

## Year 1

# Newsletter Spring 1

Welcome back Year 1, and happy New Year! We hope you all had a lovely Christmas and some lovely presents from Santa. As always our door is always open. If you have any concerns, do not hesitate to speak to a member of our team, who will be happy to help.

## LITERACY

Key vocabulary.

Adjectives	noun phrases	verbs
capital letters	full stops	fiction
non-fiction	predictions.	

This term, we will be reading a range of books that link to our topic 'Deep in the Forest'. We will be reading *Cave Baby*, *The Gruffalo* and *Superworm*.

We will use these books to predict, label and describe using adjectives. We will also create a variety of fiction writing pieces, such as a story and a character prediction. We will also write a non-fiction instruction piece.

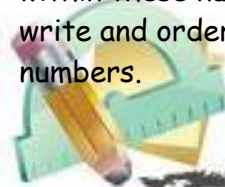
Whilst writing, we will continue to expand our knowledge and practise of conjunctions, capital letters, full stops and finger spaces.

## Mathematics

addition	subtraction	equals
part whole	greater than	
less than	equal to	place value 50

This term in maths, we will increase our knowledge of addition and subtraction. We will continue securing our knowledge and then using what we know to add and subtract within numbers 1-20. We will do so by using part whole models and a range of concrete resources, such as counters and ten frames.

We will also learn about place value within numbers up to 50. We will become familiar with all these numbers and discuss what is one less and one more within these numbers. We will also discuss how we write and order these numbers as words and numbers.



## SCIENCE

This term in science, we will continue thinking about different materials and their properties. For instance, we will be discussing which materials would be good for a Polar Expedition and explaining our reasons. We will also be learning facts about different polar animals.

Key Vocabulary:

carnivore, herbivore, omnivore, materials, properties, animals, humans.





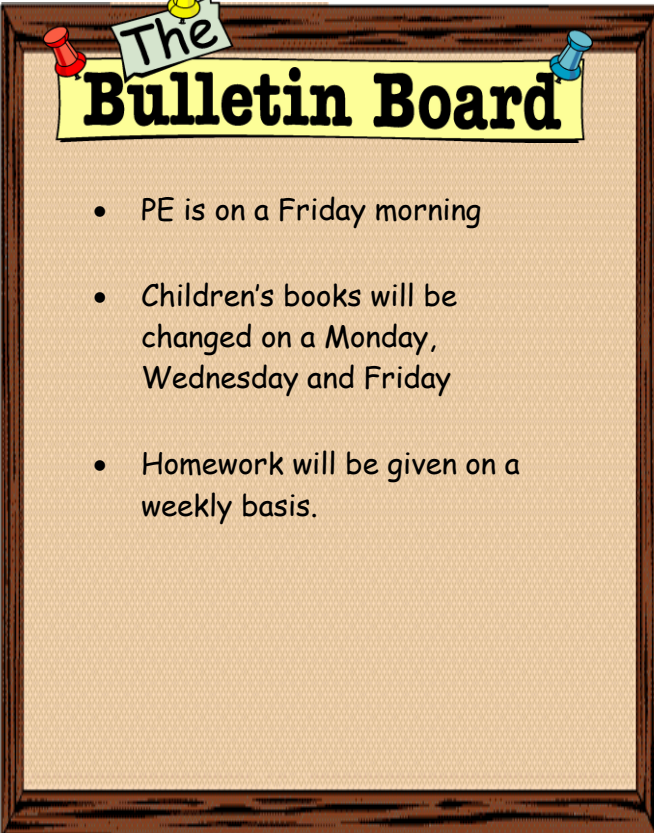
# Other Curriculum Areas

PE - We are going to be looking at developing our basic skills, such as our hand eye co-ordination, and then look at how we can use these in team games.

PSHE - This term we will be thinking about our feelings and the feelings of others around us. We will discuss why it is important to share our feelings. We will also think about healthy relationships and the special people in our lives.


Music - This term, we will be learning about different styles of music.

Computing - This term, we will be learning about Lego builders.



## The Bulletin Board

- PE is on a Friday morning
- Children's books will be changed on a Monday, Wednesday and Friday
- Homework will be given on a weekly basis.



## IMPORTANT DATES

10<sup>th</sup> February- Book fair

Maths link: <http://uk.mathletics.com/>

E-safety link: <http://www.safetynetkids.org.uk/personal-safety/staying-safe-online/>



It's time to find out about...

# Deep in the Forest

## Geography

This half term we will be focusing on Geography. We will continue to secure our knowledge of human and physical features, thinking about any of these features you might find in a forest.

Would a tree be a physical or a human feature? What about a hill or a lake? We will then compare these geographical features to our local area and in our own forest school. We will think about how our forest school is different to a real forest and will be using locational and directional language to describe features on a map.

This term, we will also learn the definitions of a carnivore, herbivore and an omnivore. Which one are you?



## Famous artists

This term, we will look at the famous work of Vincent Van Gogh and Georgia O'Keefe. We will describe their artwork and discuss what we like about it.

Then, we will think about what shapes we can see in the pictures. After we have examined their artwork. We will use different recourses to create our own artwork based on their style.

