

# Ash Class Newsletter Spring 2

The focus of this half term is 'Will you read me a story?' This involves reading some traditional tales such as 'Goldilocks and the Three Bears' and 'Jack and the Beanstalk.' We will be doing lots of hands-on activities in the classroom linking to the curriculum and the stories.

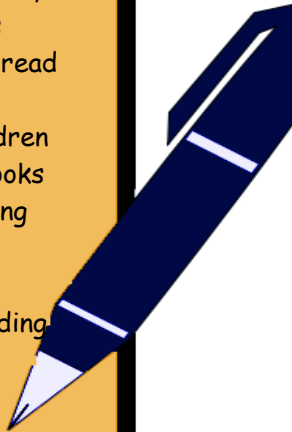
## LITERACY

### Reading

We will continue to focus on a particular book each week based on the topic 'Will you read me a story?' which will generate lots of recall and language opportunities, talking about characters and settings linked to common fairy tales. We will read a variety of books in our daily story sessions also linked to the topic. Children will be taking blending books/ditty books home for them to develop their reading skills.

### Writing

Developing on our previous understanding we will be writing sentences using capital letters, finger spaces and full stops.



## Mathematics

### Number

The focus for number will be combining two groups to find the whole, looking at number bonds to ten using the ten frame and part whole model.

We will also be watching and working with the Numberblocks programme. (numbers 15-20)

### Shape, Space and Measure

The focus for shape space and measure will be using mathematical names for solid 3D shapes and mathematical terms to describe shapes. We will be looking at why we can use particular shapes to build with and why we cannot use others.



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## Phonics

We will continue to have phonics sessions twice a day: one in the morning and one in the afternoon. The morning session will focus on the speedy sounds (letter sounds and formation). The afternoon session will focus on word time (segmenting and blending of words). Some groups will be reading ditty books within their group and others will have blending books. All will be taken home to develop their phonics.

If you need any support with understanding phonics and how to support at home, please ask Miss Steele.

S U P P O R T

Counting and ordering numbers to 20 at home.

Homework sent on Wednesday - to be completed and brought back to school by the following Wednesday (reading books also).

Segmenting and blending CVC words - Giving children a three letter word and seeing if they can tell you the sounds within that word.

Assisting children in hearing initial sounds in any objects found around the house.

s u n g e e

igh m ear b ch ck air ll ure

## Other areas of the Early Years Foundation Stage

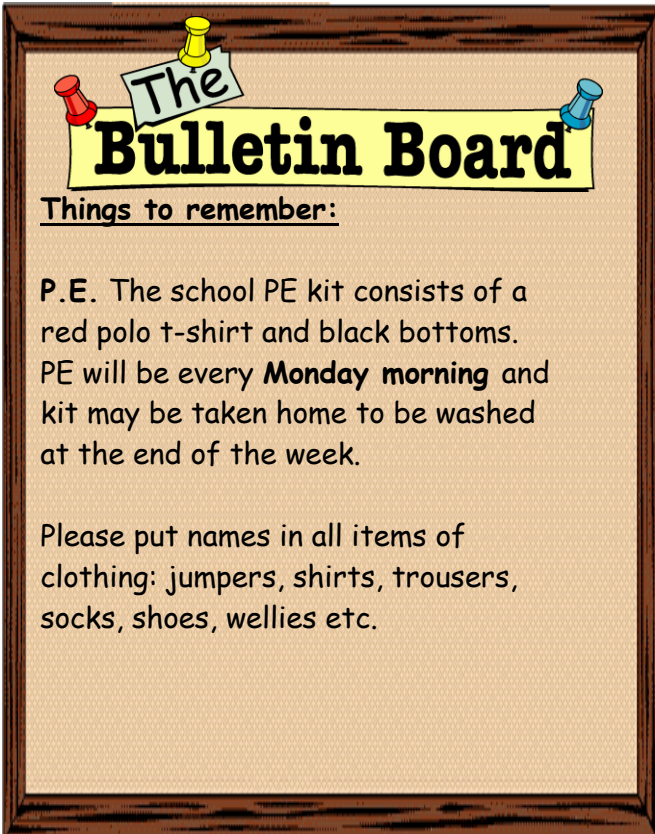
Communication and Language: Speaking and Listening activities, following instructions, use of who, why, what, where and when questions and responding appropriately.

Physical Development: Team games- cooperation, following instructions and turn taking, developing muscles in the fingers to support writing.

Personal, Social and Emotional Development: Confidence building, self-selecting activities, expressing feelings and emotions.

Understanding of the World: Exploring similarities and differences in our appearance, finding out what makes us unique. Exploring the world around us (plants, healthy and unhealthy food).

Expressive Arts and Design: Exploring different textures, junk modelling our own castles.




**The Bulletin Board**

Things to remember:

P.E. The school PE kit consists of a red polo t-shirt and black bottoms. PE will be every **Monday morning** and kit may be taken home to be washed at the end of the week.

Please put names in all items of clothing: jumpers, shirts, trousers, socks, shoes, wellies etc.



**IMPORTANT DATES**

Spring 2 - Monday 24<sup>th</sup> February 2020 - Friday 3<sup>rd</sup> April 2020

Pancake Day - Tuesday 25<sup>th</sup> February 2020

World Book Day - Friday 6<sup>th</sup> March 2020

Holi Festival - Monday 9<sup>th</sup> March 2020

Sports Relief - Monday 9<sup>th</sup> March 2020 - Friday 13<sup>th</sup> March 2020

Red Nose Day - Sunday 15<sup>th</sup> March 2020

Parents Evening - 30<sup>th</sup> March & 1<sup>st</sup> April 2020





### Personal, Social and Emotional Development

For the PSED area of the curriculum, we will be looking at the emotions of the characters from the fairy tales and why they are feeling this way. We will be looking at the different stories from varying viewpoints: Goldilocks perspectives and the wolf's perspective.

### Physical Development

To support physical development, we will be creating a variety of things in the playdough area. Each week the dough will be a different colour/scent, to represent the book. We will have a variety of fine motor activities around the class. Also, our PE sessions with Mr McNulty will be concentrating on spatial awareness and balancing.

### Communication and Language

During the curriculum lessons, there will be a large amount of discussion and scientific activities that will generate a lot of greater depth thinking and comparing different ideas. We will be doing a great deal of story mapping to support language development to then create our own stories.

### Understanding the World

For expressive arts and design we will be thinking about the materials used for the three little pigs houses; which materials is best and testing it out ourselves. We will be making a new chair for Baby bear and discussing the materials we are using. We will be planting some seeds and observing what happens when they have what they need but also when they don't have what they need.

### Expressive Arts and Design

For the expressive arts and design aspect of the curriculum, we will be using the junk modelling area and construction area to build our own castles and focusing on the features of our castle (tunnel, turret, Draw Bridge etc). We will also be exploring what happens when we mix colours and experimenting with musical instruments.