



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Topic title | Street Detectives!  | Man on the Moon  | Deep in the Forest  | Towers, Tunnels and Turrets  | Under the Sea  | Hakuna Matata  |
| Wow starter | | Have the lights off and a rocket launch on the board. Helium balloons – How far will they go? | Make it look as though the Gruffalo has been – oats, footprints and fur. Forest School | Dressing as princes and princesses for the day. | Have some fish in class. Paddling pool in the outdoor area with creatures in. | Making fruit salads, fruit kebabs and smoothies |
| Visitor/trip | Visitor to The Piece Hall | | Gruffalo art workshop | | The Deep <i>Visit pets at home.</i> | Trip to the Wildlife Park Trip to the market. |
| Role Play Area | Home corner | Space ship | Forest Shop | Castle | Submarine Under the sea | Zoo Safari Fruit and Vegetable shop |
| Reading books | Naughty Bus Beegu Where the Wild Things Are The House that Jack Built Stanley’s Stick I am Henry Finch Last Stop on Market Street | Sidney, Stella and the Moon Aliens Love Underpants The Great Balloon Hullabaloo Lighting a Lamp (for Diwali) Tree: seasons come, seasons go (links to Harvest) The Snowman | The Gruffalo The Runaway Wok (for Chinese New Year) Oi Frog Cave Baby We’re Going on a Bear Hunt Argh Spider! The Gigantic Turnip | Jim and the Beanstalk The Three Billy Goats Gruff The Magic Porridge Pot The Enormous Turnip Little Red (by David Roberts) The Queen’s Knickers There Was an Old Dragon Who Swallowed a Knight | The Coral Kingdom Commotion in the Ocean Into the Blue The Night Pirates Big Blue Whale Lost and Found | Handa’s Surprise One Day on our Blue Planet: in the Savannah Anasi The Spider One Night in the Zoo The mixed-up chameleon Bringing the Rain to Kapiti Plain All Aboard the Bobo Road |
| PSED | Following the rules – good listening, good looking, good sitting and lips closed. What’s our descent? Where are we from? What makes us special? What is similar / different about us? Bring in family photo’s (going back far) and discuss our family. Have visitors (mums and dads to discuss family) | What would it feel like to be in space? Who would we take with us to space? Have we ever stayed away from home? Where did you go? Did you miss your family? How do astronauts feel? Who would you miss if you were in space? | How to look after a plant. What do plants need? Experiment. Being kind to animals. What should we do if we see an insect? Stories about their own experiences relating to the books we are reading. | Think about what life was like when knights kings and queens were around – jousting, having kind hands. Look at the difference between kings and queens now and then. Discuss the characters from the stories and their morals. Look at things from different perspectives. | Looking after the sea. How can we help the animals? Discuss pollution, litter, boats and fishing. Food tasting – seaweed and seafood. What does it taste like? What seafood do you like? | Children in Africa do lots of jobs, how could you help your parents at home? What jobs do you have already? Sharing – Why should we share? How do we feel when we share? Discussion of elephants and their tusks, why should we not take them? |
| Communication & Language | New Language: human geography, physical geography, map, local area, environment. | New Language: planets, space, astronauts, galaxy, comet, constellations, rocket. What do we know about space? | New Language: forest, rural, urban, environment, plants, insect names. Discussion about different insects (spiders, bees, wasps, | New Language: knights, castles, towers, tunnels, turrets. Role play kings and queens in the role play area using | New Language: ocean, sea creatures, the names of sea creatures. Has anyone been to the seaside? What creatures did | New Language: Africa, dessert, safari, animal’s names and patterns. Looking at the similarities and differences between the |



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| | <p>Children to create their own map of the local area and use a key.</p> <p>Discussing historical events in the local area and famous people from Halifax. What did they do?</p> <p>Talk 4 Writing</p> | <p>Look at the stars t night and share what they found.</p> <p>Discussing gravity, the warmth and cold on the different planets.</p> <p>Talk 4 Writing</p> | <p>butterflies, caterpillars).</p> <p>Discussion of the life cycle of a caterpillar.</p> <p>Talk 4 Writing</p> | <p>language learnt from the books.</p> <p>Discuss the language used in the olden days – how is it different? Can we figure out the language?</p> <p>Talk 4 Writing</p> | <p>you see? Has anyone been to a sea life centre?</p> <p>If we went under water, what would we need?</p> <p>Look at the change between the sea in the past and nowadays.</p> <p>Talk 4 Writing</p> | <p>animals living in Africa and animals living here. Differences between living in Africa and living in Halifax.</p> <p>What safari animals have we seen before?</p> <p>Describing the animals.</p> <p>Talk 4 Writing</p> |
| Physical Development | <p>How do we move? Different types of movement. Skipping, running, jogging, jumping, hopping. Co-ordination and spatial awareness.</p> | <p>Make moon dough with flour, baby oil and food colouring.</p> <p>Walk like spacemen on the moon – no gravity.</p> <p>Make paper Mache planets</p> <p>Making rockets</p> <p>Space playdough, black and blue with glitter.</p> | <p>Making CVC words and pictures in oats.</p> <p>Scented playdough, scented like certain plants/spices.</p> <p>PE: throwing, catching, kicking, passing, control over a ball.</p> | <p>Think about jousting and what it is. Why did they used to do it? Can we pretend we have jousting sticks? Can we do it?</p> <p>PE: throwing, catching, kicking, passing, control over a ball.</p> | <p>Water tray with plastic sea creatures, shells, pots and funnels for transferring and pouring.</p> <p>Sensory tray with blue rice or blue water beads and sea related items.</p> <p>How do the sea creatures move?</p> <p>Pretend to be a mermaid or merman.</p> | <p>African music- how would we move to it using our own imagination? How do African people dance?</p> <p>Using different apparatus to move like animals. Balancing on the apparatus and jumping off it.</p> <p>Different coloured and scented playdough – making animals and fruit.</p> |
| Literacy | <p>Lists</p> <p>Labels</p> <p>Captions</p> <p>Thought bubbles</p> <p>Mark making</p> <p>Writing names</p> | <p>Mark making and labelling.</p> <p>Christmas letter/list.</p> <p><i>CVC words to come into writing.</i></p> <p>Make a space passport, writing names of the planets.</p> <p>Postcard from the moon.</p> | <p>Captions and labels</p> <p>Own narratives</p> <p>Speech bubbles</p> <p>Instructions for how to make Gruffalo crumble.</p> | <p>Labelling chicks</p> <p>Guides for looking after chicks</p> <p>Shopping lists</p> <p>Reading and writing traditional tales – acting out using the cameras and then writing it up.</p> | <p>Letters</p> <p>How to guides (treasure)</p> <p>Posters how to protect animals</p> <p>Fact files</p> <p>Narratives</p> <p>Speech bubbles</p> <p>Labels and lists</p> | <p>Descriptive sentences about new fruit</p> <p>Own narratives linked to stories</p> <p>Speech/thought bubbles</p> <p>Instruction writing</p> <p>Postcards</p> |
| Maths | <p>WRM: Baseline, number (counting and recognition).</p> <p>Family surveys.</p> <p>Going into the local area and counting what we see.</p> <p>Counting coloured cars and creating a bar graph.</p> <p>Naming shapes we can see in our environment.</p> <p>NUMBERBLOCKS</p> | <p>WRM: 2D shapes, money, addition and subtraction.</p> <p>Space counting songs. (10 little men in a flying saucer).</p> <p>Counting to 10 and back for a rocket launch.</p> <p>Making playdough aliens and counting the eyes, arms and legs.</p> <p>NUMBERBLOCKS</p> | <p>WRM: counting and recognition, size, weight and capacity.</p> <p>Look at the sizes of plants and tress compare and order. Use resources to measure.</p> <p>Weighing Gruffalo crumble and comparing which cup is heavier.</p> <p>NUMBERBLOCKS</p> | <p>WRM: addition and subtraction, 3D shapes, time.</p> <p>What shapes can we see on the buildings in our local area? Go on a shape hunt in the local area using the cameras to take pictures.</p> <p>Telling the time – looking at big and small clocks and the structure of the day.</p> <p>NUMBERBLOCKS</p> | <p>WRM: counting and recognition, addition and subtraction, doubling and halving.</p> <p>Counting fish and shells.</p> <p>Discussing the size of sea creatures, compare the size.</p> <p>Doubling and halving amounts of fish.</p> <p>NUMBERBLOCKS</p> | <p>WRM: doubling and halving, position and distance, consolidation.</p> <p>Sharing and halving fruit – Handa’s surprise.</p> <p>NUMBERBLOCKS</p> |
| Understanding the World | <p>Self-portraits.</p> <p>Drawing pictures of homes.</p> <p>Family pictures. Maps and pictures of the local area.</p> <p>Building different buildings found in the local area. Create</p> | <p>Rocket launches on YouTube.</p> <p>Talking about the climate on each planet. Are there any planets like Earth?</p> <p>How do astronauts eat?</p> | <p>Look at decay, pattern and change of plants.</p> <p>Plant our own beans and observe them.</p> | <p>Look at different flags. Look at the colours. Do we know our own flag?</p> <p>Locate the four countries in</p> | <p>Can we live under the sea? Why / Why not? Can you breathe under water?</p> <p>Look at the life cycle of particular sea creatures.</p> <p>David Attenborough</p> | <p>Look at a globe and talk about hot and cold climates.</p> <p>Looking at the similarities and differences between the animals living in Africa and animals living here. Differences</p> |



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| | <p>our local area display. What do we have in our local area? Special events in our family and local area (events in Boothtown / Halifax). The difference between houses nowadays and houses in the past. Technology: purple mash, bee bots, finding information around us. Aerial view of the school.</p> | <p>Make space food, blending the food, put in a bag and cutting the corner. Can you breathe in space? Why/Why not? What do they need? Explore people who have impacted international achievements. Technology: purple mash, smart board, rocket videos, bee bots.</p> | <p>Identify and name a variety of common wild and garden plants. Look at the difference between rural and urban area. Technology: purple mash, bee bots, CD player, smart board, under the sea videos, video players, talking tins.</p> | <p>Look at Queen Elizabeth II, who she is, what she does, why is she important. Recognise how castles have changed since they were first built. What are castles used for now? Use language to describe the position of castles: city, hill, village and town. Technology: purple mash, bee bots, CD player, smart board, under the sea videos, video players, talking tins.</p> | <p>Discuss the amount of water on planet Earth and discuss the names of the oceans. Do you find different creatures in hot and cold oceans? Technology: purple mash, bee bots, CD player, smart board, under the sea videos, video players, talking tins.</p> | <p>between living in Africa and living in Halifax. Technology: purple mash, bee bots, CD player, smart board, under the sea videos, video players, talking tins.</p> |
| <p>Expressive Arts and Design</p> | <p>Explore similarities and differences. What makes us unique? Who helps us in our community? Understanding autumn Black History Month Road safety posters- How can we keep safe in our local area? Discuss Edward Akroydon and what he did in the local area? Look at an aerial photo of the Local area, can we create our own using different materials?</p> | <p>Role play area: set up as rocket. Astronaut costumes, controls, technology, helmets. Make a jet pack using bottles. Creating the planets using a collage /papier-mâché. Make playdough aliens Design your own planet Make your own rocket using junk modelling. Look at different materials – can and identify them (wood, metal, glass, water, and rock, plastic). HALLOWEEN CRAFT</p> | <p>Role play area: set up as a forest/ jack and the beanstalk. Create different things to make it look like a forest. Sunflower paintings. Observational drawings Make your own Forest in a show box. Link to Rainforest. Look at the textures of the different animals (The Gruffalo, spiders, frog, bear, and spider). Discuss what they feel like using texture key words. Colour-mixing.</p> | <p>Make castles out of cardboard, painting them. Make stick pin knights. Make flags Paintings of castles Role play area: set up as a castle. Prince, princess and knight costumes to dress up. Use the instruments to make dramatic music for the knights/queen/king. Colour-mixing.</p> | <p>Role play area: under the sea, blanket to go over the top and fish to stick on. Junk model and playdough sea creatures. Use sequins and playdough to create mermaids and mermen. Singing songs about sea creatures. Listen to the sounds shells make. What does it sound like? Music from under the sea. Using the instruments, can you create a sound like the sea? Art work linked to the sea: creating paper plate fish and jellyfish.</p> | <p>Role play area: Design and build animal dens. Making African necklaces with coloured pasta. Animal paints and pictures using different textures. (House, climate, schools, language, landscape). Making African masks and landscapes. Creating the patterns found on the animals. Looking at textures of animals. Using instruments to create our own African theme tune.</p> |