

# Year 4 Newsletter Summer 2

We hope you all had a very restful half term. Our Year 4 pupils have already begun working exceptionally hard in all areas of the curriculum. We are really proud of the children for putting in a 100% and pushing themselves to achieve their very best. As we move into term 6, we will be continuing to work hard to catch up on work they may have missed over the past two years and push forward to achieving our goals. Please could we ask that children are supported with their homework which is used to consolidate what they have been learning in class.

If you have any questions or concerns about this term, please contact your child's teacher.

## Literacy

This term, we will be using the book *A Midsummer Night's Dream* written by Shakespeare but retold by Andrew Matthews to create our own fantasy narratives. The children will implement skills learnt this year such as fronted adverbials, dialogue, expanded noun phrases and prepositions as well as learning how and when to use paragraphs within our writing.

After our fantasy narrative, we will move on to persuasion writing. Learning how to argue a case from a particular point of view. Like always, we will spend time reading and analysing some good examples to create our very own toolkit. Children will learn the skill of being able to debate and refute counter arguments.

### Key vocabulary:

Persuasion, purpose, audience, counterargument, refute, imagery, fantasy, unbelievable, imaginary.



## Mathematics

We have started the term by continuing our learning about time. We have recapped how to read an analogue clock at O'clock and half past and now we are developing our understanding of quarter to and past and also reading five minute intervals on the clock. In this unit, we will also be thinking about the relationship between seconds, hours, minutes, days, weeks and years!

After this unit, we move onto statistics, shape and to finish off the year we look at position and direction.

Our biggest challenge this half term is our times table checks. All the children have worked so hard over the year to learn their times tables and the progress has been incredible!

The Year 4 team would like to thank all the parents for their support with times tables over the year.

### Key vocabulary:

Hour, minute, second, week, month, year, analogue, digital, past, to, regular, irregular, x axis, y axis.



## SCIENCE

This term, we will be learning about sound. Students will learn how to ask relevant questions and use different types of scientific enquiries to answer them. We will be setting up simple practical enquiries, comparative and fair tests. Children will be able to make systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment. Finally, they will be able to report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions. The children will then use these results to draw simple conclusions; suggesting improvements and raising further questions.

### Key Vocabulary:

Variable, enquiry, noise, pollution, decibel, pitch, frequency.





## Other Curriculum Areas

**Geography**– For our final term we have a geography focus on volcanoes and earthquakes. We will learn all about how tectonic plates cause and create volcanoes and earthquakes through the way they move. Once we have a good understanding of this, we will move onto looking at what the impact is for people who live near plate boundaries when volcanic eruptions and earthquakes happen.

**PE** – This half term, Year 4 will be swimming.

**PSHE**- Our PSHE unit explores what the dangers are of legal products like alcohol, drugs and energy drinks. The children will be able to identify positive and negative risk taking. They will then apply their knowledge of the dangers of legal products to their own decisions.

**RE**– This half term we are continuing to look at the Sikh religion. We will build on our knowledge from last half term to further our understanding of the Sikh beliefs.

**Art**: Year 4 will be exploring illustrations this half term. We will zoom in on different illustrators such as Maurice Sendak who was the author and illustrator for *Where the Wild Things Are* and also Sara Fanelli who has won many awards for her illustrations over the world. We will take inspiration from term to design and illustrate our own mythical creatures.



## The Bulletin Board

### Things to remember:

Homework– out Monday, in Friday.

Spelling test - Friday

Swimming—Monday or Tuesday

### **Websites needed:**

Microsoft Teams:

<https://www.microsoft.com/en-gb/microsoft-teams/group-chat-software?ms.url=microsoftteamscom>

Accelerated reader

<https://ukhosted53.renlearn.co.uk/2250283/Public/RPM/Login/Login.aspx?srcID=s>

TT Rockstars:

<https://trockstars.com/>

Freckle

<https://student.freckle.com/#/login?language=en-GB>



## IMPORTANT DATES

10th June– Race for life

24th June- Inset day

18th July– Year 4 school trip.

21st July– School closes for summer

2nd September— Term 1 2022/23 begins