

### Year 1 Newsletter Autumn 2

Welcome back Year 1! We hope you had a lovely holiday. We are very much looking forward to the half term ahead. As always, our door is always open if you have any concerns and would like to speak to a member of the team.



#### Key vocabulary:

conjunctions adjectives punctuation role play poetry rhyme syllables question

This term, we will be reading a range of fiction books, including 'Sidney, Stella and the Moon', 'The Great Balloon Hullaballoo' and 'The Snowman'. We will continue to learn about sentence structure and how to use capital letters and full stops accurately. We will be thinking about how to include adjectives and conjunctions in our writing when retelling stories and writing our own story adventures. We will also retrieve facts to create an exciting fact file about the Moon.

## Mathematics

part whole addition equals 20 shape triangle circle square rectangle

This term, we will be continuing to learn addition within 10. To achieve this, we will use a range of practical recourses including counters, ten frames and number lines. We will also use our Power Maths scheme to discuss questions and misconceptions. We will be learning about a variety of 2D and 3D shapes, naming them, looking at their properties and discussing where we might find these shapes in school and at home. We will begin to discover numbers 10-20 and their place value. We will learn how to write them as words and numbers and then order them.



This term, we will continue to discuss the senses, we will be taking part in a number of experiments and having in depth discussions about what we have learnt. We will also begin to link this to materials, we will learn about the properties of different materials and where you might find them in school and home.

Key Vocabulary:

senses tests materials hard soft

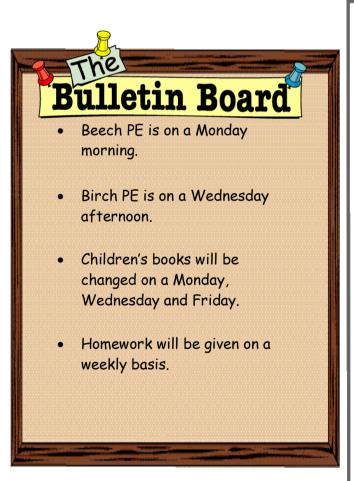


PE - We will start to use dance and gymnastics to create our own floor routines, with the help of peers.

PSHE - This term we will be discussing ourselves and how we grow and change. We will also learn how to keep ourselves safe.

Music - This term, we will be listening to other styles of music and discussing what we like about it.

Computing - We will be using computers to create pictograms and looking at staying safe online.





### My Child's Learning:

- 5<sup>th</sup> November
- 3:30 4:00pm and 5:30pm 6:00pm
- 6<sup>th</sup> November
- 3:30 -4:00pm and 5:30pm 6:00pm
- 6<sup>th</sup> November at 9:00am: NSPCC workshop for parents and carers for keeping children safe online
- 11th November: Anti-bullying Week
- 11th and 13th November: Parents' Evenings
- 18th November: Individual Photographs
- 10th December: Beech Christmas Performance
- 12th December: Birch Christmas Performance

Maths link: <a href="http://uk.mathletics.com/">http://uk.mathletics.com/</a>

https://www.topmarks.co.uk/maths-games/5-7-years/counting

E-safety link: <a href="http://www.safetynetkids.org.uk/personal-">http://www.safetynetkids.org.uk/personal-</a>

safety/staying-safe-online/



It's time to find out about significant events from the past and how these have changed modes of transport over time ...

# Up, Up and Away!

### Significant events and people from the past

This half term we will be learning about significant events in history and about individuals who have made a significant impact to national and international achievements. This will include learning about Neil Armstrong and the first moon landing, the first aeroplane flight and Amelia Earhart. We will use different sources of evidence to ask questions about these significant events and people as well as creating timelines to begin to build our understanding of chronology. We will create a news report based on what we have learnt.





### Let's get arty!

In art we will be creating collages of hot air balloons. We will also be designing, creating and evaluating junk model rockets.



### What is an aerial view?

In Geography, we will examine different aerial pictures of our local area identifying human and physical features. We will revise the countries of the UK and use aerial photographs to look at landmarks in each of the four countries. We will then discuss the human and physical features that we can see in the aerial pictures.



### How do we celebrate special occasions?

In RE we will be looking at what celebration is. We will look at the ways in which we celebrate special events and how religions mark festival days. We will be able to name some celebrations and talk about how these are celebrated, linking our learning to our own experiences of festivals and celebrations.