

## Year 3 Newsletter Spring 1

Welcome back. We hope that you have had a great Winter break. We are excited to start the New Year and a new topic. If you have any concerns or questions please don't hesitate to speak to the class teacher or teaching assistant as we are here to help in any way we can.

### LITERACY

As our theme this half term is the Stone Age, our fiction text will be 'Stone Age Boy'.

We will 'zoom in' on parts of the story to help to write a range of pieces based on the story including: instructions, setting and character descriptions. Our end of unit objective will be to write a sequel set in the Stone Age.

Our non-fiction unit will be based around producing a persuasive text. Creating a 'Stone Age camp' will be our starting point and from there we will produce a leaflet to encourage people to visit.

Our poetry unit will focus on producing and performing poems about stone age animals.

Remember, you can help your child with their learning by discussing what they have studied during the day's lesson.

**Homework** for English will be set weekly in homework books. The children will be expected to learn their spellings and to complete a reading comprehension each week. Please encourage your child to read their accelerated reader book for at least 20 minutes a day and this is to be recorded in their Reading Record which should be brought to school each day.

Key vocabulary:

Sequel, persuasion, direct speech, adverbs, adjectives, prepositions.

### Mathematics

As you are now aware, the children will be working on groups of objectives linked to the following strands of Maths throughout the rest of this year:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions
- Measurement
- Geometry (Shape and Space)
- Statistics (Data Handling)

This half term, all pupils in Year 3 will be learning about multiplication and division of the 3, 4 and 8 times table before moving onto formal written methods for both.

The children should be using Mathematics on a weekly basis and are now set up on TT rockstars. If your child requires computer access in school time, please let us know. Times tables will also be a key focus and you can help your child by practising their 3s, 4s and 8s with them too.

Key vocabulary:

Multiplication, times, division, sharing, grouping

### SCIENCE

This half term Year 3 will learn about light and how it travels. Initially, recognising that we need light in order to see things and that dark is the absence of light. We will then test which surfaces reflect light and learn about protecting ourselves from the sun. Finally, we will investigate how different objects block light to form shadows.



Key vocabulary:

Light	Dark
Reflect	Protect
UV rays	Shadows
Transparent	Opaque



# Other Curriculum Areas

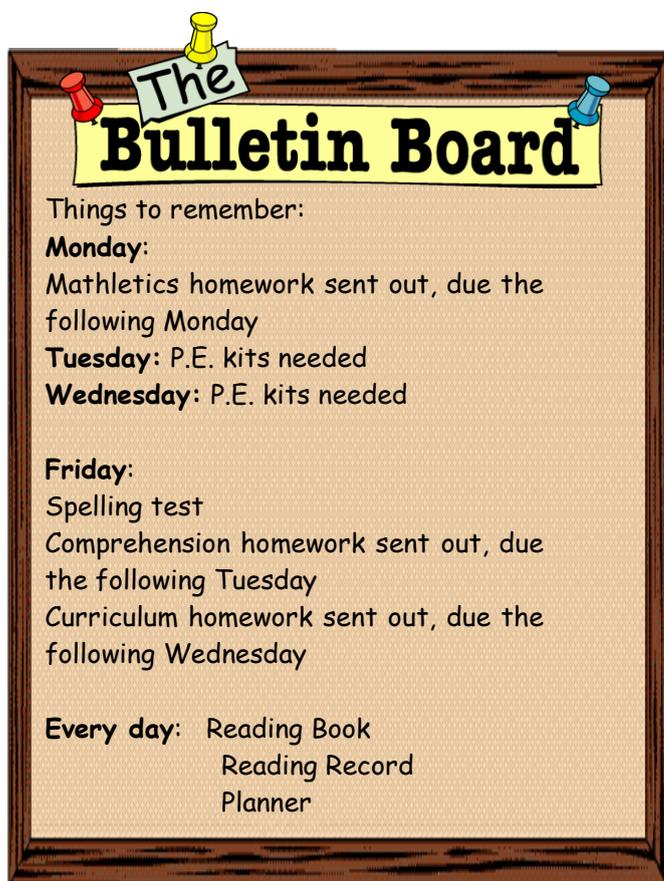
PE - Tennis

RE- Judaism, what does it mean to be a Jew?

PSHE- Feelings, healthy relationships and valuing difference

Music- Charanga and Recorder

*For other areas of the curriculum, please see our overview on the next page.*



**The Bulletin Board**

Things to remember:

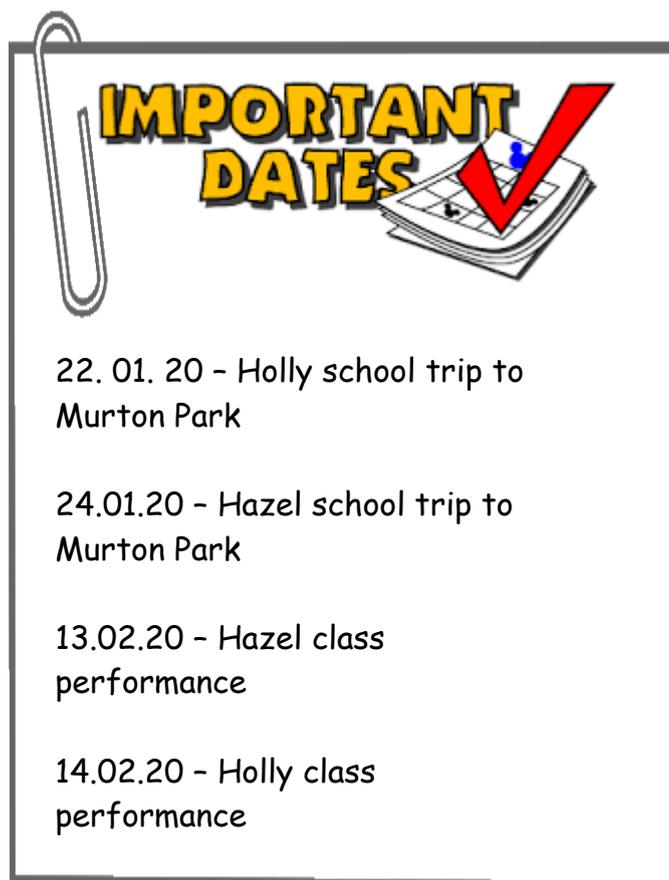
**Monday:**  
Mathletics homework sent out, due the following Monday

**Tuesday:** P.E. kits needed

**Wednesday:** P.E. kits needed

**Friday:**  
Spelling test  
Comprehension homework sent out, due the following Tuesday  
Curriculum homework sent out, due the following Wednesday

**Every day:** Reading Book  
Reading Record  
Planner



**IMPORTANT DATES**

22. 01. 20 - Holly school trip to Murton Park

24.01.20 - Hazel school trip to Murton Park

13.02.20 - Hazel class performance

14.02.20 - Holly class performance

<https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division>

<http://www.funenglishgames.com/writinggames/story.html>

<https://www.youtube.com/watch?v=-DkXHi-udxg&safe=true>



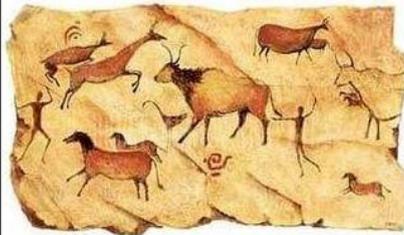
# THE STONE AGE

## WHAT WAS THE STONE AGE?

Developing our chronological awareness, we will learn when the Stone Age was in relation to other key events in history. We will use evidence to piece together facts and inferences about the past to build up our understanding of the time and help us become Stone Age experts. We will find out how the achievements of the time influenced the modern world.

## WHAT IS A SOURCE OF LIGHT?

During our Science topic, we will explore light sources and discover whether darkness is an absence of light. Designing our own book bags and sunglasses, we will learn about reflective surfaces, how we can protect ourselves from UV rays and why it is important to stay safe.



## HOW WERE CAVE PAINTINGS MADE?

Becoming Stone Age artists, year 3 will explore artwork from this era. We will evaluate cave paintings, exploring how they were made, before producing our very own cave painting, using different mediums such as charcoal and paints.

## WHERE ARE STONE AGE SITES LOCATED?

To further develop our geographical knowledge, we will begin by exploring maps of the United Kingdom, finding out where Stone Age sites are located. We will learn about which counties of the UK they are in, before exploring where else in the world Stone Age sites are found.