

# Acorns Nursery Newsletter Autumn 1 2019



Welcome to Acorns, we are delighted to meet you all, and are looking forward to a busy Term, filled with lots of purposeful play activities, to challenge and stimulate and support the learning and development of your child.

## LITERACY

### Reading

This half term we will explore a variety of stories, as we utilise stories from Julia Donaldson, to maintain interest and intrigue. We encourage the children to explore rhyme and rhythm.

We will initiate some guided story sharing encouraging children to use illustrations in books to tell their own story, describing in their own way events and characters as we encourage them to interpret events, and they build confidence communicating and talking about what they have seen.

### Mark Making/ Emergent writing

This half term we will provide an array of material and resources as the children mark make in a variety of ways gaining confidence and practicing fine motor control.



## Mathematics

### Number

This term we will introduce and reaffirm knowledge of a variety of number based rhymes and song, encouraging the children to recite number in sequence as they practice and understand one to one correspondence using their fingers to represent numbers and matches numbers and quantities correctly.

We will offer a variety of number and logic based puzzles and challenges to stimulate interest in quantity and number recognition.

### Shape, Space and Measure



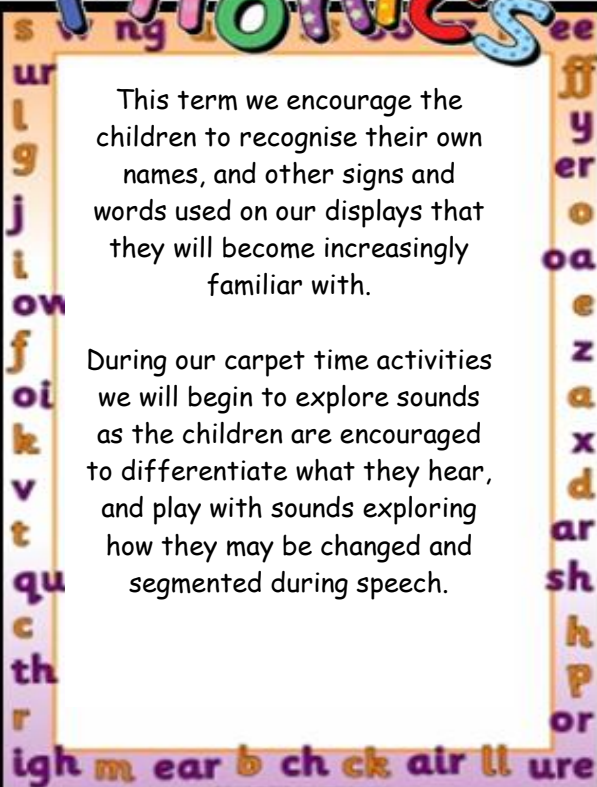
The children will explore and create puzzles, dens and other enclosures as we connect shapes and use positional language, constructing and working with their new friends here in nursery.

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## Phonics

This term we encourage the children to recognise their own names, and other signs and words used on our displays that they will become increasingly familiar with.

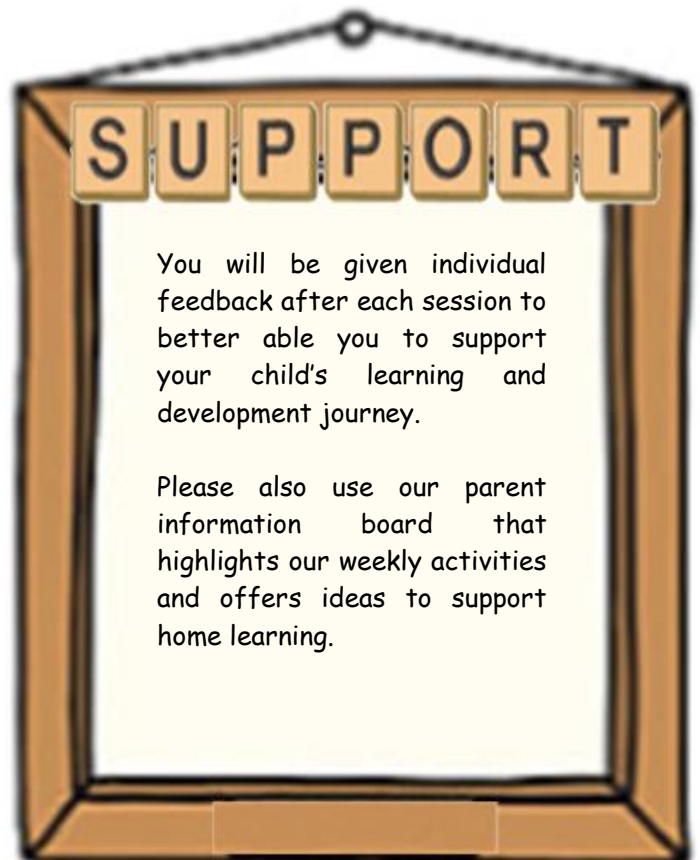
During our carpet time activities we will begin to explore sounds as the children are encouraged to differentiate what they hear, and play with sounds exploring how they may be changed and segmented during speech.



## SUPPORT

You will be given individual feedback after each session to better able you to support your child's learning and development journey.

Please also use our parent information board that highlights our weekly activities and offers ideas to support home learning.



## This Term

During September your child's abilities and skills will be baselined; this means that we assess their current capabilities and devise individual learning next steps as we support their individual learning and development as they progress towards the early learning goals.

Your child will be supported and challenged individually across all the areas of learning and development as we offer activities that are meaningful and in line with your child's capabilities, understanding and their interests taking account of their preference for learning.

In addition to this we will also ensure that our areas of our continuous provision are enhanced to support themed learning intentions, thus ensuring that your child is always stimulated in what will become a very familiar environment.

Further details of our topic can be found on the last page of this newsletter.



It can be a daunting time starting nursery, and you have received a lot of information already. However, we would like to remind you that it is **vital** that we ensure that your child is settled and comfortable and happy so that they feel confident to explore, experiment and learn in this safe and secure environment. So, please if you have any questions or concerns then please let Mrs Sharratt know so that these may be addressed quickly and smoothly. Thank you.

## The Bulletin Board



Dates for your diary -

13.09.2019 Roald Dahl day  
13.09.2019

20.09.2019 Jeans for Genes fundraising event (further information will follow in due course).

21.10.2019 Half Term break, school reopens on 4.11.2019. Further Academy Term dates are available on the Akroydon Primary Academy website.

Please ensure that we have the most **up to date contact information** for you and your emergency contacts, this includes email addresses.

If you have identified any **medical conditions or allergies** since completing your registration forms - Please notify a member of staff immediately.

We want to ensure that your child eats healthily throughout the day, we ask that you take time to read and adhere to our healthy lunch guidance. Thank you.

**Just a reminder...**





## Other areas of the Early Years Foundation Stage

### Our Topic this Term - **All About Me**

Following the first week during which we will help your child assimilate to routines, activities and their new environment here at the Academy our attention will turn to our topic 'All About Me'. Under this topic we explore a multitude of aspects as we focus upon the following;

Week two - Physicality and physical appearances

Week three - Healthy choices, Healthy bodies and Healthy minds

Week four - How my body works

Week five - My emotions

Week six - My family and My community

Week seven - When I'm older

There will be many activities that we deliver during this half term in order to deliver our topic learning objectives. Below we offer a table that indicates some type of activities that we will deliver in line with the learning and development areas, as we demonstrate our purposeful play activities.

Please note that in addition to those shown here there are many activities further information is available on our parent noticeboards. Please also note that in addition to our overarching topic that enables our activity enhancements each child is planned for on an individual basis and therefore there are specific activities devised for each child.

Area of learning and development	Example activity - for further detail please refer to our parent information board.
Personal Social Emotional Development and Communication and Language	Using mirrors look at appearance, asking questions about features and using statements and additional vocabulary 'My eyes are " _____ " that makes me different from _____  Physical challenges, to demonstrate different capabilities, using statements and additional vocabulary 'I can hop on one foot'.  Using games - 'I Can, I am' as children take turns, and talk in a group situation.
Physical Development	Investigate different tastes and fruits, reinforcing healthy fruits, and key recommendations, five fruit and vegetables a day, hand washing before meals, tooth brushing twice a day.
Numeracy	Using the information from our examination of appearance, and physical skill, we will create and display our groups information on simple graphs and charts that we create together.
Communication and Language	Using <i>Guess who, Guess, what</i> , we increase vocabulary adding additional words that can be used to describe ourselves and others.
Expressive Arts and Design	Music and movement focuses upon songs that make reference to body parts, and song that require whole body movement at different speeds.
Literacy	Focus upon letters of personal significance. We practice reading as a group and guided reading in order to engage each child in the story and the events that unfold.