

## Year 2's Newsletter Autumn 1

Welcome back! We hope that you have had a great summer holiday. If you have any concerns or questions, please speak to either your child's class teachers or teaching assistants. Our doors are always open and we are here to help.

### LITERACY

This half term, we are studying the book 'Fantastic Mr Fox' by Roald Dahl. This story will help us learn about characters, themes and language. We will be using this story to inspire a range of writing, including a funny poem, fact files about the animals in the story, a letter from one of the small foxes to their grandmother and a story from the foxes' perspective once they had to live underground.

Homework for English will be set weekly. A set of spellings will be given for children to learn each week. In addition, they will be given a reading comprehension to complete each week in homework books. Please also encourage your child to read daily (ideally for 15 minutes each day) and this is to be recorded in their planner, which should be brought to school each day.

Key vocabulary:

character	vocabulary	fiction/non-fiction
nouns	verbs	adjectives
past	present	noun phrases

### Mathematics

As you are now aware, the children will be working on groups of objectives linked to the following strands of Maths throughout the rest of this year:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions and Decimals
- Measurement
- Geometry (Shape and Space)
- Statistics (Data Handling)

This half term, all pupils in Year 2 will begin by learning about the number system and place value. Later in the half term we will look at addition and subtraction.

**Homework** for Maths will be set using Mathletics on a weekly basis. If your child requires computer access in school time, please let us know.

Times tables will continue to be a key focus and you can help your child by practising these with them too.

Key vocabulary:

tens	ones	digit	more	less
add	plus	subtract	minus	

### SCIENCE

This half term Year 2 will be learning all about how to keep our minds and bodies healthy. We will think about what makes us happy, why exercise is important and how we can exercise safely. Next, we will look at food choices and think about how healthy different types of food are. Finally, we will think about how we can be hygienic and prevent the spread of coughs and sneezes.

Key Vocabulary:

exercise hygiene  
healthy body mind





# Other Curriculum Areas

PE - Team building games, agility, balance and coordination

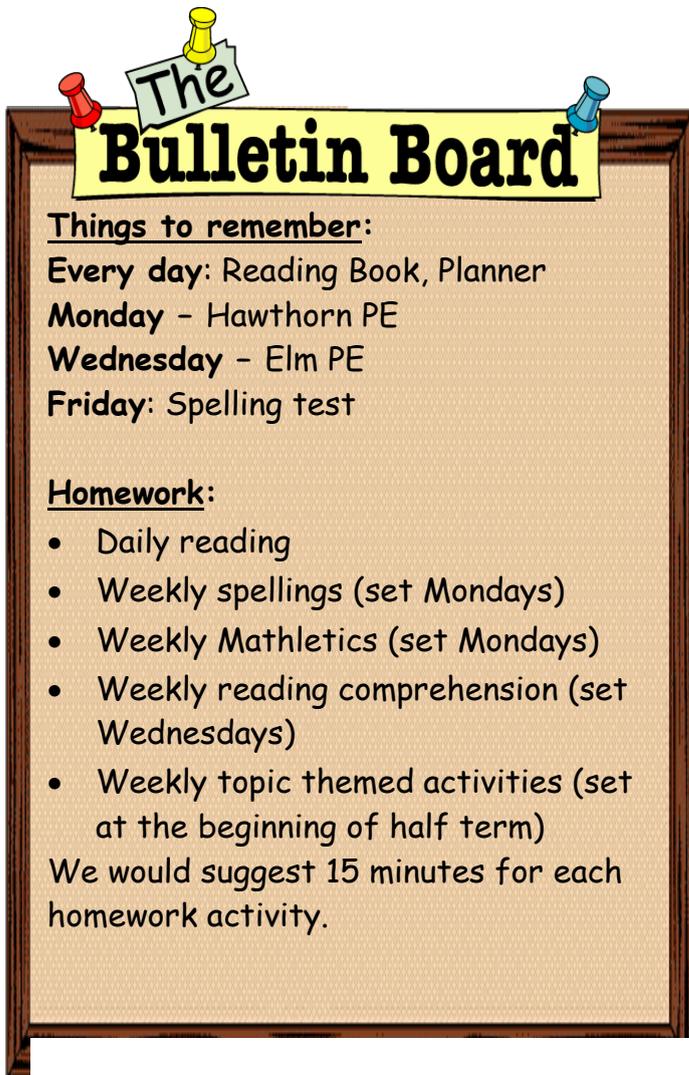
RE - We will be developing our understanding about how and why people pray as well as finding out how and why people celebrate the Hindu festival of Diwali.

PSHE - This half term we are focusing on our academy's core values Empathy, Honesty, Respect and Responsibility. We will be exploring what these mean and how we can demonstrate them through our words and actions.

Music - Hands, Feet, Heart is our theme, which sees us exploring the dimensions of music.

Computing - Our first theme this half term will be coding in which we will explore how to create and debug simple algorithms. We will then look at online safety including how the internet can be used to communicate with others.

*For other areas of the curriculum, please see our overview on the next page.*



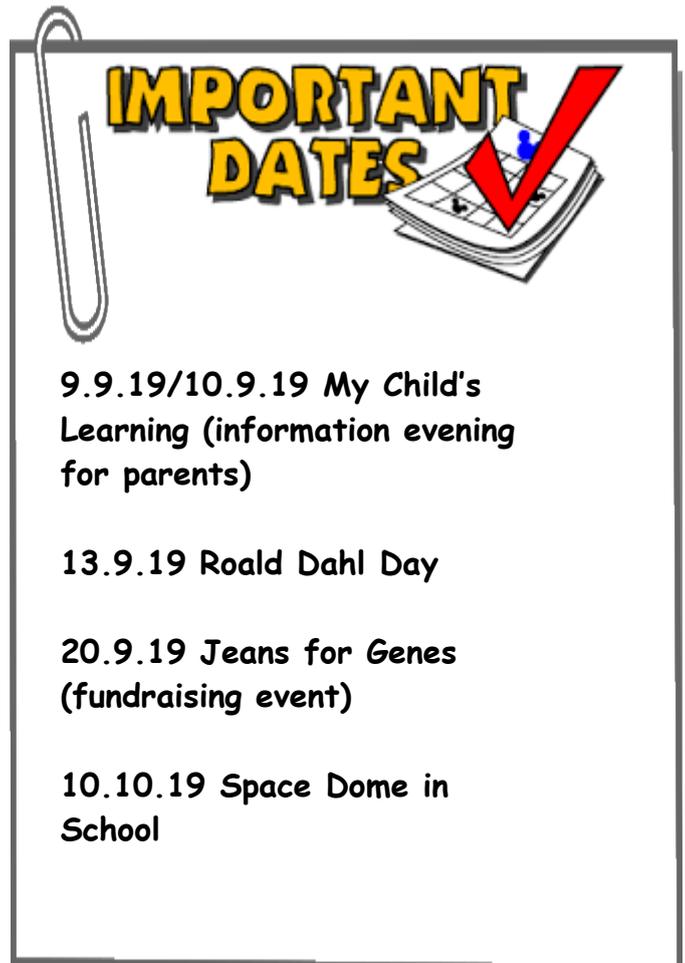
## The Bulletin Board

**Things to remember:**  
Every day: Reading Book, Planner  
Monday - Hawthorn PE  
Wednesday - Elm PE  
Friday: Spelling test

**Homework:**

- Daily reading
- Weekly spellings (set Mondays)
- Weekly Mathletics (set Mondays)
- Weekly reading comprehension (set Wednesdays)
- Weekly topic themed activities (set at the beginning of half term)

We would suggest 15 minutes for each homework activity.



## IMPORTANT DATES

9.9.19/10.9.19 My Child's Learning (information evening for parents)

13.9.19 Roald Dahl Day

20.9.19 Jeans for Genes (fundraising event)

10.10.19 Space Dome in School

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>  
<https://www.coolkidfacts.com/india/>  
<https://www.phonicsplay.co.uk/>  
[www.teachyourmonstertoread.com](http://www.teachyourmonstertoread.com)



Let's take a trip to India and explore what it is like to live there. Where is it? What is it like? What animals live there? Let's find out!

# Indian Spice

## Where is India?

In geography, first, we will use our map reading skills to explore where India is in the world and look at the countries and oceans that surround it. Next, we will explore what life is like in India and use this information to create a fact file about different aspects of life in India. Then, we will explore some of the human and geographical features of India, creating our own Taj Mahal pictures, thinking carefully about the shapes we can see and finding out why the River Ganges is so important. After that, we will look at how life in Delhi compares to life in Halifax before writing an information leaflet about what to take on a journey to India.



## Let's get arty!

In art, we will look at different Rangoli patterns and say which we like best. We will have a go at creating our own Rangoli patterns using different media including pastels and coloured rice.



## How and why do people pray?

First, we will think about what a prayer is, who might pray and when they might do so. We will then look at Christian prayer and the bible story, Daniel in the Lion's Den and consider how he managed to stay focused on his prayer. Next, we will explore how Muslims pray and compare this to Christian prayer. We will learn of the importance of prayer mats and design our own prayer mat.

## What is Diwali?

This half term we learn about the Hindu festival of Diwali. To begin with, we will learn the story of Rama and Sita and retell it through drama; then writing. We will also learn how Hindus celebrate Diwali by giving gifts such as sweets and watching firework displays.

