

# Newsletter Spring 1

Welcome back to Year 4. We hope you all had a lovely Christmas holiday and are all well rested and ready to work hard. Year 4 continues to be a very exciting year and there is plenty to look forward to together.

## LITERACY

This half term in Literacy, Year 4 will begin the term by using 'How To Train Your Dragon' to complete pieces of writing. These will include: a fact file, written dialogue, a formal persuasive letter, a diary entry and a monologue.

In our cross-curricular writing, we will be using the information we have learned about the Vikings to create a letter and a postcard.

In Guided Reading, we will read 'Odd and the Frost Giants' by Neil Gaiman focusing on skills such as retrieval, inference and understanding words in context.

### Key vocabulary:

Reported and directed speech.

Cohesive devices (e.g. pronouns, fronted adverbials and synonyms).

Inverted commas, prepositions, powerful verbs, adverbs and adjectives as well as paragraphs.

## Mathematics

Throughout Year 4, the children will be working on groups of objectives linked to the following strands:

- Fractions

This half term we will be focusing on: Fractions, decimals and consolidating work from the Autumn term. We will be learning to recognise and show, using diagrams, families of common equivalent fractions.

You can help your child succeed, increase their confidence and knowledge of times table and division facts by practising them daily. These facts are fundamental to any aspect of maths.

### Key vocabulary:

Half, quarter, third, divide, equal, parts, equivalent, fraction, whole, share, equally, numerator, denominator, mixed number, convert, decimal, decimal place, decimal point, factor



## SCIENCE

In science, children will identify how sounds are made, associating some of them with something vibrating. They will also be able to recognise that vibrations from sounds travel through a medium to the ear. We will use this information to find patterns between the pitch of a sound and features of the object that produced it.



### Key vocabulary:

Vibrate, medium, volume, vibration, ear, pitch, vibrating, hear, faint, air, sound, fainter



# Other Curriculum Areas

PE - Tennis

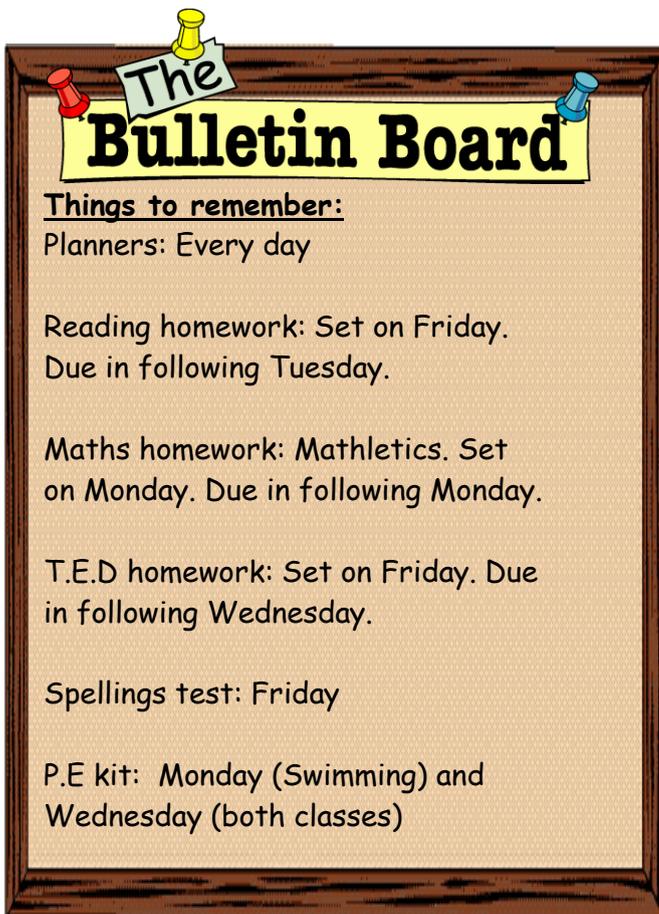
RE- Beliefs, Philosophy and Ethics

PSHE - Anti-bullying, Healthy eating

Music - Charanga

Computing - Logo and E-safety

Languages - Spanish



## The Bulletin Board

**Things to remember:**

Planners: Every day

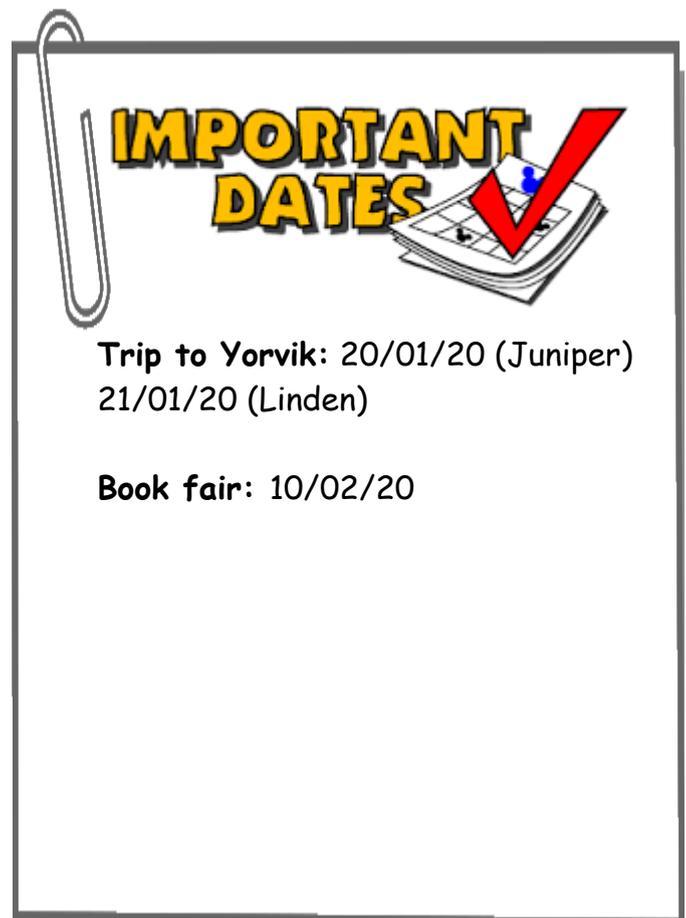
Reading homework: Set on Friday.  
Due in following Tuesday.

Maths homework: Mathletics. Set on Monday. Due in following Monday.

T.E.D homework: Set on Friday. Due in following Wednesday.

Spellings test: Friday

P.E kit: Monday (Swimming) and Wednesday (both classes)



## IMPORTANT DATES

**Trip to Yorvik:** 20/01/20 (Juniper)  
21/01/20 (Linden)

**Book fair:** 10/02/20

Maths link: <http://uk.mathletics.com/>

Literacy link: <https://www.bbc.com/education/topics/zwwp8mn>

E-safety link: <http://www.safetynetkids.org.uk/personal-safety/staying-safe-online/>

Science app: <http://tinybop.com/apps/the-human-body>

History link: <https://www.bbc.com/education/topics/zq6svcw>



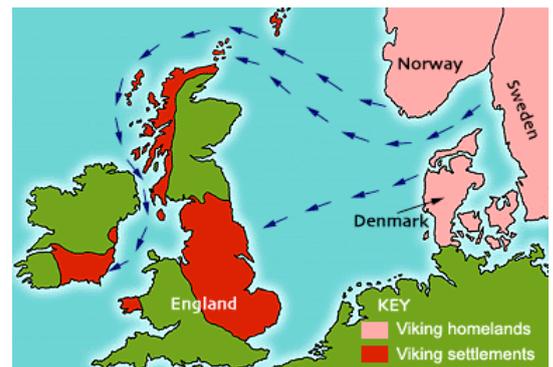


# Invaders: The Vikings!

## What was life like for different people during the Viking period?

We will be learning about village life for Viking women and children and comparing this to our previous learning of the Romans and the Anglo-Saxons. We will also be looking at Viking raids and recognising what life was like as a Viking warrior, looking at their daily lives. We will develop a chronological awareness and a historical understanding of Viking warriors.

Not only will we learn about the warriors of the Viking era, we will also be able to understand the different roles of the Viking people - some were traders and explored the world!



## How did the Viking era come to an end?

For this question, we will be focusing on learning about the Norman conquest and the significance of Edward the Confessor's death in 1066.

## Where did the Vikings come from?

Using a range of maps and atlases, we will be reviewing Roman and Anglo-Saxons home countries and where they migrated from. We will be identifying where the homelands of the Vikings were. We will look at where the Vikings traded to and recap prior learning.

## All about Sound:

This half term we will be learning all about sound and how we hear sound. As scientists, we will be identifying how sounds are made and associating them with vibrations. Working scientifically, we will set up fair and comparative tests and use evidence to answer scientific questions.

## What do we know about longships and how can we create one?

Following our trip to Jorvik, we will be planning and making our very own Viking longships!