

## Year 5 Curriculum Map – 2020/21

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>English</b>	Using dialogue to develop a character and move a story forward <i>Running on the roof of the world</i>	Creating suspense; non-chronological reports <i>Secrets of the Sun King</i>	Setting description; balanced argument <i>Trash</i>	Script writing; character description <i>Macbeth</i>	Narrative writing (openings); narrative writing (build-up) <i>Oliver Twist</i>	Formal letter writing; free verse poetry <i>Mama Miti and the Trees of Kenya</i>
	Journalistic writing; biography <i>Hidden figures</i>			Writing in role; poetry/riddles <i>Treason</i>		
<b>White Rose Maths</b>	<b>Number:</b> place value <b>Number:</b> addition and subtraction <b>Statistics</b> <b>Number:</b> multiplication and division <b>Measurement:</b> perimeter and area		<b>Number:</b> multiplication and division <b>Number:</b> fractions <b>Number:</b> decimals and percentages		<b>Number:</b> decimals <b>Geometry:</b> properties of shape <b>Geometry:</b> position and direction <b>Measurement:</b> converting units <b>Measurement:</b> volume	
<b>Science</b>	Out of this world <i>Earth and space</i>	Circle of Life <i>Living things and their habitats</i>	Material world <i>Properties and changes of materials</i>	Let's get moving <i>Forces</i>	Growing up and growing old <i>Animals, including humans</i>	Amazing changes <i>Scientific enquiry</i>
<b>Computing</b>	We are game developers	We are architects	We are artists	We are cryptographers	We are web developers	We are bloggers
<b>History</b>		Pharaohs		The Tudors	Firedamp and Davy Lamps	
<b>Geography</b>	Misty Mountains		South America			Renewable Energy
<b>Art</b>	Vista: perspective		Collage			Artist study: Salvador Dali
<b>Design and Technology</b>		Design and make an Egyptian sandal		Design and make a head dress for a Tudor queen	Moving toys	
<b>Music (Charanga)</b>	Livin' On A Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince Of Bel-Air	Dancing In The Street	Reflect, Rewind and Replay
<b>Spanish</b>	Why should I learn Spanish? Introducing myself	Classroom phrases Family members Christmas in Spain	Animals and pets Colours	Basic adjectives Easter in Spain	Describing myself (physical)	Describing someone else
Empathy		Honesty		Respect		Responsibility

	More about me				Describing myself (characteristics)	
<b>PE</b>	Athletics	Gymnastics Dance	Invasion games: netball	Invasion games: hockey	Net/wall games: tennis	Striking and fielding: rounders
<b>PSHE</b>	Families and friendships Safe relationships Respecting ourselves and others		Belonging to a community Media literacy and digital resilience Money and work		Physical health and mental wellbeing Growing and changing Keeping safe	
<b>RE</b>	Why are some places and journeys special?	How do the five pillars guide muslims?	How do the five pillars guide muslims?	Should we forgive others?	What matters most?	What matters most?

Empathy

Honesty

Respect

Responsibility