



Ash and Alder Class Newsletter Summer 1

Welcome back from the Easter holidays! We hope you all had a fantastic break. If you have any concerns at all, please do not hesitate to contact a member of the Reception team. We are happy to help. The best help you can give is to make sure your child attends every day on time. Attending every day enables them to build upon their learning and helps their understanding. Every day is planned to help your child to achieve, so excellent attendance is vital. Please also ensure that your child has a healthy breakfast e.g. cereal, with lots of early nights, to ensure they can concentrate fully and give their best.

LITERACY

Reading

We will be continuing to learn a few sounds a week and focusing on blending and segmenting these sounds. Children will be continuing to read within class, to the class teacher, and these books will also be sent home to develop reading skills further.

Writing

Over the next term, we will be focusing on writing sentences and what we need to make a good sentence. We will be emphasising the importance of capital letters, finger spaces and full stops.

There will be lots of opportunities for children to apply sentence writing during provision.

Number

Mathematics

Over the next term, we will be securing our understanding of numbers 0-20 (counting, recognising, ordering, selecting the correct numeral, finding one more and one less, addition and subtraction). We will then be looking at doubling and halving objects and amounts.

Shape, Space and Measure

The focus in shape, space and measure will be spatial reasoning. Children will begin to understand that shapes can be combined and separated to make new shapes. We will investigate how many different ways a given shape can be built using smaller shapes. Children will be encouraged to explore the different shapes they have made.

Phonics

We will be having two phonics sessions a day; one in the morning and one in the afternoon.

We will be continuing to learn tricky words (words which cannot be sounded out).

Sounds we have learnt to date:

Set 1 - m, a, s, t, d, i, n, p, g, o, c, k, u,
b, f, e, l, h, sh, r, j, v, y, w, z, qu, x, th,
ch, ng, nk.

Set 2 - ay, ee, igh, ow, oo, ar, or.

We will be recapping the sounds previously taught to ensure children's knowledge on these is secure.

SUPPORT

You can support your child to write a simple sentence. Emphasise the importance of capital letters, finger spaces and full stops.

Continue to read with your child **daily** as this will support them further in their literacy and reading.

Encourage your child to practise reciting the alphabet names as well as their sounds.



Other areas of the Early Years Foundation Stage

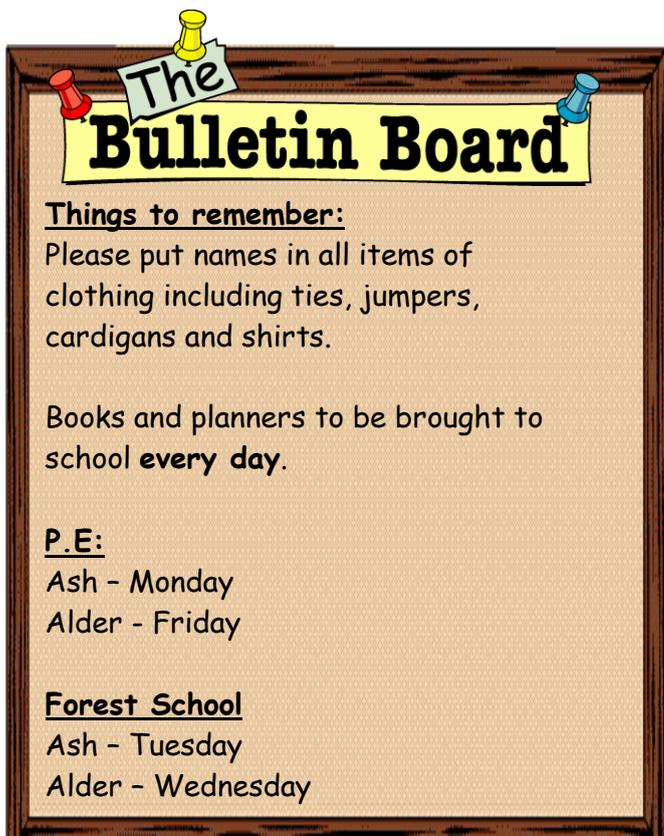
Communication and Language: Speaking and listening activities; following instructions; use of who, why, what, where and when questions and responding appropriately; circle times.

Physical Development: Exploring different ways of moving; handling tools appropriately, safely and with care.

Personal, Social and Emotional Development: Confidence building; turn taking; resolving conflicts independently; understanding different viewpoints and not just thinking of ourselves.

Understanding of the World: Beginning to explore our own immediate environment and the environment of others; looking at the similarities and differences; observe animals and plants so we can discuss what changes have taken place and why.

Expressive Arts and Design: We will be dressing up as the different characters from key books and re-enacting the stories.



The Bulletin Board

Things to remember:
Please put names in all items of clothing including ties, jumpers, cardigans and shirts.

Books and planners to be brought to school **every day**.

P.E:
Ash - Monday
Alder - Friday

Forest School
Ash - Tuesday
Alder - Wednesday



IMPORTANT DATES

Summer 1 term dates - Tuesday 13th
April - Friday 28th May 2021.

School will be closed on 3rd May 2021
(Bank Holiday)

Parents' Evening - 26th, 27th, 28th April 2021

Break up - Friday 28th May 2021

School opens again - Monday 7th June 2021



Personal, Social and Emotional Development

For PSED, we will be thinking about how we can care for animals in all environments; sea life, farm, insects, safari etc. We will think about what steps we can individually take to help the animals on our planet. We will be questioning different viewpoints and stating our own opinions to the class.

Super Creatures!

Physical Development

In PE, we will be developing our ball skills. We will be thinking about different ways of moving our ball and different parts of our body we can balance our ball.

We will explore the skills needed to throw, catch and bounce the ball.

Finally, we will be learning how to transport the PE equipment appropriately and how to store it safely.

Communication and Language

Every week, we will be reading a variety of books and we will be delving into the language within these books. During the curriculum lessons, there we will use discussion and scientific activities which will encourage critical thinking and allow us to compare different ideas. We will be doing lots of story mapping to support language development and increase our range of vocabulary.

Expressive Arts and Design

This half term our topic is super creatures and our main focus will be looking at a variety of animals and superheroes. Children will have the opportunity to create their own superhero with their own special powers. This will also open up discussions as to what makes us special and things we are good at.

Understanding the World

In understanding the world, we will be looking at a variety of animals and creatures. We will make many observations on these animals/insects and will discuss what changes have taken place, how it has happened and why. We will be looking at our immediate environment and how it differs from others, particularly looking at the similarities and differences.