

Additional Behaviour Principles – these principles will be taught to your children by staff.  
Please help us by reinforcing these principles at home. Thank you.

### Social distancing

- Teach, model and remind children about the 2m social distancing both in the classroom and outside at all times
- Encourage children to remind each other politely about 2m social distancing
- Ensure that children do not socialise with others outside of their bubble (e.g. keeping to designated areas during break and lunchtimes)
- Supervise children when moving around school as much as possible so that they are keeping 2m apart, following any one-way systems and not going to areas which are out of bounds

### Hand hygiene

- Teach children how to wash and sanitise their hands properly and revisit regularly
- Remind children to wash and sanitise their hands and build into daily routines
- Supervise younger children when washing their hands

### Respiratory hygiene

Teach and remind the children to

- cover their nose and mouth with a tissue when they cough or sneeze;
- throw the tissue in the bin straight away: 'catch it, bin it, kill it';
- cough or sneeze into their elbow if they do not have a tissue;
- wash their hands immediately after blowing their nose, coughing or sneezing;
- avoid touching their mouth, nose and eyes with their hands

### Symptoms

- Know what the coronavirus symptoms are and be alert to children showing any signs of these (high temperature, a new continuous cough, a loss or change to sense of smell or taste)
- Remind children that they must tell an adult if they are experiencing any symptoms
- Any child displaying symptoms must be isolated from others straight away (APA – Focus room, SCPA – small room next to Y6 classroom); a member of SLG must be informed; supervising adult to wear PPE and be at least 2m distance from child until collected by parent; classroom to be cleaned straight away

### Posters

Ensure that the posters you have been given about hand and respiratory hygiene are displayed in your classroom and draw children's attention to these regularly

### BfL policy

- Follow the school's BfL policy, remembering to reward good behaviour with Achievement Points and issue Behaviour Points for any poor behaviour as usual
- If a child gets a red card, inform a Senior Leader/BfL Manager as usual
- If a child deliberately coughs or spits at another person, inform a Senior Leader straight away or a member of the BfL team