

11 July 2018

Dear Parent/Carer

I am writing to all our parents because it is the end of Akroydon Primary Academy's first full year as part of the Trinity Multi-Academy Trust (MAT). The end of the first full year is usually a good time to reflect on the reason the academy joined the MAT, as well as the impact that decision has had on the most important thing – the children who attend the school.

The MAT was established to improve the life chances and opportunities of the children who attend its schools. Whilst each school is different, that is the common factor that unites them all.

Results this year

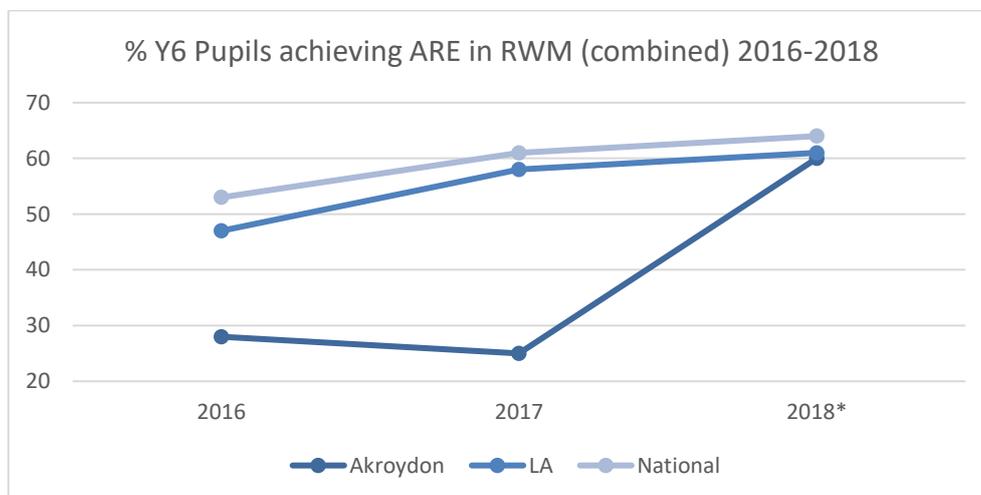
Key Stage 2 SATs results have been returned to all schools at the start of this week – these are the results that Year 6 children achieved in Reading, Writing and Maths (RWM). School effectiveness is often judged on what percentage of its pupils achieve the Age Related Expectation (ARE) in all three of these subjects. However, going beyond school measures, these outcomes also have a strong bearing on how a child will perform at secondary school (and therefore what their life chances and future opportunities will be).

In the last two years, before the school entered the trust, results were poor. In 2016, only 28% of pupils achieved that measure; in 2017 that dropped to 25%.

This year 60% of our pupils have achieved this measure – a brilliant improvement of 35%!

The pupils are a credit to themselves and their families - and they have shown how well they can do with good teaching, strong support and high expectations! Well done to each and every one of them.

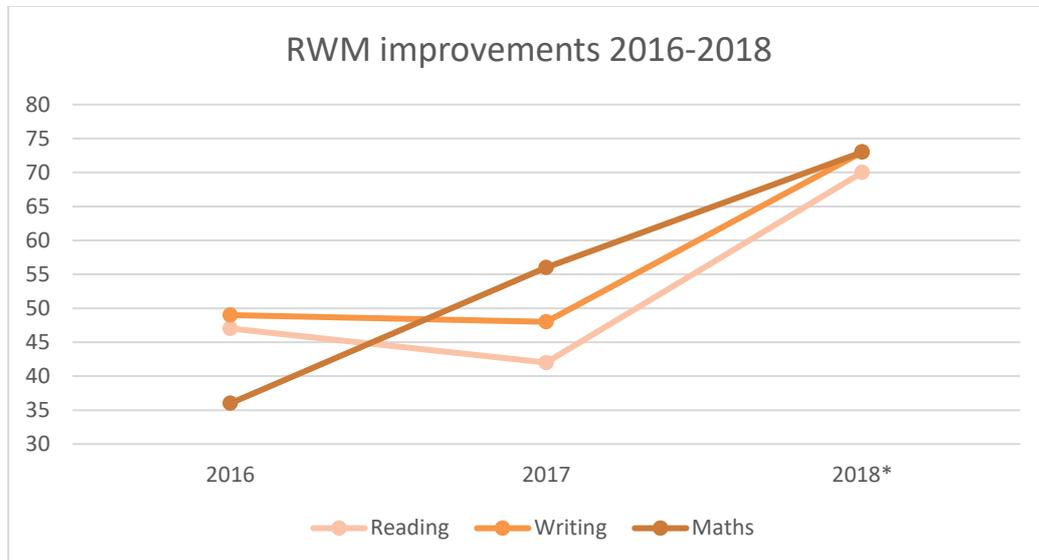
The chart below shows just what an impact these results have had on the school this year, compared to the previous two years. It also shows how far the academy has come overall, because I have included both Local Authority (LA) and national results. We are now back where we belong, and clearly on a continuing journey towards excellence.



**Note: 2018 outcomes are provisional*

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When the performance is broken down separately to reading, writing and maths, the progress made this year is even more impressive! The chart below shows just how much each of these crucial skills have improved.



**Note: 2018 outcomes are provisional*

Finally, the percentage of pupils achieving 'greater depth' i.e. progressing beyond the expectation for their age, has also increased significantly e.g. in reading it has improved from 8% (2017) to 24% (2018); in Maths the same measure shows an increase from 2% to 22%.

I'll leave the last word to the Local Authority advisor who came in to moderate our writing – she commented that “we hadn't just improved writing, we had created writers.” That is a lovely thought to sign off the year with – well done to all our children and thank you for your continuing support.

Yours sincerely

Michael Gosling
CEO – Trinity MAT