

Year 4 Newsletter Spring 2

We hope you all had a very restful February half term! Our Year 4 pupils have already began working exceptionally hard in all areas of the curriculum. We are really proud of the children for putting in a 100% and pushing themselves to achieve their very best. As we move into term 4, we will be continuing to work hard to catch up on work they may have missed over the past two years and push forward to achieving our goals. Please could we ask that children are supported with their homework which is used to consolidate what they have been learning in class. If you have any questions or concerns about this term, please contact your child's teacher.

LITERACY

This term, we will be using the book *The Sword in the Stone, re-written by Tracey Mayhew* to create our own legends. The children will draw upon the history work we did last term to influence their legends. They will take true elements from history and add fictional twists to make it more engaging for the reader. Whilst writing, the children will implement lot's of grammar and punctuation techniques that we have focused on since the start of Year 4.

After that, we will move on to writing a non-chronological report all about castles. Like always, we will spend time reading and analysing a WAGOLL to inspire the children for their own writing.

Key vocabulary:

Legend, non-chronological report, fact, fiction, plot, build-up, resolution.



Mathematics

This term, our learning will be focused around fractions. We will recap and extend our knowledge on equivalent fractions and begin adding and subtracting fractions.

We will be building upon our times tables knowledge from last half term and starting to apply this to different mental and written strategies.

To support our learning in school, It's really important that you continue to work hard with your times tables at home.

You could do this through Times Tables Rock stars or even competitions with your family members!

Key vocabulary:

Numerator, Denominator, Fraction, Add, Subtract, Multiply, Equivalent. Non-unit, unit



SCIENCE

This term, we will be focusing on states of matter! We will learn how to compare and group materials together, according to whether they are solids, liquids or gases. We will observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). We will be able to identify the part played by evaporation and condensation in the water.

Key Vocabulary:

matter, volume, solid, liquid, particle, structure, temperature, freezing, melting, heat energy, gas, compress, boiling, condensation, water vapour, evaporation, water, cycle precipitation





Other Curriculum Areas

Geography– This half term, Year 4 will be moving onto Geography. We are learning all about mountains and rivers. To start with we zoom into the different sections of the water cycle such as land, water and air. After this, we focus on different rivers starting with the Thames and then moving further afield to rivers in other countries. The children will have time to learn and research all about how trade, time and people have effected the use of rivers in different places.

PE – This half term, Year 4 will be swimming.

PSHE- Our PSHE unit is 'How are we similar and how are we different?' This unit of work will explore ways in which people are the same but more importantly that's it's ok to be different. By the end of the unit, pupils will be able to describe the appropriate language to use when talking about gender/sexuality and race alongside how to show respect to people who are different to them.

RE- Our RE topic is based on Islam. We will deepen our knowledge on the five pillars of Islam and be able to give our opinions on them. We will begin to understand what Hajj is and why Muslims go there.

Art: Year 4 will explore 2d and 3d river art and know about its historical and cultural significance. .We will be able to create 2d and 3d river artwork, using oil paints and mixed media for sculpture . Students will be able to evaluate and appraise their own and others' river art.



The Bulletin Board

Things to remember:

Homework– out Monday, in Friday.

Spelling test - Friday

Swimming—Monday Juniper

Swimming—Tuesday Linden

Websites needed:

Microsoft Teams:

<https://www.microsoft.com/en-gb/microsoft-teams/group-chat-software?ms.url=microsoftteamscom>

Accelerated reader

<https://ukhosted53.renlearn.co.uk/2250283/Public/RPM/Login/Login.aspx?srcID=s>

TT Rockstars:

<https://trockstars.com/>

Freckle

<https://student.freckle.com/#/login?language=en-GB>



IMPORTANT DATES

9-16 March

Book Fair

17 March

Hazel Learning Showcase

18 March

Red Nose Day and Holly Learning Showcase

28 March

Living eggs arrive EYFS

31 March

Maple Learning Showcase

1 April

Oak Learning Showcase

5 April & 6 April

Parents' Evening