



Year 1 Newsletter Autumn 1

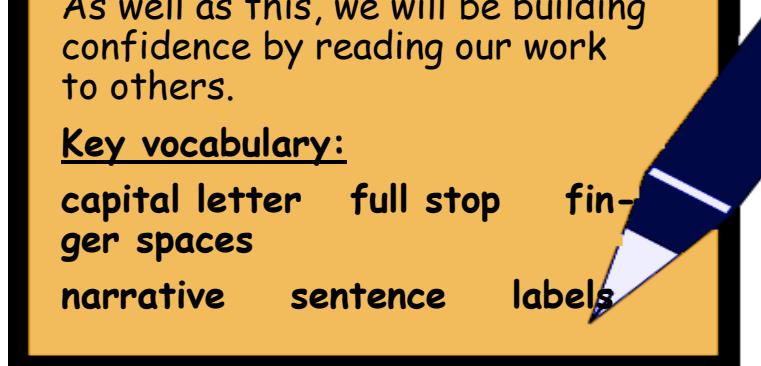
Welcome back! We hope you all had a fantastic summer! We are very excited to start the new school year and all hard at work whilst having lots of fun. If you have any concerns at all please do not hesitate to contact a member of the year 1 team. We are happy to help. The best help you can give is to make sure your child attends every day on time. Attending every day enables them to build upon their learning and helps their understanding. Every school day is planned to help your child to achieve, so excellent attendance is vital. Please also ensure that your child has a healthy breakfast e.g. cereal, with lots of early nights, to ensure they can concentrate fully and give their best.

LITERACY

This term, we will be reading the books *The Last Stop on Market Street* by Matt De La Pena and *'The Smartest Giant In Town'* by Julia Donaldson. We will use these books to help us to write fiction pieces, including labels, lists, fact files and narratives. As well as this, we will be building confidence by reading our work to others.

Key vocabulary:

capital letter full stop finger spaces
narrative sentence labels



MATHEMATICS

This term, we will be looking at place value. We will practise counting forwards and backwards as well as learning one more and one less. We will be ordering numbers and comparing them using the signs < more than, > less than and = equals to.

Key vocabulary:

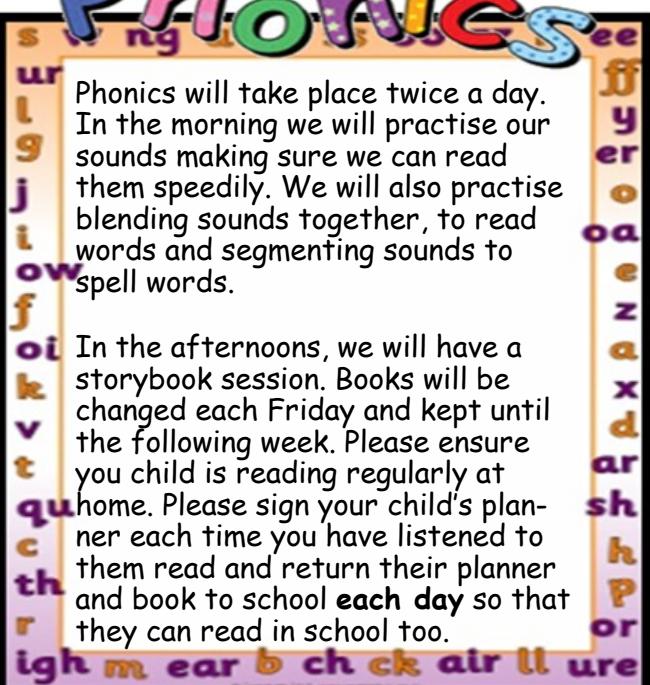
more than less than
sort greater than
groups



PHONICS

Phonics will take place twice a day. In the morning we will practise our sounds making sure we can read them speedily. We will also practise blending sounds together, to read words and segmenting sounds to spell words.

In the afternoons, we will have a storybook session. Books will be changed each Friday and kept until the following week. Please ensure your child is reading regularly at home. Please sign your child's planner each time you have listened to them read and return their planner and book to school **each day** so that they can read in school too.

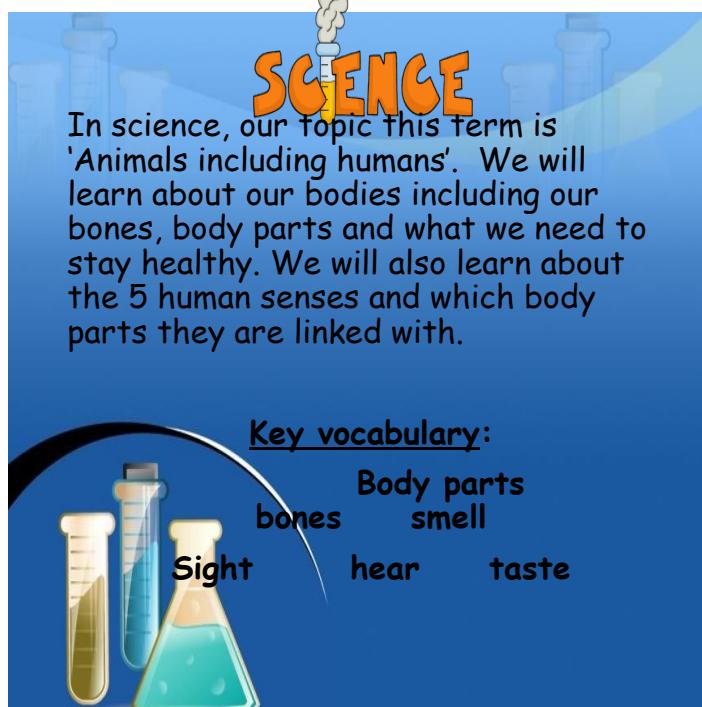


SCIENCE

In science, our topic this term is 'Animals including humans'. We will learn about our bodies including our bones, body parts and what we need to stay healthy. We will also learn about the 5 human senses and which body parts they are linked with.

Key vocabulary:

Body parts
bones smell
Sight hear taste





Other Curriculum Areas

Geography - This term, we will be learning about our local area. We will be able to name key human and physical features.

PE - This term, we will be focusing on athletics. We will practise our running, jumping, and throwing.

PSHE - This term, we will be learning about how to be a good friend. We will focus on our behaviours and how it affects others.

Computing - This term, we will be looking at programmable toys. They will also begin to learn how to save, organise, retrieve and edit digital content.

The Bulletin Board

PE is on a Wednesday.
Please ensure children have their kit every week.

Homework will be given out on a Monday and should be brought back to school the following Monday. This will include weekly spellings, topic homework, Freckle and reading.

Websites needed:

Microsoft Teams:
<https://www.microsoft.com/en-gb/microsoft-teams/group-chat-software?ms.url=microsoftteamscom>

TT Rockstars:
<https://trockstars.com/>

Mathletics:
<https://login.mathletics.com/?qa=2.153434747.299632099.1618342985-1217686000.1618342985>

IMPORTANT DATES

13 September— Roald Dahl Day

21 September—International Day of Peace

23 September—Jeans for Genes day

6 October - National Poetry Day

14 October— School closes for half term 1

Uniform - Thank you for ensuring your child has the correct school uniform - they look very smart. Thank you also for your support in ensuring that make up, jewellery, fake tan and nail varnish is not worn for school. Small ear studs are permitted. As a reminder, dyed hair and tramline hairstyles are not permitted.

Reading - Year 1 pupils should be reading for at least 15 minutes **every day**. When reading with your child, encourage them to sound out tricky words using their phonics and discuss any unfamiliar vocabulary. Stop them regularly, to check their understanding, as this will support them with their learning. Some questions you could ask: What are the characters thinking/feeling? How do you know? Books will be changed once a week. Children will bring home a 'storybook' and 'book bag book' that matches their phonic knowledge. They will also be bringing a library book but this book needs to be read to them by an adult.