



# Year 6 Newsletter Autumn 1

We hope you have had a wonderful summer holiday. We were so happy to welcome you back and we have been working hard on getting to know your child so we know what they can already do well and where any gaps may be. We have then tailored the curriculum to fill these gaps. We thank you all for preparing your child to come back to school, after such a long period at home. The whole class are settling in well and enjoying their learning challenges. Also, they look very smart in their new uniforms.

## LITERACY

This half term we are focusing on the novel *Holes* by Louis Sachar. We will begin this by looking at a range of different openings together to see how they are similar/different e.g. have an opening focused on character and one on action before writing our own alternative opening to the class novel. We will then look at how Louis Sachar weaves in setting description throughout and 'magpie' key words and phrases to use in our own setting description. After that, we will focus on how the author develops characters through action and dialogue, before scripting our own scene to show characterisation. All of these techniques will then be applied when the children write their own ending to the story.

Once we have completed the narrative element of our work, we will look at creating a newspaper report. To do this we will internalise and then box up a newspaper report, noting the key features and specific language and style used. Also, we will explore the difference between reported and direct speech before creating our own reports.

To finish the half term, and to coincide with Black History Month, we will internalise a biography of the civil rights activist Andre Lord. We will pick out the key features and analyse the language used before creating a biography for Martin Luther King.

**Key Vocabulary:** figurative language, descriptive language, subordinate clauses, short sentences for impact, varied sentence structure, inverted commas, brackets, dashes, parenthesis, paragraphs, joined handwriting



## Mathematics

Throughout Year 6, the children will be working on groups of objectives linked to the following strands:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions and Decimals
  - Measurement
- Geometry (Shape and Space)
- Statistics (Data Handling)

This half term, we will be learning about the place value of numbers up to 10 million. This unit of learning will include partitioning numbers, rounding numbers and negative numbers. As well as place value, we will cover addition, subtraction, multiplication and division. To support your child with their learning, please encourage them to complete their weekly homework tasks and encourage your child to practise their times tables frequently. We want your child to be fluent so they can answer questions such as  $12 \times 11 = \underline{\quad}$  quickly and confidently.

### Key vocabulary:

integer, digit, ones, tens, hundreds, thousands, ten thousands, hundred thousands, millions, negative, addition, total, sum, subtract, difference, multiply, product, divide.



## SCIENCE

In science, children will build on their knowledge and understanding of the main body parts and internal organs (skeletal, muscular and digestive system). They will also look at the impact of their lifestyle on their bodies.

### Key Vocabulary:

Addiction, aorta, artery, atrium, blood, capillaries, carbon dioxide, circulatory system, de-oxygenated, exercise, heart, lungs, nicotine, oxygen, oxygenated, pulse, respiration, veins and ventricles.



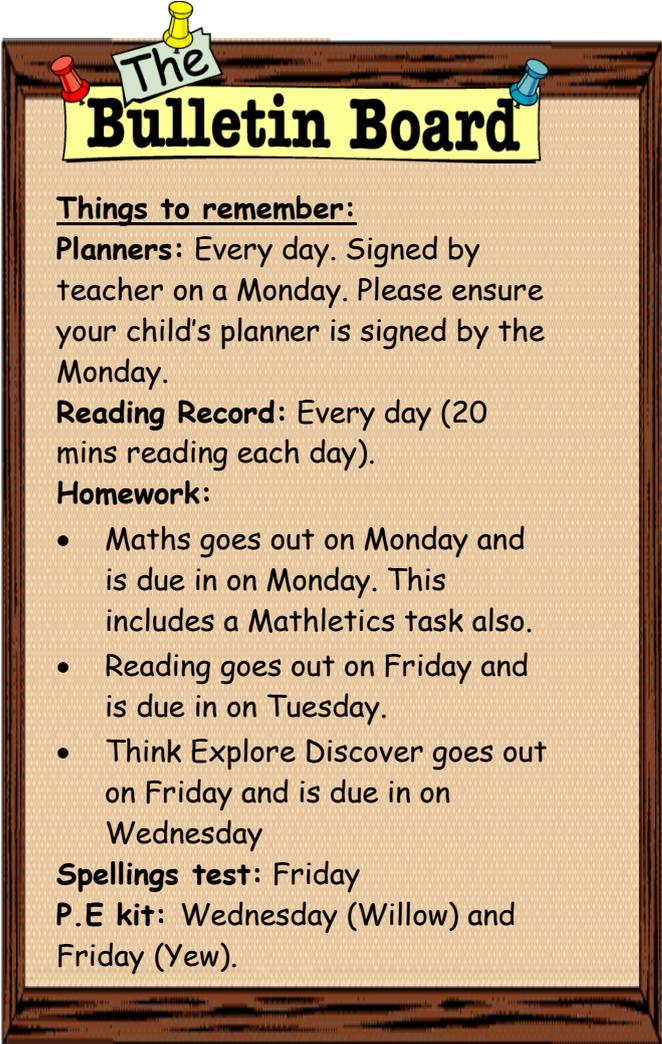


# Other Curriculum Areas

PE - Athletics

PSHE - The children will work through a unit of work that has been devised to support them in the current climate. The work revolves around the book 'HERE WE ARE' by Oliver Jeffers. They will explore the world they live in, their joint responsibility to look after it as well as support the children to understand their place in the world and how to move forward together in a positive and constructive way.

Geography - Children will be locating the USA and Canada, their climate and biomes, and key physical and human characteristics (e.g. coasts, seas, rivers, mountains, capitals, manmade landmarks, lakes and major cities). We will then zoom in on Mexico, identifying which hemisphere it is in, its location in relation to the equator, and its surrounding countries.



## The Bulletin Board

**Things to remember:**

**Planners:** Every day. Signed by teacher on a Monday. Please ensure your child's planner is signed by the Monday.

**Reading Record:** Every day (20 mins reading each day).

**Homework:**

- Maths goes out on Monday and is due in on Monday. This includes a Mathletics task also.
- Reading goes out on Friday and is due in on Tuesday.
- Think Explore Discover goes out on Friday and is due in on Wednesday

**Spellings test:** Friday

**P.E kit:** Wednesday (Willow) and Friday (Yew).



## IMPORTANT DATES

**18.09.20:** Jeans for Genes  
 Recycling Week - W/C 21st September  
 Anti-Bullying Week - W/C 28<sup>th</sup> September

**1.10.20:** National Poetry Day  
 Walk to School Week - W/C 5<sup>th</sup> October  
 Black History Month - W/C 12<sup>th</sup> October

**13.10.20:** Flu Immunisations

**16.10.20:** Last day of the half term

**3.11.20:** School reopens

**Advanced warning of SATS dates:**

Monday 10th May 2021  
 English Grammar, Punctuation and Spelling Papers 1 & 2

Tuesday 11th May 2021  
 English Reading

Wednesday 12th May 2021  
 Maths Arithmetic Paper 1 and Maths Reasoning Paper 2

Thursday 13th May  
 Maths Reasoning Paper 3

**Uniform-** Thank you for ensuring your child has the correct school uniform - they look very smart. Thank you also for your support in ensuring that make up, jewellery, fake tan and nail varnish is not worn for school. Small ear studs are permitted. As a reminder, dyed hair and tramline hairstyles are not permitted.

**Reading** - Year 6 pupils should be reading for at least 30 minutes every day. When reading with your child, stop them regularly, to check their understanding, as this will support them with their learning. Some questions you could ask: what are the characters thinking/feeling? How do they know? Once your child has finished their reading book, encourage them to complete an Accelerated Reader quiz in school: the more quizzes they complete, the more prizes they will receive. We have lots of exciting books to choose from in school, so if your child is lacking enjoyment, encourage them to change it.