

Acorns Class Newsletter

Autumn Term 2020

The focus of this half term is 'All About Me' This involves getting to know the children, talking to them about their likes and dislikes, exploring who lives in our home, and who is part of our family. We will also be introducing the topic of Autumn, looking at the changing of the leaves and discovering autumnal colours.

LITERACY

Reading

The children will be developing their interests in books through the use of puppets and props at Circle Times. We will be focusing on books with repeated phrases, and encouraging the children to talk about what happens next in the sequence of stories.

Writing

Through our Finger Gym, the children will be developing their fine motor skills. We will be practising threading, using our pincer grip to grab small objects, and manipulating materials such as pipe cleaners to design and create.



Mathematics

Number

Through rhyme and song, the children will begin to practise counting in sequence, and associating number with quantities. Songs such as 'Five Green and Speckled Frogs' and 'Three Little Ducks' will support with this. We will also be using our Circle Time to explore books which develop counting skills, such as 'Ten Little Dinosaurs'.

Shape, Space and Measure

We will be focusing this term on language such as more, less, big and small, to support children in developing their understanding of space and measure. Basic 2D shapes will also be introduced and explored such as square, circle and triangle.



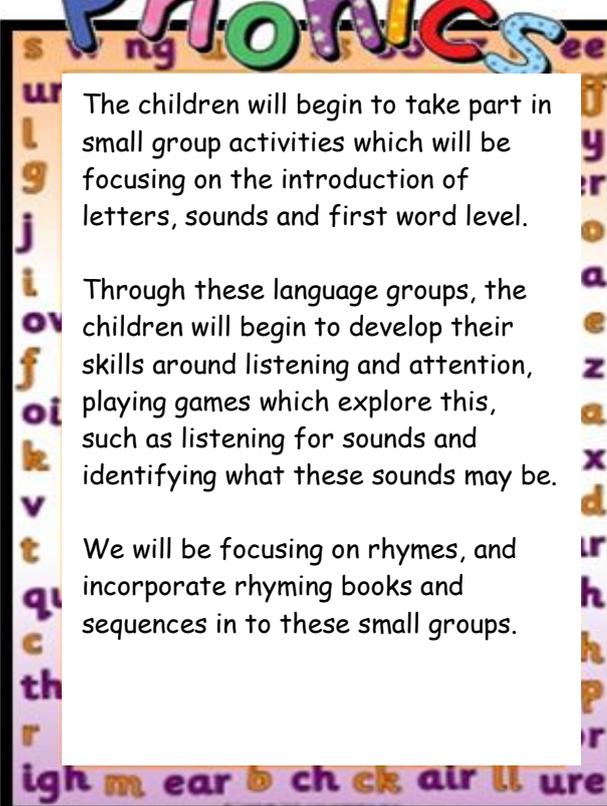
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Phonics

The children will begin to take part in small group activities which will be focusing on the introduction of letters, sounds and first word level.

Through these language groups, the children will begin to develop their skills around listening and attention, playing games which explore this, such as listening for sounds and identifying what these sounds may be.

We will be focusing on rhymes, and incorporate rhyming books and sequences in to these small groups.



SUPPORT

We have provided the song 'Five Green and Speckled Frogs' at the end of this newsletter to sing along at home.

Draw your child's attention to numbers you may see in the environment, and say what these are.

Encourage your child to listen to sounds in their environment, and talk about what sounds they hear.

To support with developing their independence, encourage them to start putting on their own coat.



Personal, Social and Emotional Development

We are starting to discuss the language of emotions with the children through story-telling and play. The children will start to take part in a self-registration system, where we will begin to talk to them about how they're feeling today.

Communication and Language

Conversation will be a key part of learning through play, and we will ensure a calm learning environment to allow children to have those all-important discussions with each other and the Nursery Staff. This term we will be focusing on developing communication friendly areas.

Other areas of the EYFS

Physical Development

The children are developing their Gross Motor Skills through moving in a variety of ways, such as hopping, jumping, running and skipping.

Expressive Arts and Design

Through introducing the topic of Autumn, we will be exploring Autumnal colours and colour mixing. We will also be starting to move to music, with regular Sticky Kids sessions.

Understanding the World

Our All About Me topic will help the children in understanding who they are, and the wider world in which they live in.



The Bulletin Board

Things to remember:

If your child is attending all day, please ensure that you send them with a lunchbox which adheres to our food policy.

Please ensure that you send with a water bottle so that they can access this throughout the day.

Please put names in all items of clothing: jumpers, shirts, trousers, socks, shoes, wellies etc.



IMPORTANT DATES

Jeans for Genes day - Friday 18th September

Recycling Week - Monday 21st - Friday 25th September

National Poetry Day - Thursday 1st October

Nursery closes - Friday 16th October, 3.00pm until Tuesday 3rd October, 9.00AM

Nursery closes - Friday 18th December, 3.00pm until Tuesday 5th January, 9.00AM



Sing Along at Home



Five green and speckled frogs,
Sat on a speckled log,
Eating some most delicious grub "Yum,
Yum."

One jumped in to the pool,
Where it was nice and cool,
Now there are four green speckled frogs,
Glub, glub.

Sign the song again, and each time count down the number of frogs left on the log, until there are none!

Child-Led Learning

It's really important that we introduce topics and themes to the children in nursery, to ensure that we're offering them the opportunities to access a broad curriculum. However, we also recognise that children learn best by what they are interested in, and it is important for us to find out what motivates them. How do your children learn best? What is it that they really engage with? That's why, alongside our planned topics, we will be exploring children's interests and allowing them to lead their own play and learning. Each term, we will be letting you know how the children have shaped their own learning and the environment in which they play.

For instance, we can already share with you that we have been bug hunting this week, after we found a woodlouse in the classroom and the children wanted to find more. We have also been wrapping and sending parcels, using those fine motor skills and language to talk about what we're sending, and to whom, after some of the children started a discussion around the post man. Then of course there's our roaring dinosaurs in our Construction Area, following the drawing of a Tyrannosaurus Rex in our Mark-Making Area. The children have been building dinosaur dens out of wooden blocks. We can't wait to share with you in the next newsletter, what fantastic learning ideas your children have been coming up with.

