

### Year 3 Curriculum Map – 2020/21

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>English</b>	Setting description; diary entry  <i>The Pebble in my Pocket</i>	Character description; persuasive text  <i>Stone Age Boy</i>	Myths and Legends; non-chronological reports  <i>The Odyssey</i>	Stories from other cultures; explanation text  <i>The Great Kapok Tree</i>	Stories with suspense – creating atmosphere  <i>The Vanishing Trick</i>	Stories with a moral purpose; persuasive writing  <i>The Tindims of Rubbish Island</i>
	Stories with action; Eye-witness accounts  <i>Escape from Pompeii</i>	Writing in role; explanation text  <i>The First Drawing</i>	Endings; creation story (endings); recount – news report  <i>Persephone</i>	Performance poetry; shape poems and calligrams; writing in role  <i>Where the forest meets the sea</i>	Stories with familiar settings – historical fiction  <i>Leather Shoe Charlie</i>	Classic tales: reimagined  <i>The Last Wolf</i>
<b>White Rose Maths</b>	Number: place value Number: addition and subtraction Number: multiplication and division		Number: multiplication and division Measurement: money Statistics Measurement: length and perimeter Number: fractions		Number: fractions Measurement: time Geometry: properties of shape Measurement: mass and capacity	
<b>Science</b>	Rocks, Soils and fossils  <i>Rocks</i>	Forces and Magnets  <i>Forces and magnets</i>	Light and shadows  <i>Light</i>	How does your garden grow?  <i>Plants</i>	Food and our bodies  <i>Animals including humans</i>	Science in action  <i>Scientific enquiry</i>
<b>Computing</b>	We are programmers	We are bug fixers	We are presenters	We are vloggers	We are communicators	We are opinion pollsters
<b>History</b>		Tribal Tales	Gods and Mortals		Halifax in the 19 <sup>th</sup> Century	
<b>Geography</b>	Rocks, Relics and Rumbles			Amazon Rainforest		Plastic Pollution
<b>Art</b>	Ammonite		Sculpting the Gods	The Amazon  <i>Henri Rousseau</i>		
<b>Design and Technology</b>		Stone Age tools, Iron Age jewels			Wheeled vehicles	Scrumdiddlyumptious! Sustainable packaging
<b>Spanish</b>	Why should I learn Spanish? Introducing myself	Classroom phrases Family members Christmas in Spain	Animals and pets Colours	Basic adjectives Easter in Spain	Describing myself (physical)	Describing someone else
<b>Empathy</b>		<b>Honesty</b>		<b>Respect</b>		<b>Responsibility</b>

	More about me				Describing myself (characteristics)	
<b>Music</b> (Charanga)	Let Your Spirit Fly	Glockenspiel: Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
<b>PE</b>	Athletics	Gymnastics Dance	Invasion games: netball	Invasion games: hockey	Net/wall games: tennis	Striking and fielding: rounders
<b>PSHE</b>	Families and friendships Safe relationships Respecting ourselves and others		Belonging to a community Media literacy and digital resilience Money and work		Physical health and mental wellbeing Growing and changing Keeping safe	
<b>RE</b>	How are beliefs expressed through art?	What do creation stories tell us about our world?	What does it mean to be Jewish?	What does it mean to be Jewish?	What do Christians believe about a good life?	What do Christians believe about a good life?

Empathy

Honesty

Respect

Responsibility