



Acorns Nursery Newsletter Autumn 2

Welcome back. We hope that you have enjoyed the half term break, and have had the opportunity to have some family-filled fun this Halloween and have had a great time at any bonfires you've attended. We have another term, filled with lots of purposeful play activities, to challenge and stimulate and support the learning and development of your child.

LITERACY

Reading

This half term, we will explore a variety of stories and we also encourage the children to explore non-fiction books.

The children will be introduced to a story of the week.

We will encourage children to tell their own stories using props and story boards. The children will be challenged to demonstrate their understanding of the stories as we focus upon the principle characters actions, and motives.

Mark Making/ Emergent writing

This half term, we will focus upon building strength and coordination of fine motor skills in preparation for writing.

MATHEMATICS

Number

This term, we will continue to reaffirm knowledge of a variety of number based rhymes and song, encouraging the children to recite numbers in sequence as they practise and understand one-to-one correspondence using their fingers to represent numbers and match numbers and quantities correctly.

We will offer a variety of number and logic based challenges as we challenge the children to compare groups, and begin to understand number bonds.

Shape, Space and Measure



The children will explore 2D and 3D shapes. The children will be encouraged to use language to describe position and size in addition to mathematical name given to regular shapes.

PHONICS

This term, the children are further challenged to find their own names, and recognise letters of personal significance.

During our carpet time activities, we will begin to explore sounds as we emphasise letter and sound/word association.

We will also look at additional rhyme and sound. Playing with rhymes and verse inserting nonsensical words for more play and discussion. As we play with words and vocabulary.

SUPPORT

You will be given individual feedback after each session to better able you to support your child's learning and development journey.

Please also use our parent information boards for further information.

If you have any queries then please do not hesitate to ask.

This Term

All the children are now settled into nursery, and have assimilated to the routines and expectations of behaviour.

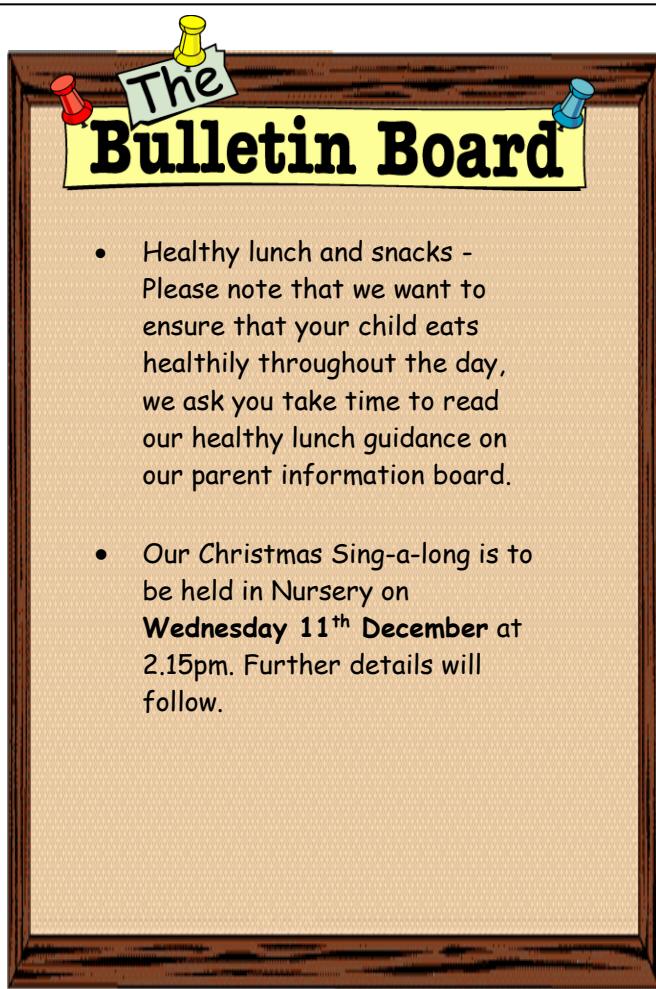


This term we will further celebrate positive attitudes to learning as we focus upon behaviour, learning, attitude towards others and the environment. Please therefore ensure that you check the 'Buzzed For Learning' chart each day and discuss with the nursery leader any concerns you may have.

Your child's abilities and skills have now been baselined, and therefore we have a one-page plan to indicate next steps for learning and development, as we plan in the moment scaffolding your child's development in a way that is tailored to them. Your child will be supported and challenged individually across all the areas of learning and development as we offer activities that are meaningful and in line with your child's capabilities, understanding and their interests taking account of their preference for learning.

Help Wanted

We encourage our children to explore and learn through hands-on opportunities. We are looking for everyday items for children to explore as we ignite their curiosity. We would appreciate donations of any everyday items that you have that you no longer use, examples - typewriter, shiny stainless steel bun trays/baking trays/small pans, baskets, mug trees, cake stands, salt and pepper pots, toast racks. We would appreciate any donations as we offer experiences for children to be creative, curious and imaginative.



- Healthy lunch and snacks - Please note that we want to ensure that your child eats healthily throughout the day, we ask you take time to read our healthy lunch guidance on our parent information board.
- Our Christmas Sing-a-long is to be held in Nursery on **Wednesday 11th December** at 2.15pm. Further details will follow.

REMINDERS

If you have identified any **medical conditions or allergies** since completing your registration forms - Please notify a member of staff immediately.

School Admissions. In order to apply for a school place you must submit a completed application online. Applications can be made from **19th November 2019** but must be completed by the **15th January 2020**. (www.calderdale.gov.uk/admissions)

Please keep your contact information up to date.

Stories online: <https://www.bbc.co.uk/cbeebies/stories>

Alphablocks: <https://www.bbc.co.uk/cbeebies/games/alphablocks-games>

Numberblocks: <https://www.bbc.co.uk/cbeebies/shows/numberblocks>





Other areas of the Early Years

Foundation Stage

Our Topic this Term - **Bears**

This term, we reaffirm and explore the real and the imaginary as we focus upon bears. Using the traditional fairy tale *Goldilocks and the Three Bears*, we focus upon size, capacity and texture. Looking at grizzly bears and polar bears allow us to explore habitats, life, and focus upon non-fictional research, using books and introducing the children to using technology to find answers. Using bears as the principle character the children will then be encouraged to create their own story board, creating and capturing their own ideas in a range of ways. Next, we turn to emotions using '*It's the Bear* (by Jez Alborough') we look at a range of emotions and encourage children to consider how they feel, and how they would feel if they were in the book. We will also use this opportunity of focusing on bears to ask the children to bring in their special bear as we have a picnic and explore healthy and treat, snack and lunch items - a further letter of when this will be will follow in due course.

There will be many activities that we deliver during this half term in order to deliver our topic learning objectives. Below we offer a table that indicates some type of activities that we will deliver in line with the learning and development area, to demonstrate our purposeful play.

Area of learning and development	Example activity - for further detail please refer to our parent information board.
Personal Social Emotional Development and Communication and Language	Using props and role play activities children encouraged to share, take turns and play collaboratively inside a bears cave, at the teddy hospital and as we create our own adventures in line with <i>Whatever Next?</i> (by Jill Murphy). Children will talk about the bear stories that we explore using props to retell in their own words, and develop their own imaginative story. Using their own special bear as a focus, each child will be encouraged to share their own experience as we build confidence talking about own preferences, wishes and what they believe is important.
Physical Development	We have our very own teddy bear picnic - as we look at healthy and treat snack and lunch items, as we begin to linking food with their physical impact and healthy benefits.
Numeracy	Using the information from our discussions about the stories, we will explore texture as we make our own porridge, we explore size as we create our own junk-model bear, and space ship, as we jet off on our own adventures with the bear.
Literacy	Focus upon principle character - the bear we look at creating and representing our own stories. The children are offered props for <i>Goldilocks and the Three bears</i> , and <i>Whatever Next</i> as they retell the story in their own way.
Understanding The World	Using technology, the children play with bear-themed games, and begin to select icons for searching, navigating applications in a very basic way to build confidence and understanding of technology.