

Year 5 Newsletter Autumn 1.

Welcome back! We hope you all had a fantastic summer and have enjoyed a well-deserved break. We warmly welcome you to Year 5 and the next step in your child's learning journey. Please don't hesitate to contact any of our team, if you have any queries or questions. We look forward to working with you this academic year.

Mr Watkins (Maple Class) and Mr McGrath (Oak Class).

LITERACY

In year 5 this term, we are going to be looking at a classic book - *The Jungle Book*. Some of the children will have seen one of the film adaptations of the story but we will delve deeper and analyse some of the great story telling by Rudyard Kipling. We will look in detail at the characters and how their personalities influence their actions. We will also be developing our ability to influence the reader, like Kipling does in his novel. Carefully selecting language and using cohesive devices, to improve our own writing style. Also, we are going to be using powerful adjectives to describe settings and transport our reader to our own jungle.

Key Vocabulary:

Setting - Where the story takes place

Plot - What happens in the story?

Emotive language - words and phrases that create strong feelings

Inference - reaching conclusions using the text to support (reading between the lines)

Mathematics

Throughout year 5 the children are going to be working on a number of objectives linked to the following strands:

- Number and place value
- Addition and subtraction
- Multiplication and division
- Fractions and decimals
- Measurement
- Geometry (Shape and space)
- Statistics (data handling)

For this half term, Year 5 will be looking closely at place value. This is the cornerstone of our mathematical learning and a very important topic. We will make sure that children understand the values of different digits and how they relate to one another.

In order to support your child's learning this year, we recommend that you provide them with regular timestables practise. You can do this through Monster Multiplication on Purple Mash or simply by questioning them verbally.

Key Vocabulary

Ones Tens Hundreds Thousands
Rounding



SCIENCE

In Science this half term, Year 5 will be looking at how humans develop and change throughout their lives. We will start from birth and look at the key milestones all the way to old age. Whilst doing so, we will think about why these changes occur and how they benefit or hinder the individual.

Key Vocabulary

Birth	Old Age
Childhood	Growth
Teenagers	Adult
Young Adult	





Other Curriculum Areas

PE - During this half term, year 5 will be learning a brand new sport - Tchoukball. This fast paced team sport is sure to be a huge hit with our children.

PSHE- We will be focusing on the four core values of the Academy and what they mean to us. These are Honesty, Empathy, Respect and Responsibility as well as other aspects such as healthy eating. There will also be an opportunity for pupils to apply to become an Anti-Bullying Ambassador.

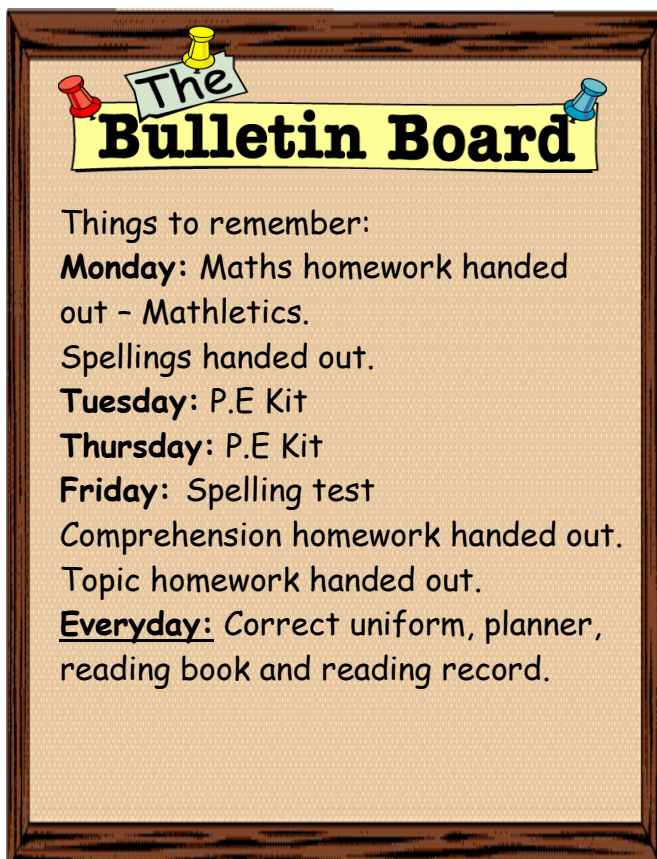
R.E - We are going to be using the building on the four core values of the academy and looking at and exploring what matters to most believers.

History - We are going to look at how the global climate has changed over time.

Geography- We will be looking at rivers and the water cycle. Using research and detailed diagrams to further our learning.

Music- Year 5 will continuing learning different songs during the singing assembly every week as well as using CHARANGA.

DT - We are going to be making our very own river models and using different materials to do this.



The Bulletin Board

Things to remember:


Monday: Maths homework handed out - Athletics.
Spellings handed out.

Tuesday: P.E Kit

Thursday: P.E Kit

Friday: Spelling test
Comprehension homework handed out.
Topic homework handed out.

Everyday: Correct uniform, planner, reading book and reading record.



IMPORTANT DATES

Roald Dahl Day - Fancy dress as a character from a Roald Dahl book
13th September

My Child's Learning meetings
11.9.19 and 12.9.19

Jeans for Genes day
21st September

Yorkshire Water Visit (Oak)
1st October

Yorkshire Water Visit (Maple)
3rd October

If anything else is arranged, you will be informed via email, text or letter.

Maths - <http://uk.mathletics.com/>

<https://www.purplemash.com/login/>

English - <https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

E-Safety - https://www.thinkuknow.co.uk/8_10/

Topic - <https://www.ducksters.com/geography/worldrivers.php>



Raging Rivers



What is the water cycle?

We are going to be exploring the water cycle, learning about the different parts and what happens in each section before creating a model of the water cycle which we are going to observe over a number of weeks.

What are the features of a river?

We are going to be investigating the river stages and features of a river. This will include looking at different stages of a river using Prime VR and creating our own labelled diagram of a river.

Where are rivers located?

We are going to be using a variety of tools, including atlases and Google Earth to locate and identify rivers from around the world, building up to writing a fact file on a chosen river.

How are rivers used?

We are going to be looking at how rivers are used around the world and comparing how their uses over time have changed.

How does water supply differ around the world?

We are going to be having a visit from WaterAid to explain how water supply around the world differs and what we can do to help. We are also going to be visiting Yorkshire Water to learn more about the water in our area.

Getting Artistic.

We are going to be exploring how different artists created their famous pictures of rivers and waterways before having a go at using a range of materials to create our own canvas.

