



Year 4 Newsletter Autumn 2

Welcome back after a well-deserved two weeks off. Our Year 4 pupils have already begun working exceptionally hard in all areas of the curriculum. We are really proud of the children for putting in a 100% and pushing themselves to achieve their very best. As we move into term 2, we will be continuing to work hard to catch up on work they may have missed over the past two years and push forward to achieving our goals. Please could we ask that children are supported with their homework which is used to consolidate what they have been learning in class. If you have any questions or concerns about this term, please contact your child's teacher.

Literacy

This term, we will be using the book *Julius Caesar* written by **Andrew Matthews** to create our own Historical narrative. The children will implement skills learnt from Autumn one such as speech, expanded noun phrases and prepositions as well as learning how and when to use paragraphs within our writing.

After our historical narrative, we will move on to writing a biography. Like always, we will spend time reading and analysing some good examples to create our very own toolkit. Children will zoom in on fronted adverbials, which add more detail to the sentence, telling us when, where and how the verb is being done.

Key vocabulary:

Julius Caesar, Mark Antony, Brutus, Cassius, Dossius, Strato, Octavius, Gratitude, Envy, Tyrant, Fronted adverbial, direct speech, reported clause, Empire, Senate, Noblemen, Conspirator, Citizen, General, Consul

Mathematics

This term, our learning will be focused around consolidating the children's knowledge around measurement. We will recap finding equivalent lengths (m/cm, mm/cm) and introduce kilometres! The children will be able to add and subtract different lengths, measure perimeter!

We will do lots of practice on arithmetic style questions (+-÷x=) which would be brilliant if they could continue with this at home along with encouraging logging onto Times Tables Rockstars to develop multiplication and division skills.

Key vocabulary:

Equivalent, metres, centimetres, millimetres, perimeter



SCIENCE

This term, we will be focusing on electricity! We will be able to identify common appliances that run on electricity and whether or not a lamp will light in a simple series circuit. We will be able to recognise some common conductors and insulators and associate metals with being good conductors. We will be able to describe what happens when a switch opens and closes a circuit. Once we have done this we can apply our knowledge to construct a simple series circuit!

Key Vocabulary:

Electric, Circuit, Bulb, Cells, Components, Buzz-Switch, Electrons, properties Conductors





Other Curriculum Areas

History – Year 4 will learn who the Romans were. We will explore: the difference between the Roman republic and Roman empire, the different attempts to invade Britain and why the roman army was so powerful. We will look at a range of important figures during this time such as Julius Caesar, Emperor Claudius and Boudicca. **PE** – This half term, Year 4 will practice stretching, jumping, balancing and strengthening our core in gymnastics.

PSHE- Our PSHE unit is 'How can we all feel included?' This will help us understand the difference between banter and bullying. We will be able to apply our knowledge of bullying to understand the importance of how to respond to bullying and hurtful behaviour. After this we will look at the difference between a dare and pressure. To help us understand that with certain actions, there are risks.

RE- Our RE topic is, 'What faiths are explored in our country?' One of the core purposes of RE is to develop pupils' ability to reflect on their own beliefs, values and feelings about their own lives and about the world around them. This unit focuses on this personal quest, starting with an exploration of the faiths practised within our local area. Children will use maps and their knowledge of faiths from previous years to identify different religious places of worship and therefore the religions practised in and around Halifax, then further afield. of the responsibilities and opportunities that arise as young people grow into adulthood. It investigates religious and secular responses to growing up, including rites of passage. As part of the study, pupils consider their own values, beliefs and commitments.

Things to remember:

Homework– out Monday, in Friday.

Spelling test - Friday

Websites needed:

Microsoft Teams:

[https://www.microsoft.com/en-gb/microsoft-teams/group-chat-software?
ms.url=microsoftteamscom](https://www.microsoft.com/en-gb/microsoft-teams/group-chat-software?ms.url=microsoftteamscom)

Accelerated reader

[https://ukhosted53.renlearn.co.uk/2250283/Public/
RPM/Login/Login.aspx?srclD=s](https://ukhosted53.renlearn.co.uk/2250283/Public/RPM/Login/Login.aspx?srclD=s)

TT Rockstars:

<https://trockstars.com/>

Mathletics:

[https://login.mathletics.com/?
ga=2.153434747.299632099.1618342985-
1217686000.1618342985](https://login.mathletics.com/?ga=2.153434747.299632099.1618342985-1217686000.1618342985)

IMPORTANT DATES

17 November
School photos

W.C. 15.11.21
Anti-Bullying Week

19 November
Children in Need

W.C. 22.11.2021
Road Safety Week

15 December
Christmas Dinner Day

17 December
School Closes for Christmas

Every Thursday
Juniper and Linden PE day