

# Year 6 Newsletter Spring 1 2021

Welcome back from the Christmas break. We hope you all had a lovely holiday and are ready to work hard again. We have lots more exciting learning opportunities to explore this half term. It is such a shame that we will not see a lot of you in school but we have already started with our home learning. We cannot wait to receive your work and support you from your very own homes! Just a little reminder that our class emails are: [willow@akroydon.trinitymat.org](mailto:willow@akroydon.trinitymat.org) and [yew@akroydon.trinitymat.org](mailto:yew@akroydon.trinitymat.org)

## LITERACY

We will begin the half term by exploring suspense and mystery stories using the escapades of Sherlock Holmes By Sir Arthur Conan Doyle as the base for our writing. Year 6 will use this text to magpie aspirational vocabulary and sentence structures before using it in their own writing. Be sure to ask your child to perform out model text at home! Alongside our model text, we will analyse a range of high-quality extracts and explore the impact of the writing on us as readers.

Our writing will include: exploring characters and how we can use dialogue to move a story on effectively, the effect of modal verbs and adverbs to intrigue the reader and the use of different sentence types that speed up or slow down the action within our writing. In addition to this, we will learn to use and apply a range of techniques that really build suspense and mystery in our writing. Once we have practised these techniques, we will then plan and write our own suspense story, based on the events from the text.

We will then move on to looking at persuasive writing, linked to Sherlock Holmes. We will learn a model text that contains lots of techniques and language that will help us to persuade, before practising and then applying our powers of persuasion to plan and write a persuasive letter.

You can help you child succeed by ensuring they read for 30 minutes each night and learn their weekly spellings.

**Key vocabulary:** Varied sentence openers, fronted adverbials, inverted commas, semi-colons, parenthesis, brackets, dashes, paragraphs and legible and joined handwriting.

## Mathematics

Throughout Year 6, the children will be working on groups of objectives linked to the following strands:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
  - Fractions and Decimals
  - Measurement
- Geometry (Shape and Space)
- Statistics (Data Handling)

This half term, we will be continuing our work on our learning around fractions and will include multiplying fractions, adding fractions and dividing fractions. We will also be finding fractions of an amount and finding the whole. We will then move on to working with decimals and percentages. This learning will include: learning to convert fractions into decimals and percentages, multiplying one-digit numbers with up to two decimal places by whole numbers and revisiting our earlier fractions work.

You can help your child succeed, increase their confidence and knowledge of times table and division facts by practising them daily.

### Key vocabulary:

integer	whole
mixed number	fractions
decimal	percentage
equivalence	rounding



## SCIENCE

In science, children will build on their knowledge and understanding of light. Through planning and carrying out our own investigations, will be able to recognise that we can see because light is reflected off objects, into our eye and that light travels in straight lines before exploring how shadows are formed and how the angle of a light source can change the shadows shape and size.

### Key Vocabulary:

light, light source, reflected, refracted, shadow, artificial, natural, prism.





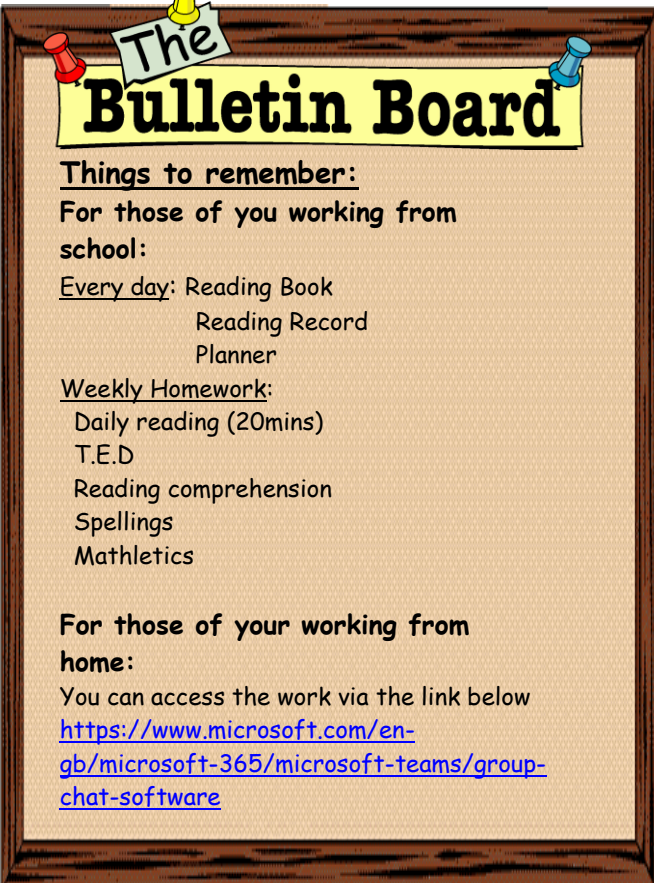
# Other Curriculum Areas

**History** - This half-term, we will be learning about crime and punishment throughout history from the Romans to the modern day. We will use different sources of evidence to gain an understanding of how laws and punishments evolved over time and how crimes differed in each era whilst developing our chronological awareness over 1000 years.

**PE** - We will focus on developing our co-ordination, ball skills and teamwork in netball lessons.

**Computing**- In this unit, we will participate in some hands-on unplugged activities that help children to develop an understanding of some important algorithms. They also investigate these when implemented as Scratch or Snap! programs.

**Art** - We will be exploring different artistic movements, such as the impressionists, expressionists and surrealists. We will recreate scenes from nature, paint a self-portrait and create a case study of Salvador Dali.



**The Bulletin Board**

**Things to remember:**  
For those of you working from school:

Every day: Reading Book  
Reading Record  
Planner

Weekly Homework:  
Daily reading (20mins)  
T.E.D  
Reading comprehension  
Spellings  
Mathletics

**For those of you working from home:**  
You can access the work via the link below  
<https://www.microsoft.com/en-gb/microsoft-365/microsoft-teams/group-chat-software>



**IMPORTANT DATES**

5.1.2021 - World Braille Day  
17.1.2021 World Religion Day  
18.1.2021 - Martin Luther King Day  
25.1.2021 - Burns' Night  
27.1.2021 - Holocaust Memorial Day  
1.2.2021 - Storytelling Week  
1.2.2021 - Children's Mental Health Week  
**8/9.2.2021** - Y6 Virtual Parents' Evenings  
9.2.2021 - Safer Internet Day  
12.02.21 - School closes  
22.02.21 - School reopens  
**23.02.20** - Y6 SATs Information Evening

Maths link: <http://uk.mathletics.com/>

TT Rockstars website

E-safety link: <http://www.safetynetkids.org.uk/personal-safety/staying-safe-online/>

Science app: <https://www.bbc.co.uk/bitesize/topics/zj44jxs>

History link: <http://www.elizabethan-era.org.uk/>

