



Year 6 Newsletter Autumn 2

Welcome back after a well-deserved two weeks off. Our Year 6 pupils have already begun working exceptionally hard in their final year of primary school in all areas of the curriculum. We are really proud of the children for putting in a 100% and pushing themselves to achieve their very best. As we move into term 2, we will be continuing to work hard to catch up on work they may have missed over the past two years and push forward to achieving our goals. Please could we ask that children are supported with their homework which is used to consolidate what they have been learning in class.

If you have any questions or concerns about this term, please contact your child's teacher.

LITERACY

This term, we will be using the book *Skellig by David Almond* to create eerie and creepy setting descriptions. We will learn how different authors start their novels and techniques used to create different effects. The children will develop their descriptive writing from the first term by adding personification and similes.

After our setting descriptions, we will move on to writing diary extracts. Like always, we will spend time reading and analysing some good examples to create our very own toolkit. Children will zoom in on relative clauses, to add more information about nouns and look at how they can make their writing more cohesive.

With Christmas just around the corner, in the final three weeks we will be using the class novel, A Christmas Carol by Charles Dickens to write in role. The unit will help us to shift in formality and write from the perspective of someone from the 1800s!

Key vocabulary: Dialogue, reporting clauses, adjectives, similes, personification, expanded noun phrases, cohesion, complex and compound sentences, subordinate and main clauses, adverbs, formal.

MATHEMATICS

This term, our learning will be focused around consolidating the children's knowledge with fractions. The children will be working with unit and non-unit fractions, mixed fractions, and improper fractions. They will also be learning to add, subtract, multiply, and divide different fractions.

We will also continue to practice arithmetic style questions (+ - ÷ x =) and it would be brilliant if they could continue with this at home along with encouraging logging onto Times Tables Rockstars to develop multiplication and division skills.

Key vocabulary:

Numerator, denominator, unit-fraction, non-unit fractions, mixed fraction, improper fraction, integer, equal, equation,



SCIENCE

This term, we will be exploring the human body. We will specifically be looking at the heart, lungs and how these work together to create our circulatory system. Children will be carrying out scientific investigations to prove the information they have been taught in class. Their researching and presenting of information will be a focus of lots of our science lessons. Children will develop their knowledge on what our organs do and how they help to keep us alive and healthy.

Key Vocabulary:

circulatory system, veins, arches, capillaries, oxygenated, heart rate, lung capacity, calories, diet, nicotine, caffeine.





Other Curriculum Areas

History – Year 6 will learn who the Maya civilisation were, where they lived and who they are and where they live now. They will be able to describe how archaeologists found out about the Mayan civilisation and analyse the reasons for why the Mayan cities disappeared.

PE – This half term, Year 6 will practice stretching, jumping, balancing and strengthening our core in gymnastics.

PSHE- Our PSHE unit is 'Peer Pressure.' It is important to establish who our peers are and what makes us good or bad friends before looking at what peer pressure is and the effects it may have on a individual.

RE- Our RE topic is, 'How does growing up bring responsibilities and commitments?' One of the core purposes of RE is to develop pupils' ability to reflect on their own beliefs, values and feelings about their own lives and about the world around them. This unit focuses on this personal quest, starting with an exploration of the responsibilities and opportunities that arise as young people grow into adulthood. It investigates religious and secular responses to growing up, including rites of passage. As part of the study, pupils consider their own values, beliefs and commitments.

Design and Technology: Children are going to design, make and evaluate an automated night light.

The Bulletin Board

Things to remember:

Homework– out Monday, in Friday.

Spelling test - Friday

Websites needed:

Microsoft Teams:

[https://www.microsoft.com/en-gb/microsoft-teams/group-chat-software?
ms.url=microsoftteamscom](https://www.microsoft.com/en-gb/microsoft-teams/group-chat-software?ms.url=microsoftteamscom)

Accelerated reader

[https://ukhosted53.renlearn.co.uk/2250283/Public/
RPM/Login/Login.aspx?srcID=s](https://ukhosted53.renlearn.co.uk/2250283/Public/RPM/Login/Login.aspx?srcID=s)

TT Rockstars:

<https://trockstars.com/>

Mathletics:

[https://login.mathletics.com/?
ga=2.153434747.299632099.1618342985-
1217686000.1618342985](https://login.mathletics.com/?ga=2.153434747.299632099.1618342985-1217686000.1618342985)

Class emails:

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Maple PE – Tuesday

IMPORTANT DATES

17 November
School photos

W.C. 15.11.21
Anti-Bullying Week

19 November
Children in Need

W.C. 22.11.2021
Road Safety Week

15 December
Christmas Dinner Day

17 December
School Closes for Christmas

Every Tuesday
Yew PE day

Every Wednesday
Willow PE day