

Year 4 Newsletter Summer 1

We hope you all had a very restful Easter. Our Year 4 pupils have already begun working exceptionally hard in all areas of the curriculum. We are really proud of the children for putting in a 100% and pushing themselves to achieve their very best. As we move into term 5, we will be continuing to work hard to catch up on work they may have missed over the past two years and push forward to achieving our goals. Please could we ask that children are supported with their homework which is used to consolidate what they have been learning in class.

If you have any questions or concerns about this term, please contact your child's teacher.

Literacy

This term, we will be using the book *The Boy at the Back of the Class*, written by Onjali Q Rauf to create our own contemporary fiction stories. The children will implement skills learnt from Spring two such as dialogue, expanded noun phrases and prepositions as well as learning how and when to use paragraphs within our writing.

After our engaging opening, we will move on to writing a diary entry. Like always, we will spend time reading and analysing some good examples to create our very own toolkit. Children will zoom in on fronted adverbials, which add more detail to the sentence, telling us when, where and how the verb is being done.

Key vocabulary:

Refugee, bully, friend, author, blurb, genre, plot, conversation



Mathematics

This term we will be starting off by building on our fraction knowledge by linking them to decimals.

We look closely at how $\frac{1}{10}$ is equivalent to $\frac{10}{100}$ and also 0.1. Once we have a good understanding of tenths we will move onto hundredths.

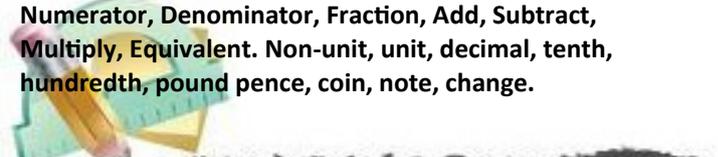
After our decimal unit, we will be moving onto money. The children will build on the knowledge they learnt in Year 3. We will start off by distinguishing between pounds and pence, ordering and estimating money. As we become more confident, we will apply our new knowledge to real life situations such as spending money and giving change.

As we move closer and closer to June, It's really important that you continue to work hard with your times tables at home.

You could do this through Times Tables Rock stars or even competitions with your family members!

Key vocabulary:

Numerator, Denominator, Fraction, Add, Subtract, Multiply, Equivalent. Non-unit, unit, decimal, tenth, hundredth, pound pence, coin, note, change.



SCIENCE

This term, we will be learning about teeth and the digestive system. We will start off by exploring the different teeth we have in our mouths and the function that they have. After this, we will explore why we need to look after our teeth. The teeth links nicely into the second section of our science topic which covers the digestive system. We will follow the journey our food takes from it entering to leaving our body and the important job of each organ it passes through.

Key Vocabulary:

Incisor, canine, molar, pre molar, milk teeth, adult teeth, plaque, crown, pulp, tartar, mouth, enzyme, oesophagus, stomach, intestine, rectum, nutrients, absorb.





Other Curriculum Areas

History – Year 4 will be able to recall who the Anglo-Saxons, Scots and Vikings were, where they came from and why they came to England. They will be able to describe the struggles of the Anglo-Saxons and Vikings to rule England, including the Viking raids and resistance to the Anglo-Saxons. Students will be able to analyse the extent to which the Anglo-Saxons and Vikings got on with one another

PE – This half term, Year 4 will be swimming.

PSHE- Our PSHE unit is ‘What is a budget and how do we make decisions about how to spend our money?’ Year 4 will be able to identify what a budget is and the reasons for budgets being different for different people. Students will be able to describe the ways that spending our money can have a positive or negative impact on others. We will apply knowledge of budgets to their own budget planning.

RE- Our RE topic is based on Sikhism. We will look into what a Guru is and why they play such an important part in the Sikh religion. We will zoom in on the first Guru who was called Guru Nanak and his experience of enlightenment at the river.

DT: Year 4 will explore all about Anglo-Saxon roundhouses in our DT topic. We will begin by looking at the structure and how roundhouses were built. We will zoom in on a technique called wattle and daub, which was used to create the walls of



The Bulletin Board

Things to remember:

Homework – out Monday, in Friday.

Spelling test - Friday

Swimming – Monday or Tuesday

Websites needed:

Microsoft Teams:

<https://www.microsoft.com/en-gb/microsoft-teams/group-chat-software?ms.url=microsoftteamscom>

Accelerated reader

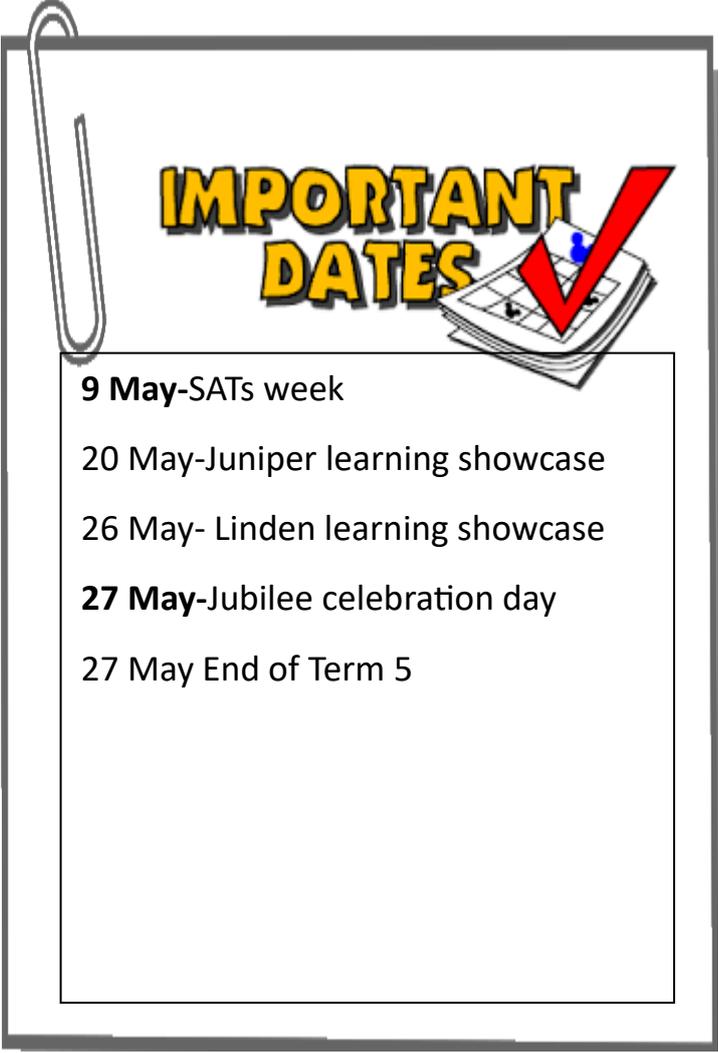
<https://ukhosted53.renlearn.co.uk/2250283/Public/RPM/Login/Login.aspx?srcID=s>

TT Rockstars:

<https://trockstars.com/>

Freckle

<https://student.freckle.com/#/login?language=en-GB>



IMPORTANT DATES

9 May-SATs week

20 May-Juniper learning showcase

26 May- Linden learning showcase

27 May-Jubilee celebration day

27 May End of Term 5