

Akroydon Primary Academy
NOTIONAL SEN SPENDING PLAN



Impact and Evaluation

Context:

Our 2020/21 notional SEN funding allocation is £205,018.11, calculated on the formula criteria below:

- 5% basic formula allocation
- Entire part of the deprivation element that is calculated on results
- 33% FSM

Introduction

All children of statutory school age (from Reception to Year 6) have access to delegated funding allocated to schools and academies based on pupil numbers. This universal funding ensures that all children, regardless of their individual needs, are able to access 'Quality First Teaching'. This is often referred to as Element 1 funding. Some of this funding is used for SEN, including the Special Needs Co-ordinators.

Children with identified SEN are also able to 'draw down' funding from the school's notional SEN budget. This funding is in addition to universal funding and is often referred to as Element 2 funding. All Calderdale schools and academies have a notional SEN budget through which senior leaders and Governing Boards must ensure that structures and systems are in place to ensure that pupils with SEN are identified and appropriately supported. These structures and systems are detailed in the school's local offer, published on the website. This budget is deployed to best meet the wide range of needs of 49 identified pupils (from the number on roll of 366); and provide up to the first £6000 of support programmes for 2 of these pupils, who need a highly detailed personalised approach to teaching and learning. This does not mean that we will spend £6000 on programmes for every pupil with SEN. We often, quite properly, support children through group approaches. Dependent upon need, some pupils with SEN will require less help than others and some will need more.

The vast majority of children with SEN are, therefore, funded through Elements 1 and 2 funding. Further funding for children with an Education, Health and Care Plan is provided by the LA as a 'high needs top-up' based on individual need. This is often referred to as Element 3 funding and is focused around the needs of pupils with significant and complex SEN. The first £6000 of funding for pupils on EHC plans must be drawn from our notional SEN budget. The Element 3 Funding at Akroydon (also known as SEN Top Up Funding) is £12,338.25

Provision

The school supports the learning of all pupils through provision of high quality, well trained teaching assistants and teachers. The notional SEN budget predominantly contributes to this key resource to enable highly effective interventions (class-based) interventions to be delivered as part of Quality First Teaching. This targeted, focused support will sometimes be delivered by teaching assistants or, at other times, by teachers - when teaching assistants are working with other pupils. Alternatively, in order to avoid reliance and foster independence, pupils may be working autonomously with staff 'on hand' to intervene and support, only if necessary. Regular and accurate assessments are carried out to ensure that activities planned for Pupils with SEN are challenging, enable them to develop their skills and deepen their understanding, in order to reach next steps in their learning.

These class-based interventions are supplemented with more targeted support, such as 'Lexia' - or a range of pastoral support, (such as self-esteem or anger management), that support Pupils with SEN in their personal development and welfare, therefore enabling them to make better academic progress.

Finally, a very small proportion of the notional budget is allocated to administration support for the SENDCos, to ensure a good flow of information.

'High needs top-up funding' is mainly deployed to additional adults to provide 1:1 support for two pupils every day, all week. This enables these pupils to meet individual targets identified on their EHC plans – EHC interventions. This provision is detailed on a spending plan (linked to these targets) for the pupil in receipt of this funding, but the first £6000 of cost is met from the notional SEN budget.

Monitoring

In-class interventions are monitored through teachers' daily planning and assessment of learning. Supplementary provision is detailed for all individual pupils on the pupils' SMART ILPs. EHC interventions for pupils with an Education, Health and Care Plan and therefore in receipt of 'high needs top-up funding' are also drawn from the EHC plans and monitored through SMART ILPs.

Evaluation

The impact of SEN funding is robustly monitored through regular checks on the quality of provision and delivery (undertaken through PODDs - learning walks, book looks, lesson observations and pupil interviews). Rigorous checks on the progress pupils (subject to in-class interventions) made over time from their individual starting points towards national expectations are undertaken through data analysis, work analysis, plus pupil and parent interviews. A bespoke system of assessment that breaks down learning objectives into smaller steps is used for many pupils with SEN to measure progress more precisely. Robust checks on the progress pupils on EHC plans (and therefore subject to EHC interventions) make over time, from their individual starting points towards challenging targets, are agreed and recorded on individual EHC plans and end of year outcomes.

PART 1 – SPENDING PLAN FOR NOTIONAL SEN BUDGET

2020/21

Number of Pupils with SEN: 48

Number of Pupils with SEN on EHC plans (high needs): 2

Area of spending:	Total Cost:	% from notional	Cost to notional:	Provision:
<p>1. Teaching Assistants (14) <i>Supporting in class interventions as part of 'Quality First Teaching'</i></p>	£193,601	40%	£77,440	<ul style="list-style-type: none"> • Small group interventions based on rigorous and regular gap analyses undertaken against key performance indicators within the school's tracking system • Precision teaching • Lead daily phonics and SPAG groups • Additional guided reading and support for individual readers • Lead Social Speaking groups
<p>2. Higher Level Teaching Assistants (2) <i>HLTAs supporting Interventions in Y6</i></p>	£38,960	50%	£19,480	<p>Teaching is tailored to a personalised plans, individual to EVERY pupil with SEN in the set through:</p> <ul style="list-style-type: none"> • Multi-sensory approaches • More practical strategies and less formal recording • Increased personalised, verbal feedback to support routine marking and guidance • Computerised personalised programme
<p>3. Pastoral Support (BfL Team and Dedicated Child Protection Officer) <i>A range of groups to eradicate barriers to learning over time</i></p>	£72,308	50%	£36,154	<ul style="list-style-type: none"> • 'Meet and greet' • Thrive Groups • FOCUS Provision • Social and Emotional Support • Anger Management Counselling • Friendship Counselling • Self-esteem Counselling • 1:1 pastoral sessions
<p>4. Nessy/Dyslexia Screener <i>Additional reading opportunities for under attaining pupils (50% SEN)</i></p>	£300	100%	£300	<ul style="list-style-type: none"> • Additional individual reading sessions three times a week • Questioning (literal and inferential comprehension) • Application of phonics skills

5. Phonic Groups <i>Additional daily phonic teaching for all Pupils with SEN (Teaching Assistants x 7)</i>	£96,800	10%	£9,680	<ul style="list-style-type: none"> Revisiting of Stage 1, 2 and 3, phonics Common exception words (from KS1) Application of phonic skills
6. Accelerated Reader Reading programme supporting Interventions <i>Additional daily 1:1 computerised teaching for all children on the SEN register</i>	£4,589	100%	£4,589	<ul style="list-style-type: none"> Revisiting of retrieval, deduction, and inference skills Common exception words (from KS1) Application of phonic skills
7. Initial Funding for EHC Plans <i>2pupils with significant and complex needs</i>	£12,000	100%	£12,000	<ul style="list-style-type: none"> Access to relevant intervention provision 1:1 Support (where necessary) for EHC intervention provision Lunchtime support (where necessary) Feedback to parents
8. Administration (0.05) <i>Ensuring good flow of information</i>	£16583.28	5%	£829.19	<ul style="list-style-type: none"> Updating SIMS Communication to parents and external agencies Production of minutes from meetings
9. Specific Resources <i>Bespoke equipment as required – fine motor skills, RWI Phonics resources, VI adapted resources, dyslexia resources</i>	£3800	18%	£684	<ul style="list-style-type: none"> Resources to enable in-class intervention provision Resources to enable 1:1 EHC intervention provision (learning, physical and social)
10. Software <i>Bsquared, Thrive, Edukey</i>	£2,607	100%	£2,607	<ul style="list-style-type: none"> Bespoke assessment system for children with SEN Thrive to support wellbeing support in school Edukey for learning plans (to be discontinued after this year)
11. SENCOs – 2 <i>Two AP SENCOs supporting staff and monitoring SEN provision and children weekly</i>	£100,828	30%	£30,248	<ul style="list-style-type: none"> Equivalent of 1½ days (x2) per week spent on SEN duties

12. Educational Pyschology <i>Assessments for SEN children to ascertain their particular needs</i>	£2,400	100%	£2,400	<ul style="list-style-type: none"> • EP Assessments (£600 each) for four children
13. Y2/6 Achieve Sessions <i>Four APs supporting SEN provision for after school one-hour sessions weekly</i>	187,680	5%	£9,384	<ul style="list-style-type: none"> • Catch up session for Y2 and 6 pupils conducted by Aps for an hour weekly
TOTAL NOTONAL SEN SPENDING			£205,795.19	

PART 2 – SPENDING PLAN FOR ‘HIGH NEEDS’ TOP UP FUNDING

2020/21

Number of Pupils with SEN on EHC plans (high needs): 2

<i>Pupil:</i>	<i>Year:</i>	<i>Top-up:</i>	<i>Total:</i>	<i>Provision:</i>
A	6	£3,253	£9,253	<ul style="list-style-type: none"> • 24/7 supervision including lunchtime • Support for ASD • Encouraging good learning behaviours • Modification of an appropriate curriculum • Access to quiet and distraction-free environments • Developing appropriate turn-taking skills • Speech, language and encouraging communication • Enabling turn-taking skills with 1 or more peers • Understanding of simple language • Developing relationships, and appropriate interaction with, peers and adults • Multi-sensory approaches • ASD strategies • Developing understanding of literal comprehension towards inferential comprehension • Work to understand social situations and her own emotions • Support in whole class maths sessions to support problem-solving and reasoning
R	6	£1,713	£7,713	<ul style="list-style-type: none"> • Encouraging good learning behaviours • Modification of an appropriate curriculum • Speech, language and encouraging communication • Understanding of simple language • Developing relationships, and appropriate interaction with, peers and adults • Support to develop appropriate social skills, particularly at break and lunch times • Developing understanding of literal comprehension towards inferential comprehension • Work to understand social situations and his own emotions

				<ul style="list-style-type: none"> • Support in whole class maths sessions to support problem-solving and reasoning
				<ul style="list-style-type: none"> • TA/Lunchtime Supervisor (£13,828 & £1,700)
				<ul style="list-style-type: none"> • SEN Resources, equipment, software (£1,438)
TOTAL 'HIGH NEEDS' TOP UP SPENDING		£4,966	£16,966	These figures are incorporated in the above breakdown.