

TAA PE and Sports Premium Impact Report AY2020-21



Action Plan and Budget Tracking

Academic Year: 2020/21	Total fund allocated 2020/21: £18,940 Total fund carried from 2019/20: £13,795.06 Combined total fund: £32,705.06	Date Updated: February 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.				Percentage of total allocation: 75% (£24,531.13)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further improve the quality of PE delivery in the academy, in order to engage and motivate all pupils.	Invest in a scheme of work that helps class teachers to deliver high quality PE lessons.	£244	A PE scheme of learning that builds on skills year by year has been bought, so key skills, like teamwork and basic throwing, catching skills, and all aspects of PE can be taught throughout the year.	Continue to review and develop the scheme, creating a wider range of sports that TAA offers pupils.
	Provide enough equipment for classes to use and ensure that the equipment is in good condition.	£2702	Children are engaged and discussing fitness during free time. Health and fitness is established at breaks and dinnertimes. New sports equipment ordered Dec 2020 and used regularly in PE lessons and at breaktime,	Equipment to be regularly used and maintained by Sports Leaders/School Council.

To enable the pupils to clearly recognise the positive impact of active engagement with PE initiatives e.g. improved health, development of sports-related skills that are transferable to other aspects of life.	Plan in Health & Wellbeing experiences.		Children are educated to lead healthy lifestyles.	
	Undertake the Sports Leader Award so the leaders can help with the running and organisation of sport activities within the academy.	£99	Sports leader training and awards were carried out. Sports leaders organise and run activities at break and lunch times. Children have been incredibly responsive to the Sports Leaders and they are developing key leadership skills.	Activities require no specialist equipment and children become experts who can pass on their knowledge to lower year groups as they move on (when it is safe to do so).
	Build the profile of sport by introducing the children to inspirational sports people Organise a Reindeer Run for Overgate Hospice.	£480	Visit from Paul Sturgess (basketball player) was well-received and piqued the children's interest in the sport. To interest the children in Athletics, a Long jump athlete visited school in 2020. Children all took part in a Reindeer Run and raised over £4,600 in sponsorship.	After lockdown, further inspirational sports personalities are sourced to work with the children.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				>1% (£159)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To improve the variety of quality of PE and sports-related opportunities for all pupils (when safe to do so).</p>	<p>A planned programme of CPD, utilising specialist teachers/trainers e.g. dance specialists, to improve the practice of TAA staff.</p> <p>Staff to have the opportunity to participate in the sports that they are going to be teaching to the children.</p> <p>Undertake the Primary Leaders' Course.</p>	<p>£159</p>	<p>A high-quality CPD session was delivered and resources for staff produced, plus placed in a central location.</p> <p>Staff engaged with sport and are driving sport as a vehicle for whole-school improvement.</p> <p>PE Leaders have attended the Primary Leaders' CPD and the PE Leader is rolling out planning and CPD to the rest of the teachers in the academy.</p>	<p>More specific CPD to be delivered.</p> <p>Larger bank of resources and ideas for staff to be developed and shared.</p> <p>Utilise the skills of TAA staff to deliver more sports activities after lockdown.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils (when it is safe to do so)</p>				<p>Percentage of total allocation: 9% (£2937.31)</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To offer a range of additional activities through the after-school provision (sometimes off-site at Trinity Academy Halifax) e.g. football, hockey, tag rugby, cricket and tennis (when it is safe to do so).</p>	<p>Plan and establish a coherent after-school provision, which is inclusive to all (when safe to do so).</p> <p>Sports Clubs delivered by TAA staff</p>		<p>A number of popular after school clubs with a high number of participants were formed during the first and second terms, before lockdown. They included:</p> <ul style="list-style-type: none"> • cheerleading • athletics • boys' football • health and fitness • dodgeball <p>Clubs were over-subscribed, thanks to enthusiastic and skilled staff working with high-quality equipment.</p>	<p>Intra-academy competition. National competition.</p>

	Offer a range of After School Sports clubs (when able to do so).	£1,148.81	Staffing for After-School Sports Clubs 2019-20 was resourced. Halifax Rugby club lead PE lessons - 2019/2020.	
	Buy equipment to be used during after-school provision.	£1389.50	Equipment sourced and bought.	
	Y5 and Y4 pupils to be given the opportunity to develop their swimming skills before moving on to senior school (when it is safe to do so).	£399	Sports' Equipment bought. Because of lockdown, there still is the majority of Y5/ Y4 children who do not meet NC swimming levels. Quality and time in pool to be reviewed.	
Key indicator 5: Increased participation in competitive sport (when it is safe to do so).				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To actively support, across all year groups, all competitive sport initiatives within a reasonable geographical distance (when it is safe to do so).	(When it is safe to do so) Attend all competitive events run by: <ul style="list-style-type: none"> • North Halifax Cluster of Schools • Trinity Academy Halifax • Lightcliffe Academy Use Trinity Academy transport in order to access more events. Participate in School Games events (such as Sports and Cross Country, when safe to do so)		More children qualifying to compete against the whole of Calderdale through cluster success. Children representing Calderdale in West Yorkshire competition. Success in the Cross Country Event - 2019	Reputation of TAA enhanced with partner organisations, leading to the opportunity to take leadership roles in certain sporting events e.g. the Trinity Academy Halifax Primary Sports Day (when it is safe to do so).
			Total allocated to spend	86% (£28,206.44)

