



## Year 4 Curriculum Map – 2020/21

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>English</b>	Setting description  <i>The wild robot</i>	Character descriptions; diary writing  <i>How to train your dragon</i>	Stories with a historical setting; non- chronological report  <i>Julius Caesar (a Shakespeare story)</i>	Persuasive writing; writing in role  <i>The boy at the back of the class</i>	Narrative writing – flashback; newspaper reports  <i>Queen of Darkness</i>	Blackout poetry; writing to persuade  <i>The Lost Words</i>
	Biographies; newspaper reports  <i>Nelson Mandela</i>	Poetry; myths and legends  <i>Beowulf</i>	Adventure stories; information text  <i>The Sewer Demon</i>	Explanation text  <i>Way Home</i>	Information texts  <i>What the Romans did for us</i>	Debate; Balanced argument  <i>The great debate: The future of energy</i>
<b>White Rose Maths</b>	<b>Number:</b> place value <b>Number:</b> addition and subtraction <b>Measurement:</b> length and perimeter <b>Number:</b> multiplication and division		<b>Number:</b> multiplication and division <b>Measurement:</b> area <b>Number:</b> fractions <b>Number:</b> decimals		<b>Number:</b> decimals <b>Measurement:</b> money <b>Measurement:</b> time <b>Statistics</b> <b>Geometry:</b> properties of shape <b>Geometry:</b> position and direction	
<b>Science</b>	Living Things  <i>Living things and their habitats</i>	Power it up!  <i>Electricity</i>	What's that sound?  <i>Sound</i>	Looking at states  <i>States of matter</i>	Teeth and eating  <i>Animals, including humans</i>	The Big Build  <i>Scientific enquiry</i>
<b>Computing</b>	We are software developers	We are toy designers	We are musicians	We are HTML editors	We are co-authors	We are meteorologists
<b>History</b>		Traders and Raiders	I am warrior!		Romanisation of Britain	
<b>Geography</b>	Raging Rivers			European migration		Renewable energy
<b>Art</b>	Raging Rivers 3-D modelling		Byzantine mosaics	Printing		
<b>Design and Technology</b>		Reconstruct an anglo- saxon settlement			Roman catapult	Design and build a simple wind turbine
<b>Empathy</b>		<b>Honesty</b>		<b>Respect</b>		<b>Responsibility</b>

<b>Spanish</b>	Why should I learn Spanish? Introducing myself More about me	Classroom phrases Family members Christmas in Spain	Animals and pets Colours	Basic adjectives Easter in Spain	Describing myself (physical) Describing myself (characteristics)	Describing someone else
<b>Music</b>	Mamma Mia	Glockenspiel: Stage 2	Stop!	Lean On Me	Blackbird	Reflect, Rewind and Replay
<b>PE</b>	Athletics	Gymnastics Dance	Invasion games: netball	Invasion games: hockey	Net/wall games: tennis	Striking and fielding: rounders
<b>PSHE</b>	Families and friendships Safe relationships Respecting ourselves and others		Belonging to a community Media literacy and digital resilience Money and work		Physical health and mental wellbeing Growing and changing Keeping safe	
<b>RE</b>	Which faiths make up our community?	Who can inspire us?	Who can inspire us?	How do festivals use light as a symbol?	What words of wisdom guide us?	What words of wisdom guide us?

Empathy

Honesty

Respect

Responsibility