



Reception Newsletter Autumn 2

The focus of this half term is 'Up, Up and Away'. This involves looking at a variety of books linked to the sky and space. We will be doing lots of hands-on activities to explore space and what happens there as well as looking at transport we might see in the sky (planes, hot air balloons etc).

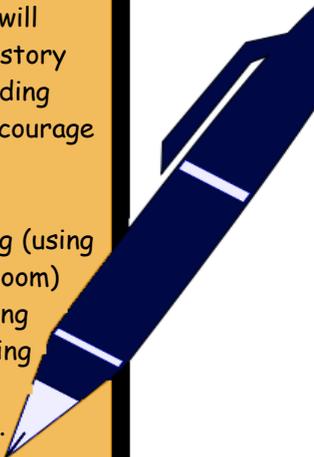
LITERACY

Reading

We will continue to focus on a particular book each week, which will generate lots of recall and language opportunities, talking about characters and settings. We will read a variety of books in our daily story sessions. Children will be taking reading books home to share with you to encourage a love of books and reading.

Writing

We will be doing lots of mark making (using various resources around the classroom) and drawing. We will be concentrating on the sounds in our name and writing initial sounds in words when completing adult initiated activities.



Mathematics

Number

The focus for number will be naming one more and one less of an amount of objects, finding the total amount of items in two groups and beginning to use the vocabulary involved in adding and subtracting.

We will also be watching and working with the Numberblocks programme. (numbers 7-10)

Shape, Space and Measure

The focus for shape space and measure will be 2D shapes. This includes naming, describing the properties and sorting them. We will be building towers/houses and thinking about what shapes work well and which don't work as well and explaining why. We will also be looking at everyday language linked to money.



1997-2000

Phonics

We will continue to have phonics sessions twice a day: one in the morning and one in the afternoon.

We will also be learning more tricky words (words which cannot be sounded out).

Tricky words learnt to date:

I, no.

Tricky words we are going to learn:

go, to, the.

Sounds learnt to date:

m, a, s, t, d, i, n.

Sounds we are going to learn:

p, g, o, c, k, u, b, f, e.

Miss Taylor will be doing extra phonics sessions through weekly which will incorporate lots of fun games to help us learn our sounds.

SUPPORT

Counting and ordering numbers to 10 at home.

Homework sent on Friday - to be completed and brought back to school by the following Monday (reading books also).

Singing songs and nursery rhymes on a daily basis will help develop language skills.

Assisting children in hearing initial sounds in any objects found around the house.

Other areas of the Early Years Foundation Stage

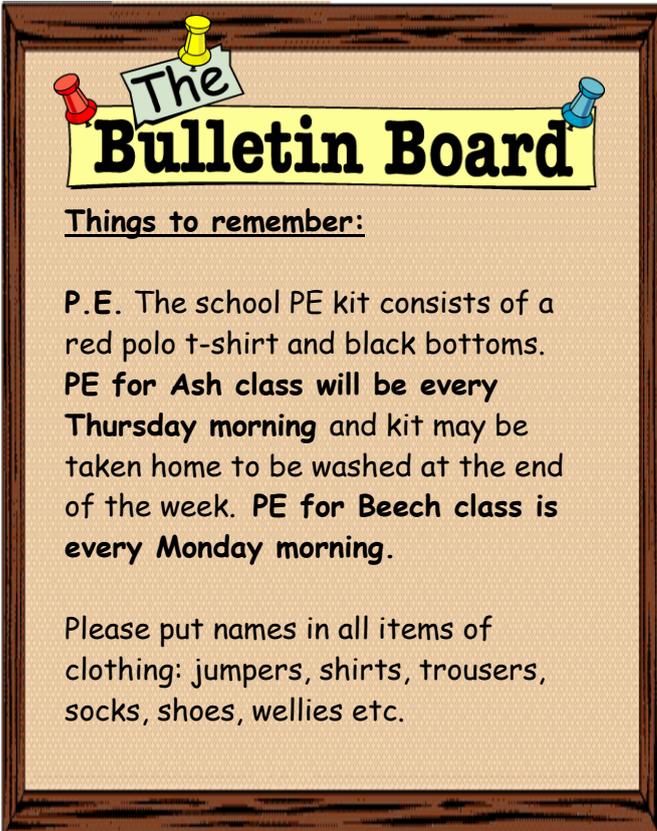
Communication and Language: Speaking and Listening activities, following instructions, use of who, why, what, where and when questions and responding appropriately.

Physical Development: Team games- cooperation, following instructions and turn taking, developing muscles in the fingers to support writing.

Personal, Social and Emotional Development: Confidence building, self-selecting activities, expressing feelings and emotions.

Understanding of the World: Exploring similarities and differences in our appearance, finding out what makes us unique. Exploring the world around us.

Expressive Arts and Design: Exploring different textures, building rockets, collaging planets, making our own hot air balloons.



The Bulletin Board

Things to remember:

P.E. The school PE kit consists of a red polo t-shirt and black bottoms. **PE for Ash class will be every Thursday morning** and kit may be taken home to be washed at the end of the week. **PE for Beech class is every Monday morning.**

Please put names in all items of clothing: jumpers, shirts, trousers, socks, shoes, wellies etc.



IMPORTANT DATES

Autumn term - 4th November 2019 - 20th November 2019

Anti-bullying week - 11th November 2019

Parents Evening - 11th & 13th November 2019

Individual Photos - 18th November 2019

Road Safety Week - 18th November 2019

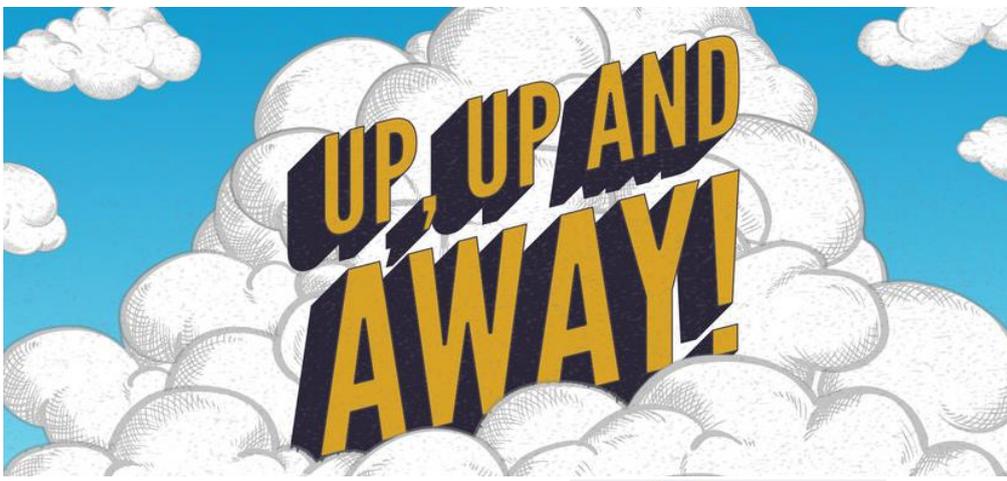
Christmas Performance -

Ash class: 6th December 2019

Beech class: 10th December 2019

Stories online: <https://www.bbc.co.uk/cbeebies/stories>
Alphablocks: <https://www.bbc.co.uk/cbeebies/games/alphablocks-games>
Numberblocks: <https://www.bbc.co.uk/cbeebies/shows/numberblocks>





Personal, Social and Emotional Development

For the PSED area of the curriculum, the main focus will be on the feelings of going up into space. How would we feel about being away from home? Would we miss our family? How do astronauts feel? We will also be focusing on how to resolve conflicts independently.



Physical Development

Our school PE lead will be running the PE sessions each week. She will be focusing on different ways to control equipment: throwing, catching, kicking, dribbling etc. We will be working on our co-ordination and spatial awareness.

Communication and Language

There will be a range of new vocabulary learnt during this topic: planets, space, astronauts, constellations, rocket, hot air balloons. What do we know about space? We will be discussing what gravity means and where we find it, the warmth and cold of different planets.

Understanding the World

We will be focusing on the planets in our solar system, their names and colours. We will be preparing our own space suits and watching rocket launches. We will be exploring how astronauts eat and will be having a go at doing this. We will be looking at an astronaut's space suit and why each part is needed. Finally, we will be finding out about people who have impacted international achievements (Neil Armstrong).

Expressive Arts and Design

For the expressive arts and design aspect of the curriculum, the role play will be set up as a space rocket with astronaut costumes and technology to enhance the children's role-playing opportunities. We will be getting creative by making jet packs using bottles, creating 3D planets and collaging them, making playdough aliens, designing our own planets, making our own rockets and lots more!