbs 'estar' and 'ser'. Adjectives to describe feelings and mood. Adjectives to describe personality.	How can I say what I and others have? Learning the verb 'tener'. Focusing on a variety of nouns to talk about what someone has. Learning days of the week.	How can I describe what others and I do? Learning how to conjugate regular 'ER' and 'AR' verbs in the present tense. Learning the use of 'hay' to say what there is.	How can I use plurals and describe things? Recognising regular plural markings → '-s'. Range of nouns and adjectives to describe activities. Number 1 – 12.	How can I describe things and people? Recognising more regular plural markings → '-es' Adjectives to describe animals.	How can I my express likes and dislikes? Learning new verbs 'amar' and 'odiar', followed by a definite article.
Year 4						
Year 5	How can I describe others in Spanish? Revising the verbs 'estar' and 'ser'. Regular adjectival agreement. Introduction to connectives in Spanish and time phrases.	How can I say what I and others have in Spanish? Questions with ¿Cuál ? Continuing the use of 'estar' and 'ser' Plural adjectival agreement. The verb 'tener' → he/she has vs they have we have vs they have	How can I say what I and others do? Revision of 'AR' and 'ER' present tense verb conjugation. Introduction of the verb 'ir' (to go). Negation, using 'no'	How can I say where I am going and what there is there? Revision of 'AR' and 'ER' verbs in the present tense. Understanding of 'el' and 'la' as singular definite articles.	How can I say what activities I and others do? New verbs 'hacer' and 'jugar' in the present tense to talk about sports. Introduction of verb + infinitive structure using 'amar', 'odiar' as well as 'querer', 'deber' and 'poder'.	How can I say what I and others like/dislike, want and must do Following on from Term 5, with more emphasis on opinions.
Year 6						

Empathy

Honesty

Respect

Responsibility