

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.



Total amount allocated for 2022/23	£ 18890
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18890

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	48.1%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	40.7%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	74.1%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No – we use it to provide extra swimming for those not achieving the national curriculum requirements.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 13.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils, including child with SEND, will be able to participate in team games, PE lessons and playground activities.	Equipment to be purchased that will support pupils with additional gross and fine motor difficulties. Play leaders and staff to be trained in adapting activities to suit all pupils.	£500		
All pupils are well equipped with a PE kit to participate in physical education and activities.	Purchase spare PE kit so that all pupils can take part regardless of whether they have remembered their kit or if they do not have one.	£600	Kit is purchased and distributed as and when pupils need kit.	
To introduce forest school into our curriculum to give pupils another opportunity to engage in physical activity.	Appointment of forest school leader and 3-day training course completed. Curriculum to be adapted across school to give children the opportunity to learn outside in an active way.	£550	Forest School Lead has attended training is running successful Forest School sessions across school.	

Ensure that Play Leaders are present during every break to promote physical activity.	Rotas completed and children are clear of when their Play Leader duty is. All Play Leaders trained up before Year 6 Play Leaders leave Year 4 children are trained up to be able to begin straight away.	£250		
Playtime resources to be well stocked with equipment that ensures children are active.	Pastoral team to monitor playtime equipment stock and order when necessary. Pastoral to work with and train the Play Leaders to use the equipment correctly and ensure it is looked after and packed away.	£600		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

29.1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Being active through the curriculum is promoted in forest school and through our school Schemes of Learning.	Science, DT and Geography is adapted across school to enable forest school to be taught within it. The Forest School Lead to facilitate this.	£ 5000	Forest school sessions have began in Term 3. Evidence of the national curriculum being taught outside.	
CPD is offered to staff to encourage active lessons.	PE lead to work with Trinity Academy Halifax and outside agencies to create a PE CPD package based on staff feedback.	£200		
Healthy minds and bodies is present	The PE lead to audit curriculum	£300		

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in the academy's curriculum across school and this is progressive.	<p>overviews to ensure that this is taught across school and is progressive.</p> <p>A QA process is designed to ensure that this is taught effectively across school and support is put in place when this isn't taking place.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff feel confident to teach high quality PE lessons and have support when needed.	<p>CPD to be planned in for both subject lead and members of staff teaching PE.</p> <p>New Schemes of Learning are created for PE to ensure that subject knowledge and support is there for teachers when delivering PE lessons.</p> <p>PE Planning to be used alongside the SoLs to equipped teachers with the knowledge and skills needed to teach their PE lesson.</p>	<p>£4500</p> <p>£269</p>		
PE Subject Lead has expertise to guide and support members of staff with the delivery of PE.	Work with Trinity Academy Halifax and their PE department to support the PE leader.			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils are offered and able to take part in a range of different sports and physical activities in after school clubs.</p> <p>Pupils are offered and able to take part in a range of different competitive sports outside of a normal school day.</p> <p>All children to leave primary school being able to swim.</p> <p>Pupils to feel like they have a voice and are able to give suggestions as to what physical activities or sports they would like access to.</p>	<p>A variety of active after school clubs are offered to children throughout the year. These include Judo, skateboarding, football, forest school etc.</p> <p>Staff are encouraged to run at least one after school club per term.</p> <p>Extra swimming lessons to be added for pupils in Year 6 that cannot swim 25 metres.</p> <p>The school council to have PESSPA on their agenda and discuss equipment, PE lessons and playground activities. Take options and hold votes with their class before feeding this back in School Council meetings.</p> <p>Play Leaders to be given the opportunity to discuss ideas for playtimes including activities and equipment.</p>	<p>£3000</p> <p>£2300</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils are given the opportunity to take part in competitive sports.	The PE Lead use the School Games calendar to ensure that pupils have the opportunity to compete in sports. Akroydon's PE curriculum is reviewed to ensure that pupils are exposed to the competitive sports. i.e. Handball is taught in Year 5 to ensure pupils understand this game and can compete.	£500		
Inter school competitions are held during PE lessons and dinner time to encourage sportsmanship, healthy competition and resilience when losing.	PE Lead to work with dinner time supervisors to hold interschool competitions in the sports cage during dinner time. Children to be put into mixed ability groups to ensure that teams are fair everybody has the opportunity to take part if they wish to.	£300		

Signed off by	
Principal:	O Grant- Roberts
Date:	October 2022
Subject Leader:	E. Ladley

Created by:



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