

## Year 2 Curriculum Map - 2020/21

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>English</b>	Writing description in narrative and poetry <i>Vlad and the Great Fire</i>	Non-chronological reports <i>The way home for wolf</i>	Recycled story (character description) and discussion texts <i>Mulan</i>	Recount from a different perspective <i>Paper Bag Princess</i>	Writing instructions <i>Rosie Revere Engineer</i>	Narrative story telling <i>The journey home</i>
	Recycled story in a familiar setting <i>The Gingerbread Man</i>	Writing instructions; writing letters; poetry (using the senses) <i>Polar express</i>	Recycled story (problems) and diary entry <i>Yeh-Shen</i>	Setting description; character description; non-chronological report <i>Knight and the Dragon</i>	Writing in role <i>Daisy saves the day</i>	<i>Greta and the Giants</i>
	Traditional tales: Poetry (patterns and rhymes) <i>The Pied Piper</i>					
<b>White Rose Maths</b>	<b>Number:</b> Place value <b>Number:</b> addition and subtraction <b>Measurement:</b> money <b>Number:</b> multiplication and division		<b>Number:</b> multiplication and division <b>Statistics</b> <b>Geometry:</b> properties of shape <b>Number:</b> fractions		<b>Measurement:</b> length and height <b>Geometry:</b> position and direction <b>Measurement:</b> time <b>Measurement:</b> mass, capacity and temperature	
<b>Science</b>	Healthy me <i>Animals including humans</i>	Little masterchefs <i>Animals including humans</i> Polar Places <i>Seasonal Changes</i>	Materials Monster <i>Everyday materials</i>	Squash, Bend and Twist <i>Everyday materials</i>	Young gardeners <i>Plants</i>	Our local environment <i>Living things and their habitats</i>
<b>Computing</b>	We are game testers	We are researchers	We are photographers	We are detectives	We are astronauts	We are zoologists
<b>History</b>	The Great Fire of London			Magnificent Monarchs	Movers and Shakers	
<b>Geography</b>		Hot and Cold Places	China			The Environment
<b>Art</b>		Splendid skies: weather art		Clay kings and queens		Colour, shape and texture <i>Picasso and Eric Carle</i>
<b>Design and Technology</b>	Baking bread and making sandwiches		Creating a Chinese dragon		Design and build a space buggy	
<b>Music</b> <i>(Charanga)</i>	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind and Replay
<b>Empathy</b>		<b>Honesty</b>		<b>Respect</b>		<b>Responsibility</b>



<b>PE</b>	Athletics	Dance Gymnastics	Invasion games: basketball	Invasion games: hockey	Net/wall games: tennis	Striking and fielding games: cricket
<b>PSHE</b>	Families and friendships Safe relationships Respecting ourselves and others		Belonging to a community Media literacy and digital resilience Money and work		Physical health and mental wellbeing Growing and changing Keeping safe	
<b>RE</b>	How do we pray?	How do we pray?	How do Christians and Muslims celebrate new life?	How can we make good choices?	How can we work together to take care of our planet?	How can we work together to take care of our planet?

Empathy

Honesty

Respect

Responsibility