

21 May 2020

Dear Parents/Carers

We recently asked for your feedback regarding the home learning we are providing to you during the current school closures and I want to start by thanking the large number of you who took the time to complete the survey. 82% of you feel we are providing a broad and balanced curriculum for your children to work through.

It was a pleasure to read so many comments thanking our teachers for the work they are doing to plan learning for your children and engage them through programmes such as Purple Mash and Mathletics. Our staff are keen to ensure they're providing inspirational and clear planning for their classes and I know many of them are really missing seeing your children on a daily basis. I have shared your comments of appreciation and support.

The survey was designed to gain an idea of how home learning is going and identify any challenges you may be facing. Some common themes were evident, so I'd like to take some time to try and address them in this communication.

94% of respondents are utilising the facility to email class teachers and 74% of respondents agree that guidance for parents is clear. As mentioned, our teachers are keen to help in any way they can – where you need clarity on specific aspects of the learning, please continue to use the email facility to gain support from the class teacher. Nobody is expecting you to do this alone and we very much remain here to help.

There was an equal mix of responses asking for more online work and those asking for more paper-based learning.

77% of you are finding the PDF overview of learning helpful. In the comments section, some of you mentioned that you are looking for more online learning, let me remind you of the additional resources listed on our website (<https://akroydon.trinitymat.org/key-info/coronavirus/>). The "DfE Approved Resources", for example, contains an extensive list of websites and links to online resources to support those families who are finding it better to engage their children on electronic devices. Last week, we also added "Online Learning Platforms", to inform parents of the newly launched government platforms to engage and teach children online.

39% told us their child is able to access the learning independently with some families asked for guidance on how to support their children's learning without the reliance on electronic equipment. We have worked to provide this support in recent weeks and with this letter, you should have received a link to a video explaining the Trinity MAT bungee model. Based on how we structure our teaching, we hope this model supports parents in guiding their children towards more independent learning.

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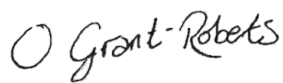
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Finally, I want to say that many members of staff are also juggling working remotely with supporting their children's home education – we understand the challenges! We remain committed to providing you with a wealth of high-quality and broad learning plans each week and will continue to reward Achievement Points to children as they complete tasks. However, we understand that sometimes family life and your own work commitments make completing all the tasks challenging. In these situations, I encourage you to contact the class teacher and let them support you with prioritising learning based on the specific needs of your children.

Please know that we are here to help and that we want to support you in any way we can. You are doing a fantastic job in difficult circumstances – well done!

Yours sincerely



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