



# Year 6 Newsletter Autumn 2

Welcome back from the October half term. We hope you all had a lovely break and are ready to work hard again. We have lots more exciting learning opportunities to explore this half term.

## LITERACY

In our English sessions this half term, we will be looking at two different books. The first will be Macbeth. During this unit of work, we will look closely at the opening scene of the witches and role play this to explore characterisation in more detail. Following our visit to Ilkley Moor, we will write a detailed setting description to bring to life the heath: the place where Banquo and Macbeth first meet the three weird witches. When exploring individual characters in more detail, we will write a letter as if we are Macbeth, and we will also write a character profile to show how Lady Macbeth changes throughout the story. To end the unit on Macbeth, we will write our own version of the story, from a different character's perspective. We will use a range of descriptive devices, and apply what we have learnt during the unit to use speech effectively, and accurately, within our own writing.

Our second book in English will be A Christmas Carol. Throughout this unit of learning, we will: write detailed character descriptions of Scrooge (at the start and end of the story); write a speech to persuade Scrooge why Christmas is a great festival to celebrate; write diary entries about each of the spirits that visit Scrooge; and then write our own Christmas narrative.

### Key vocabulary:

Figurative language, reported and embedded clauses, characterisation, direct speech, inverted commas, semi-colons, parenthesis, brackets, dashes, paragraphs

## Mathematics

Throughout Year 6, the children will be working on groups of objectives linked to the following strands:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions and Decimals
  - Measurement
- Geometry (Shape and Space)
- Statistics (Data Handling)

This half term, we will be recapping the four operations (addition, subtraction, multiplication and division) and then looking at fractions. Our learning with fractions will include: ordering fractions, simplifying fractions, dividing fractions, multiplying fractions, adding fractions and dividing fractions. We will also be finding fractions of an amount and finding the whole.

You can help your child succeed, increase their confidence and knowledge of times table and division facts by practising them daily.

### Key vocabulary:

simplify equal parts equivalent numerator denominator improper fractions integer whole mixed number fractions factor



## SCIENCE

In science, children will build on their knowledge and understanding of electricity. They will name parts of a circuit and be able to recognise and use the symbols for these in scientific diagrams. Children will build and experiment the effect particular variables have on a circuit.

### Key Vocabulary:

Bulb, cell, battery, wire, crocodile clip, motor, buzzer, watts, volts, current, circuit, open switch, closed switch, broken circuit, variables, fair test.





# Other Curriculum Areas

PE - Gymnastics and dance

Spanish: Building vocabulary and developing pronunciation

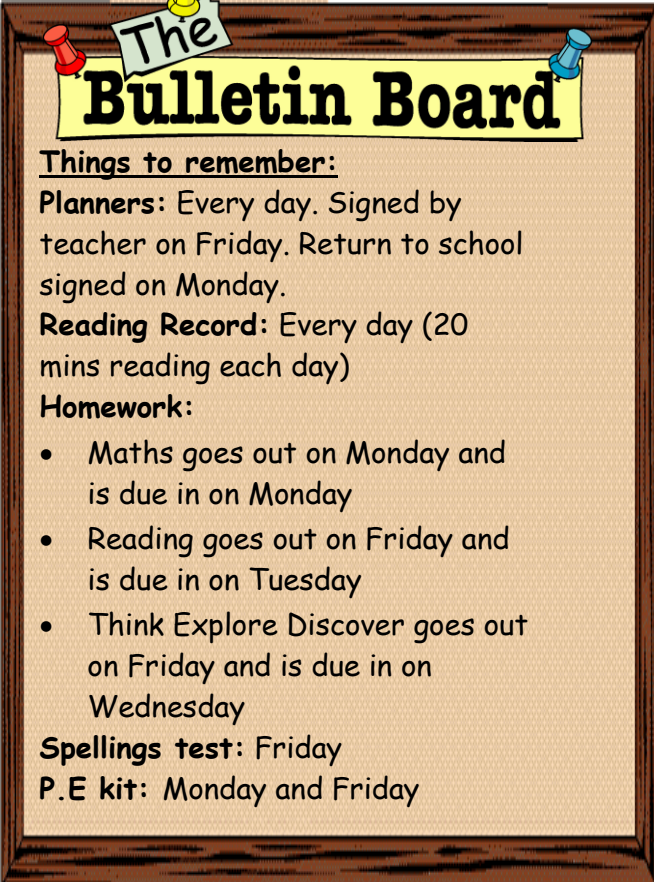
RE- Can charity change the world?

PSHE - Anti-bullying week, healthy lifestyles, growing and changing and keeping safe.

Music - Jazz part 2 - Listen and appraise, play instruments, improvise and perform songs. This unit recaps prior learning from Year 5.

Computing - e-safety and working on creating and analysing spreadsheets.

DT - We will be creating our own replica model of the Globe Theatre



**The Bulletin Board**

**Things to remember:**

**Planners:** Every day. Signed by teacher on Friday. Return to school signed on Monday.


**Reading Record:** Every day (20 mins reading each day)

**Homework:**

- Maths goes out on Monday and is due in on Monday
- Reading goes out on Friday and is due in on Tuesday
- Think Explore Discover goes out on Friday and is due in on Wednesday

**Spellings test:** Friday

**P.E kit:** Monday and Friday



**IMPORTANT DATES**

6.11.19: Ilkley Moor trip (Willow)

7.11.19: Ilkley Moor Trip (Yew)

7.11.19 and 8.11.19: My Child's Learning meetings

6.11.19 at 9:00am: NSPCC workshop for parents and carers for keeping children safe online.

11.11.19: Year 6 Remembrance service  
10:30am - 11:00am

18.11.19: individual photographs

w.c. 25.11.19: Y6 enterprise week - more details about this will follow

Maths link: <http://uk.mathletics.com/>

Literacy link:

E-safety link: <http://www.safetynetkids.org.uk/personal-safety/staying-safe-online/>

Science app: <https://www.bbc.co.uk/bitesize/topics/zj44jxs>

History link: <http://www.elizabethan-era.org.uk/>



This half term, our topic will be linked to William Shakespeare and the era in which he lived. We will also be learning about Remembrance and celebrating Anti-Bullying Week.

# To Be Or Not To Be?

## Anti-Bullying Week

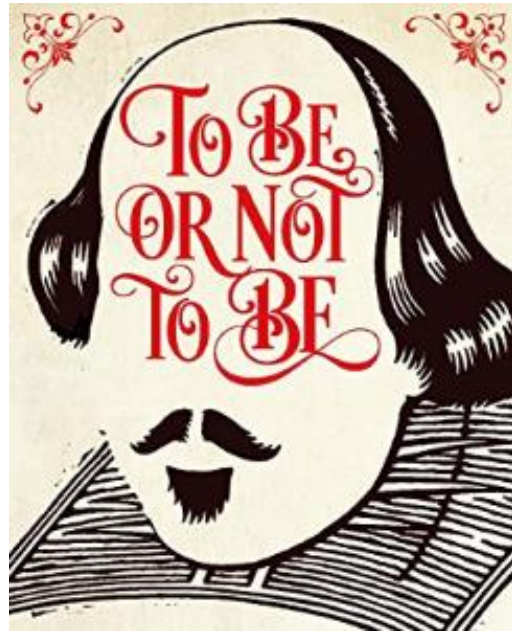
The focus for Anti-Bullying this year is 'Change starts with us.' We will spend the week learning what bullying is and how we can make changes in our environment.

## Lest We Forget

We will be preparing for our Remembrance assembly by learning poems linked to Remembrance and researching the impact of soldiers on our lives today.

### Why is William Shakespeare significant?

As biographers, we will discover the impact William Shakespeare had on his era as well as today. After researching his legacy and achievements, we will plan and write a biography using what we have learned.



### Why was the Elizabethan Era known as 'The Golden Age'?

As historians, we will learn about Queen Elizabeth I and the events that lead to her age being known as 'The Golden Age' such as: the explosion of trade, the promotion of exploration and The Spanish Armada.

### What is the Globe theatre and how was it used?

Travelling back in time, we will observe and learn about the Globe theatre. We will compare audience behaviours and physical features to modern day theatres and cinemas. We will also locate The Globe as well as other theatres thought the U.K.

### How can we combine materials to create a replica of The Globe Theatre?

We will become architects by creating a realistic model of The Globe Theatre. We will work in groups to investigate which materials we can use to make a functional model before using a range of materials to help make it fit for purpose.

### What do electricians need to know?

As scientists, we will discover everything there is to know about components within a circuit and how they work. We will learn to recognise and use scientific symbols for different components when building and drawing our very own circuits.

### How can circuits be changed?

We will investigate the impact changing components or the number of volts in a circuit has on the rest of the components. We will change specific variables and conduct more than one test to ensure it is fair.