

Elm Newsletter Spring 1 2021

Welcome back from the Christmas holidays. We are very sad that we can't all be learning in school together; however, we are here if you have any questions or need anything: elm@akroydon.trinitymat.org. For those learning at home, we would love to see some photographs of your work, to see how you are getting on.

LITERACY

This term we will be focusing on traditional tales. We will be exploring the tales of Hansel and Gretel, Rumpelstiltskin and The Magic Porridge Pot. We will be writing our own story openings, using key story language, character descriptions, adjectives and retelling one of the traditional tales. At the end of this unit, we will be working towards writing our own version of a traditional tale. For the second unit in this half term, we are going to be writing about significant people. We will be using the book 'Great Women Who Worked Wonders'.

Key vocabulary:

adjectives	letter formation
punctuation	full stops
capital letters	finger spaces
verbs	comma

Mathematics

Year 1 will begin by learning about adding and subtracting numbers within 20 before moving on to place value for numbers to 50. **Year 2** will begin by looking at multiplication and division, statistics, length and height. **Homework** for Maths will be set using Mathletics on a weekly basis (Mondays). If you would prefer paper copies, please let us know.

TT Rockstars and Numbots are great ways for your child to practise times tables and number facts. Your child has a log in for each which are in their planners.

Key vocabulary:

tens	ones	digit	more	less
add	plus	subtract	minus	



Phonics

In phonics, we will be practising our sounds making sure we can read them speedily. We will also practise blending sounds together to read words and will be segmenting sounds to spell words. We will be focusing on revising all of the Set 2 and 3 sounds.

Here you will find daily videos for phonics lessons:

https://www.youtube.com/channel/UCo7fblqY2oA_cFCIq9GdxtQ

Year 1 Science:

In Science, we will be learning all about plants and animals where we live. We will be identifying and naming a variety of common plants and animals. We will also look at the structure of a variety of common animals.

Key Vocabulary:

evergreen, deciduous, carnivore, herbivore, omnivore, fish, amphibians, reptiles, birds, mammals

SCIENCE

Year 2 Science:

In science, our topic this term will be 'Everyday Materials'. We will learn about some common materials, learning their names, properties and suitability for different objects.

Key vocabulary

Hard, soft, dull, shiny
transparent, opaque
flexible, elastic,
rough, smooth





Other Curriculum Areas

History - This term, we will be learning all about the Victorians.

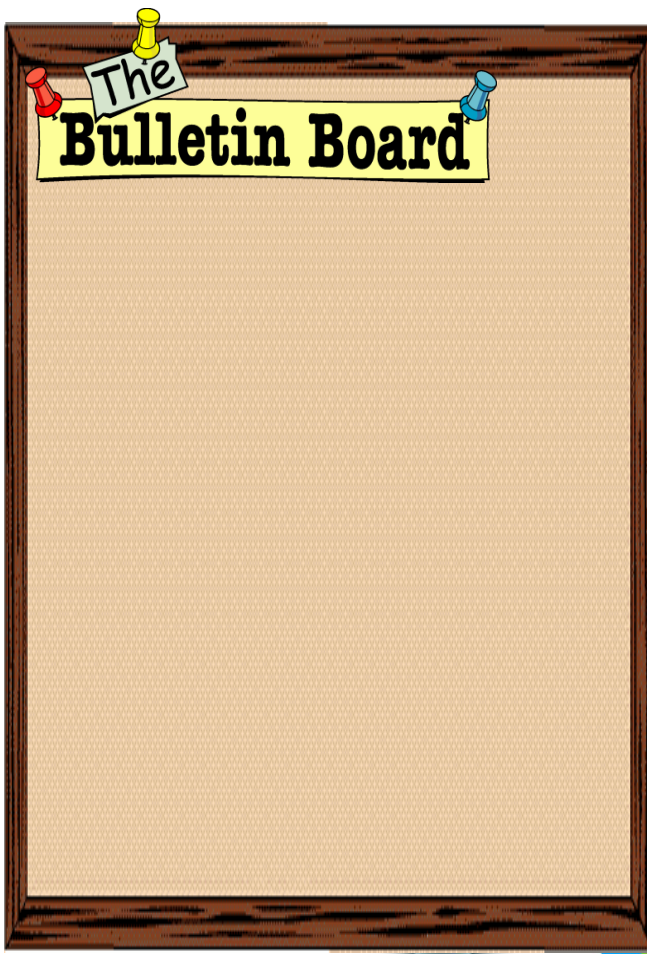
PE - This term, we will be focusing on dance.

PSHE - In PSHE, we will be learning about the importance of rules and looking after the environment, using the internet and jobs in the community.

Computing - In Computing, we will be learning about algorithms and making and editing our own videos.

Religious Education - In RE, we will be thinking about the question 'How do we celebrate special occasions, including new life?'. We will explore this in relation to different religions.

Design Technology - We will be planning and making healthy foods suitable for a picnic.



IMPORTANT DATES



- 5.1.2021 - World Braille Day
- 17.1.2021 World Religion Day
- 18.1.2021 - Martin Luther King Day
- 25.1.2021 - Burns' Night
- 1.2.2021 - Storytelling Week
- 1.2.2021 - Children's Mental Health Week
- 8.1.21 - Individual Learning Plan Meetings
- 9.2.2021 - Safer Internet Day
- 12.02.21 - School closes
- 22.02.21 - School reopens

Uniform - Thank you for ensuring your child has the correct school uniform - they look very smart. Thank you also for your support in ensuring that make up, jewellery, fake tan and nail varnish is not worn for school. Small ear studs are permitted. As a reminder, dyed hair and tramline hairstyles are not permitted.

Reading - Elm class pupils should be reading for at least 15 minutes every day. When reading with your child, encourage them to sound out tricky words using their phonics and discuss any unfamiliar vocabulary. Stop them regularly, to check their understanding, as this will support them with their learning. Some questions you could ask: what are the characters thinking/feeling? How do you know? Books will be changed once a week. Children will bring home a 'storybook' and a 'book bag book' that matches their phonic knowledge. Home learners will be provided links to e-books.