# Year 4 Newsletter Autumn 2



Welcome back after a well-deserved two weeks off. Our Year 4 pupils have already began working exceptionally hard in all areas of the curriculum. We are really proud of the children for putting in a 100% and pushing themselves to achieve their very best. As we move into term 2, we will be continuing to work hard to catch up on work they may have missed over the past two years and push forward to achieving our goals. Please could we ask that children are supported with their homework which is used to consolidate what they have been learning in class. If you have any questions or concerns about this term, please contact your child's teacher.



This term, we will be using the book *Queen of Darkness*, written by *Tony Bradman* to create our own historical fiction story. The children will implement skills learnt from Autumn one such as dialogue, expanded noun phrases and prepositions as well as learning how and when to use paragraphs within our writing.

After our engaging opening, we will move on to writing an explanation text. Like always, we will spend time reading and analysing some good examples to create our very own toolkit. Children will zoom in on fronted adverbials, which add more detail to the sentence, telling us when, where and how the verb is being done.

#### **Key vocabulary:**

Boudica, King Prasutagus, Romans, Romanised, Celts, Iceni, roundhouse, fronted adverbials, dialogue, synonyms, information, invention, different, calender, straight, conquer

# Mathematics

This term, our learning will be focused around consolidating the children's knowledge around measurement. We will recap finding equivalent lengths (m/cm, mm/cm) and introduce kilometres! The children will be able to add and subtract different lengths, measure perimeter!

We will do lots of practice on arithmetic style questions (+÷x=) which would be brilliant if they could continue with this at
home along with encouraging logging onto Times Tables Rockstars to develop multiplication and division skills.

## Key vocabulary:

Equivalent, metres, centimetres, millimetres, perimeter





This term, we will be focusing on electricity! To start our topic we will explore the two main types of electricity which are mains and battery and the types of appliances that run off these. Next, we will use different components to start to make simple series circuits and explore how we can stop electricity from flowing round a circuit by using a switch. Finally, we explore the best type of materials to use when making our own switches and why most metals are conductors and materials that don't allow electricity to flow through them are insulators.



### **Key Vocabulary:**

Electric, Circuit, Bulb, Cells, Components, Buzzer, Switch, Electrons, properties Conductors



**History** – Year 4 will learn who the Romans were. We will explore: the difference between the Roman Republic and Roman Empire, the different attempts to invade Britain and why the Roman army was so powerful. We will look at a range of important figures during this time such as Julius Caesar, Emperor Claudius and Boudicca.

**PE** – This half term, Year 4 will practice stretching, jumping, balancing and strengthening our core in gymnastics alongside our swimming lessons each week.

**PSHE**- Our PSHE unit is 'How can we all feel included?' This will help us understand the difference between banter and bulying. We will be able to apply our knowledge of bullying to understand the importance of how to respond to bullying and hurtful behaviour. After this we will look at the difference between a dare and pressure. To help us understand that with certain actions, there are risks.

**RE**- Our RE topic is, 'What faiths are explored in our country?' One of the core purposes of RE is to develop pupils' ability to reflect on their own beliefs, values and feelings about their own lives and about the world around them. This unit focuses on this personal quest, starting with an exploration of the faiths practised within our local area. Children will use maps and their knowledge of faiths from previous years to identify different religious places of worship and therefore the religions practised in and around Halifax, then further afield. of the responsibilities and opportunities that arise as young





